



**Bishop Bronescombe CE School**  
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## **Our 'Local Offer' for Special Educational Needs and Disability**

The purpose of a local offer is to enable parents and carers to see more clearly what services are available for children with SEND in their area and how to access them. The information contained in this document stands alongside the school Local Offer, giving specific information regarding the Early Years Foundation Stage. We work within the guidance of the Early Years Foundation Stage Framework (EYFS) and in line with the Special Educational Needs and Disability Code of Practice 0-25 years. We use these to promote each child's learning and development. We regard each child as being unique and endeavor to meet their individual needs.

### **Context:**

Bishop Bronescombe is a small, rural school with 312 on roll, and 43 children in our nursery. Children can attend our Nursery, BBeebies, from the term in which they will be 3 years old and are supported by three adults including one qualified teacher. We currently have 10% of our School and Nursery children on our Record of Need. Only 0.8% of these are Early Years children. Bishop Bronescombe is a very mono-cultural community although we do have 3 children with English as an additional language. Due to the nature of our community, we do endeavor to raise children's awareness of different cultures through our teaching and Collective Worship. Visitors are invited in to share their own cultures and links have been made with schools in other countries in order to share different cultural experiences.

We have a number of children with various medical and dietary requirements. Information is sensitively shared amongst staff so that their needs may be catered for.

We currently have no wheelchair users within our school community but we do have wheelchair access.

### **Responsible persons:**

The responsible person for SEND is Mrs Rachel Moseley (SENDCo).

The nominated person on the Local Governing Body responsible for SEND is Mrs Margaret Allison.

## **How does Bishop Bronescombe School know if Early Years Foundation Stage children need extra help and what support to provide?**

- Initially, we encourage parents to visit our school, along with their child, and share information with us regarding the strengths and needs of the child to create a positive partnership. Any concerns you might have about your child or specific needs which must be met will be discussed at this point. Children's interests, dislikes and learning styles will also be shared.
- Home visits or setting visits are made for all children before they join our nursery.
- A welcome pack is sent out to all parents before their child joins the school. Within this is an opportunity for parents to share information about their child's interests and needs.
- EYFS tracking sheets are used for all children which allows us to identify any developmental concerns.

- Baseline assessments are carried out for children starting in reception through Early Excellence.
- We continue to assess through observations and play-based learning which then informs how we plan the environment and learning experiences accordingly. The children then plan their learning and review this through discussion at the end of each session.
- Children in the nursery and reception cohorts are observed as often as possible to get an insight into how they learn and what they enjoy learning about. Frequent short observations are recorded on the 2Simple observation and tracking profile.
- Through these ongoing observation and assessments, linked to the Early Years Foundation Stage, a learning journey will be shared with parents on a termly basis. Any possible individual needs which are identified will then be discussed with the parents in order to decide strategies that can be put in place to enable your child to achieve their full potential.
- When deemed appropriate, we can apply for Place Plus funding towards costs associated with providing support to children with Special Educational Needs (SEN) and disabilities.
- Reports from Health Care Professionals may identify a child's individual needs and we will consider these when planning and facilitating your child's learning and development. Targets set by these professionals will be addressed.
- Staff attend regular training to ensure they are confident and knowledgeable in addressing specific needs (for example, Team Teach, Makaton, ASD, behaviour support, EAL).
- Visual supports are used to support children's individual needs, for example visual timetables, traffic lights, visual cue cards etc.
- Small group or 1:1 intervention is carried out for specific children based on their individual needs.

### **What links does Bishop Bronescombe School have with other agencies?**

- Bishop Bronescombe School engages with a number of outside agencies on a regular basis. The following list is not exhaustive but gives some examples:
  - Speech and Language therapist
  - Child Development Centre
  - Senior Locality SENDCo
  - ASD Worker
  - Paediatrician
  - Occupational Therapist
  - Physiotherapist
  - Early Support

### **What does Bishop Bronescombe School do to support children transferring to them?**

- We want children to feel safe and happy in the absence of their parents and to recognise staff as a source of learning, help and friendship as well as authority.
- We aim to make the setting a welcoming place where children settle quickly and easily with the help of our Welcome Pack.
- Consideration is given to the individual needs and circumstance of each child and their family.
- Children come to Bishop Bronescombe from a variety of pre-school settings or childminders.
- Children and their parents are encouraged to visit the school before they start.
- A number of 'settling in' sessions are offered to new children before they begin nursery.

- As children progress through the school, transition meetings are held between class teachers and Learning Journeys and assessments are shared.

