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**Attainment Data 2015-16**

**KS2 attainment in 2016**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **% of children achieving Age Related Expectations** | | | | |
|  | **Reading, Writing and Mathematics Combined** | **Reading** | **Grammar, Punctuation and Spelling** | **Writing (teacher assessment)** | **Mathematics** |
| **School 2016** | **60%** | **69%** | **64%** | **79%** | **64%** |
| **National 2016** | 53% | 66% | 72% | 74% | 70% |
| **Cornwall 2016** | 51% |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Comparison of average scaled scores** | | |
|  | **Reading** | **Grammar, Punctuation & Spelling** | **Mathematics** |
| **School 2016** | 102 | 102 | 102 |
| **National 2016** | 103 | 104 | 103 |
| **Cornwall 2016** | 103 | 103 | 102 |

**Progress 2015/16**

0 indicates that the progress rate is in-line with progress Nationally in that subject. A + or – indicate that progress rates are above or below the National average. Floor Progress is; Reading -5 Maths -5 and Writing -7.

|  |  |  |
| --- | --- | --- |
| **Subject** | **Progress Score** |  |
| **Reading** | +0.5 | Above National progress measures |
| **Writing** | -0.2 | Just below National progress but well above floor progress score |
| **Maths** | -0.7 | Below National progress but well above floor progress score and identified as a school priority |

**Key Stage 1 Assessments 2016**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **% of children achieving at least Age Related Expectations**  **(All Teacher Assessments)** | | |
|  | **Reading** | **Writing** | **Mathematics** |
| **School 2016** | **71%** | **64%** | **70%** |
| **National 2016** | **74%** | **65%** | **73%** |
| **Cornwall 2016** | **74%** | **65%** | **71%** |

**Phonic Screening**

|  |  |
| --- | --- |
| Year 1 Phonics Check | 39 out of 45 pupils - 87% |
| **National Average** | **80.6%** |

**Early Years Foundation Stage (EYFS)**

**There were 45 pupils in the EYFS cohort for 2015-16**

|  |  |
| --- | --- |
| **School 2016** | **75.6% reached a Good Level of Development** |
| **National 2016** | **69.3% reached a Good Level of Development** |
| **Cornwall 2016** | **67.3% reached a Good Level of Development** |