



## Bishop Bronescombe CE School - Equality Action Plan.



2016-2019

Equality Strand	Action	Success Criteria	By whom	Time	Achieved/Success
All	To publish and promote the equality plan to all stakeholders.	All stakeholders to have access to published equality plan. Stakeholders to have opportunities to assess the impact of the plan and be involved in future target setting.	Head teacher	Published in October 2016.  Annual review by governors.	
All	To monitor and analyse pupil achievement by race, gender and disability and act on any trends or patterns in data that require additional support.	Pupil achievement for equality groups above national average, to be narrowed through effective monitoring and intervention where there are gaps.	SLT  Governing body	Termly	
All	To ensure all pupils are given the opportunity to make a positive contribution to the life of the school.	All school events have pupils from all groups participating, with monitoring of groups where there is less take up.	SLT  School staff	Ongoing	
All	To ensure that displays in classrooms and corridors promote diversity in terms of race, gender and disability.	Diversity reflected in school displays and materials for lessons across all year groups.	SLT  School Staff	Ongoing	

Race Equality Duty	<p>To identify, respond and report racist incidents as outlined.</p> <p>To report the figures to the Governing body on a termly basis.</p>	<p>Staff, parents and pupils are happy with the effectiveness of response given by teaching staff/SLT.</p> <p>Staff follow guidance consistently and effectively.</p> <p>Governors are informed regularly of any recorded incidents regarding the equality groups. Nil reporting is consistently challenged.</p>	<p>Head teacher</p> <p>School Staff/SLT</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Termly</p>	
Gender equality duty	<p>To ensure opportunities arranged within school have an appropriate balance between girls and boys, particularly in sporting events.</p>	<p>Equal representation/opportunities for girls and boys.</p> <p>Clubs accessible for all.</p>	<p>SLT, School Staff, PE coordinator and Club leaders.</p>	<p>Ongoing</p>	
Disability equality duty	<p>To ensure pupils with a disability are actively involved in school activities.</p>	<p>Pupils with a disability are participating in extra-curricular activities.</p>	<p>School Staff/SLT</p>	<p>Ongoing</p>	
Community Cohesion	<p>To celebrate cultural events throughout the year to increase pupil awareness and understanding of different communities.</p>	<p>Special assemblies and recognition of special days.</p>	<p>SLT, PSHCE and RE coordinator.</p>	<p>Ongoing</p>	