

Pupil Premium Report – Bishop Bronescombe

Report Period 1st September 2015- 31st August 2016

The funding stated below will be received during the period stated above during the grant period of 2015/2016 and 2016/2017.

PPG provides funding for two policies:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers; and
- Supporting children and young people with parents in the regular armed forces

The period of reporting spans over two different grant allocations. Please see information below.

Pupil Premium Grant (PPG) Received 1 st September 2015- 31 st August 2016		
Funding carried forward from previous period	£0	
Total amount of funding received in this period	£96,849.67	
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Nature of Support 1 st December 2015- 31 st August 2016 and allocation of PPG	Amount	Impact Statement
Staff interventions including TA support, and Thrive unit	92570.12	<p>Through analysis of pupil progress, achievements and observations the teaching assistant interventions for pupils have made a positive difference. Level of confidence improved. Pupils were able to access quality pre-teaching or consolidating of learning through these sessions. Children developed confidence and fluency with reading, spelling, understanding of reading and maths.</p> <p>Average points progress for the 2015/16 academic year for Pupil Premium children compared to non</p>

Pupil premium children was as follows (where 6 points progress is expected)

	Reading		Writing		Maths	
	PP	Non PP	PP	Non PP	PP	Non PP
R	10.74	9.7	7.26	7.52	8.14	7.55
1	7.88	6.94	9.11	8.39	9.45	7.95
2	7.54	7.08	5	6.55	6.17	7.61
3	8.5	8.28	8.55	9.36	8.5	8.76
4	8.94	7.64	7.26	8.01	9.07	8.46
5	11.29	10.34	9.79	9.92	9.12	9.84
6	8.15	8.57	9.3	9.24	9.71	9.43

This shows that in most year groups, children eligible for Pupil premium funding have made as much (or more) progress than non Pupil premium children.

1:2 TAs

The previous year, the children were out of the classroom for the majority of the day. We decided that this year we would integrate the children back into the classroom. With the support of their 1:2 TA this became possible. In July 2016, the end of year data for the children showed remarkable improvement academically with all pupils making at least 6 points progress in reading, writing and maths. There was remarkable improvement in their behaviour.

		<p>Pupil premium children was as follows (where 6 points progress is expected)</p> <table><tr><td></td><td colspan="2">Reading</td><td colspan="2">Writing</td><td colspan="2">Maths</td></tr><tr><td></td><td>PP</td><td>Non PP</td><td>PP</td><td>Non PP</td><td>PP</td><td>Non PP</td></tr><tr><td>R</td><td>10.74</td><td>9.7</td><td>7.26</td><td>7.52</td><td>8.14</td><td>7.55</td></tr><tr><td>1</td><td>7.88</td><td>6.94</td><td>9.11</td><td>8.39</td><td>9.45</td><td>7.95</td></tr><tr><td>2</td><td>7.54</td><td>7.08</td><td>5</td><td>6.55</td><td>6.17</td><td>7.61</td></tr><tr><td>3</td><td>8.5</td><td>8.28</td><td>8.55</td><td>9.36</td><td>8.5</td><td>8.76</td></tr><tr><td>4</td><td>8.94</td><td>7.64</td><td>7.26</td><td>8.01</td><td>9.07</td><td>8.46</td></tr><tr><td>5</td><td>11.29</td><td>10.34</td><td>9.79</td><td>9.92</td><td>9.12</td><td>9.84</td></tr><tr><td>6</td><td>8.15</td><td>8.57</td><td>9.3</td><td>9.24</td><td>9.71</td><td>9.43</td></tr></table> <p>This shows that in most year groups, children eligible for Pupil premium funding have made as much (or more) progress than non Pupil premium children.</p> <p>1:2 TAs</p> <p>The previous year, the children were out of the classroom for the majority of the day. We decided that this year we would integrate the children back into the classroom. With the support of their 1:2 TA this became possible. In July 2016, the end of year data for the children showed remarkable improvement academically with all pupils making at least 6 points progress in reading, writing and maths. There was remarkable improvement in their behaviour.</p>		Reading		Writing		Maths			PP	Non PP	PP	Non PP	PP	Non PP	R	10.74	9.7	7.26	7.52	8.14	7.55	1	7.88	6.94	9.11	8.39	9.45	7.95	2	7.54	7.08	5	6.55	6.17	7.61	3	8.5	8.28	8.55	9.36	8.5	8.76	4	8.94	7.64	7.26	8.01	9.07	8.46	5	11.29	10.34	9.79	9.92	9.12	9.84	6	8.15	8.57	9.3	9.24	9.71	9.43
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Thrive resources	680.33	The Shine Room provides a safe and caring environment within the school building that provides a nurturing environment for any children who need it.																																																															
Other consumable items e.g. taxis, milk	1234.72	Children are now able to attend school regularly. It has improved their attendance and punctuality.																																																															

		<p>This in term means pupils are learning and building up confidence with this.</p> <p>Our children are offered free milk. This provides children with a healthy drink which supports their general well being.</p>
Sessions at Porthpean	845.00	<p>The children enjoyed lots of outdoor activities - canoeing, abseiling, climbing, archery, orienteering, beachcombing, sailing, wall climbing and obstacle course making. The experience had a positive impact on the children involved. They really enjoy being outside. The more they visited, the more co-operative they became. They listened to instructions and explanations better and their confidence definitely increased. In particular, the outdoor activities impacted positively on the children's self-esteem and teamwork skills.</p>
Dreadnought sessions	700.00	<p>The sessions have helped the individual children to feel better about themselves, more relaxed and happier. The sessions had a positive impact on the children's attainment who achieved at least 6 points progress in reading, writing and maths.</p>
Trips	819.50	<p>Our pupil premium children were able to attend trips. These trips were an opportunity to extend the children's learning and enrich their appreciation and understanding of themselves, others and the world around them.</p>
Total Expenditure	96849.67	

Amount carried forward	£0	
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