## **How does Bishop Bronescombe School inform parents about how their child is being supported?**

- Bishop Bronescombe has an 'open door' policy and you are welcome to speak to us at any time about your child's development.
- Parents are offered the opportunity to review their child's progress and Learning Journey in line with the Early Years Foundation Stage. Two parent consultation meetings are offered each year and a more formal written report is sent to parents once per year.
- Bishop Bronescombe School has a 'Home School Agreement' which is shared with new parents and redistributed annually.
- From reception, children are asked to bring a book bag and are given a reading record book. This is used as a form of communication with parents.
- Photographic evidence of children's achievements are used to enhance our Learning Journeys.
- We produce a weekly newsletter to inform parents of diary dates, special events and the learning experiences that are taking place. The newsletter is posted on our Web Site and displayed on the school noticeboard situated at the entrance to the school.
- We value all parents' views and opinions. Regular parent forums are planned throughout the academic year and opened to all parents.
- We encourage parents to share their interests and skills within the setting for the benefit of all children.

## **What staff training is in place to support children with SEND?**

- Our SENDCo has completed specific SENDCo training and also attends network meetings each term to keep up-to-date with current policies and procedures and to cascade this information to all staff.
- All staff, as part of their Continuing Professional Development, undertake training to support all children's needs.
- Specific training is matched to an individual child's needs and staff will attend further courses if required.
- Training opportunities provided by other professionals for individual children are welcomed.

## **What specialist services and expertise is available at Bishop Bronescombe School?**

- The SENDCo and other members of staff have attended Team Around the Child Meetings and on occasions have acted as Lead Professionals.
- Our SENDCo has a BEd Honours degree and the National award for SEND coordination.
- Two members of staff have completed basic Makaton training.
- All staff are Tier 2 Safeguarding trained with an additional three members of staff undertaking Tier 3 Safeguarding training.
- Staff training in SEND is always included in our plans for whole school and individual staff training, according to need.
- All teachers and teaching assistants have been trained in the Thrive Approach, which supports social and emotional development and wellbeing.

## **What support is offered regarding children's health and wellbeing at Bishop Bronescombe School?**

- Personal, Social and Emotional Development is regularly taught within the curriculum through circle time, stories, puppets and discussions about behavioural expectations.
- Mrs Katie Dalton (Head of School) is our designated Safeguarding Lead and our Assistant Heads, Mrs Debbie Carmichael and Mr Stewart Gynn, are deputies. All have completed their Tier 3 Safeguarding training.
- Dedicated areas within the school environment have been developed for the purpose of reflection and quiet time.
- All teachers and teaching assistants have been trained in the Thrive Approach, which supports social and emotional development and wellbeing.
- When necessary the school engage with services that support children through difficult times such as Dreadnought, CLEAR and Penhaligon's Friends.
- We have a named school nurse with which we have regular contact and to whom we refer if more targeted support is needed. We also can refer to Visual and Hearing support services.
- If necessary, we can support children's health and wellbeing through referrals to Family Support Workers or engagement in Team Around the Child meetings.
- Our open door policy ensures parents can inform us of any change in circumstances.

## **What is Bishop Bronescombe School's Complaints Policy?**

We are part of a Multi Academy Trust and there is a complaints policy for this Trust. This complaints policy can be found on the Trust's website: [www.stpiranscross.co.uk](http://www.stpiranscross.co.uk).

## **How accessible is Bishop Bronescombe School and how will my child be included in all activities?**

- All areas of Bishop Bronescombe School (inside and outside) are accessible by a wheelchair.
- There is an accessible toilet in the main building which can also be used as a discrete changing area.
- Door frames are wide enough to accommodate a wheelchair.
- There are many visual supports around the school to label certain areas and exits.
- We will make changes or adapt our facilities, if needed and in line with, an appropriate risk assessment.
- All staff are DBS checked.
- An Intimate Care policy is in place.
- Risk assessments are carried out for any trips to identify any risks or barriers and adult support can be arranged to ensure inclusion.
- Parents will be invited to help with trips to meet their child's needs when appropriate.
- Resources are easily accessible to all children when participating in 'Playful Learning'.
- Any outdoor trips undertaken are in line with the statutory requirements of the Early Years Framework.
- We support families who have English as an additional language. Some staff have undertaken training specific to supporting families with English as an additional language and if appropriate, know where to access resources that support this inclusive practice.
- Where necessary additional support from outside agencies is sourced to ensure inclusive practice.