



HEAD'S BLOG...

Welcome back after a glorious half-term break—I hope you managed to take advantage of the lovely weather!

The newsletter is a day early this week as we have an INSET day tomorrow—Friday, 11th June.

We've had a great first week back with the children getting fully immersed into our first 'Eco Week'. As it was World Environment Day on Saturday, our Eco Lead, Mrs Hawk-Vango organised a wealth of activities to prompt children to think about how we can all impact positively on our environment. Leading up to this event, our Eco Committee, made up of children from year groups 1-6, have been working with Mrs H-V to evaluate how environmentally friendly our school is and have drawn up an action plan to tackle key areas, including energy use, plastic use and waste management. They have already been awarded with a Bronze Eco-Schools award for their efforts and they are busy working to achieve the Silver award. Well done to our Eco Committee!

Our Y6 children had a blast today, courtesy of Kernow Sports, who laid on an array of fun activities for the day. This is a scaled-down version of the usual year 6 residential opportunity but was no less enjoyable. Thanks to Miss Mewton for organising!

There is still much to do this term; however, we are currently finalising our class lists for the next academic year and will share information about your child's class teacher and TA by Friday, 9th July. We may not be able to run our usual transition day before the end of term due to the need to keep to our Covid-19 procedures but will make plans for children to meet their new teacher and TA before September. Some individuals with additional needs will be supported with some extra information in advance to enable as smooth a transition as possible. If you have any concerns about this process, please share these with your child's current class teacher.

Enjoy the extended weekend and see you on Monday!

Ms Carmichael

Parent Support Adviser (PSA)

The lovely Terri-Anne will be joining us at the school gate to meet and greet each Monday and is looking forward to seeing you. If you've been supported by her over recent months, do stop by and say hello. If you need any help or advice, let her know and she can arrange a time to call or meet online.

Terri-Anne can support with a range of topics so don't struggle on your own—get in touch!

Coronavirus reminders If your child develops any symptoms of Coronavirus (persistent cough, high temperature or loss of taste / smell), s/he **MUST NOT** come to school and school must be informed. Call 119 or get a test online at:

<https://self-referral.test-for-coronavirus.service.gov.uk/antigen/name>

If you believe that your child is well enough to attend school and they have only symptoms of a 'common cold' such as: runny nose, sore throat or a mild cough they are permitted to attend.

Did you know anyone with a family member attending school can test themselves twice every week?

The twice-weekly test kits can be accessed:

via employers if they offer testing to employees, at a local test site, by collecting a home test kit from a test site, by ordering a home test kit online on this link: <https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>

NB: All absences must be reported to our school office by calling 01726 64322. You can leave a message if outside of office hours. Please DO NOT report absences via Class Dojo. Thank you.



This week's Achievers



BBeebies

George

For taking a concerned interest in environmental issues and promoting action by telling his parents he does not want to have any single use plastics in his lunch box anymore!

Rainbows

Alby

For his enthusiasm on making sure our school grounds are litter free.

Stars

Emily

For showing care and compassion towards our environment and all of the creatures living in it!

Little Doves

Demelza

For representing the eco club excellently and continuing her hard work to protect the environment in and out of school

Little Fish

Teddy

For showing a deep understanding of the importance of preventing plastic pollution.

Little Lambs

Ilah-Mae and Lilli W

For a fantastic poster they created on stopping plastic pollution in the ocean.

Peacocks

Annie

For always being a great member of the Eco-Committee and always taking care of our school environment.

Pelicans

Riley

For showing great interest and passion towards all our eco tasks, especially in the marine pollution workshop.

Phoenix

Nathan

For showing great knowledge and understanding of our planet and how we look after it.

Angels

Ethan, Seth, Tyler

For showing compassion and consideration when thinking about environmental issues and ways to resolve the problems.

Faith


Kyran

For showing so much awareness around the problem of plastic pollution and wanting to do something to make a difference.

Hope

Robbie

For really thinking about his plastic usage and ways that he could protect our environment from further damage.



ENVIRONMENT WEEK 2021

This week at Bishop Bronescombe we have held our first Environment Week to educate children on environmental topics including recycling and litter, marine conservation, biodiversity and the impacts of connecting with nature and green spaces on mental health.

Our children have had a fun filled week and taken part in lessons, activities, growing competitions, litter picks, workshops and assemblies, all related to improving our environmental footprint. Each class has also collected the amount of single use plastic they have used in a day and we hope to drastically reduce this in future.

Now more than ever, we need to act to protect our environment. Simple changes from individuals can add up to create a significant impact. It is important to remember that some of these behaviours are learnt when children are very young, therefore educating children on how they can lessen their environmental impact is a priority at BB.

Our Eco-Saviours Committee have worked hard to promote these issues within our school and we have successfully achieved our Eco-Schools Bronze Award. We have conducted an environmental review and from this produced an action plan.



Our Aims:

To reduce single use plastic in our school.

To reduce the amount of waste our school creates.

To make our school a greener, cleaner environment and litter free.

To reduce the schools energy consumption

To reduce amount of work sheets/photocopying.

To raise awareness of marine conservation and environmental issues.

The children met Delia from the Cornish Plastic Coalition for a live Zoom workshop. Delia showed how their company of volunteers protect and rescue local marine and wildlife that have been harmed by plastic pollution.

We then worked with Delia to come up with ways they can prevent plastic pollution issues from getting worse.



We are now a Bronze Award Level Eco-School!



DATES FOR YOUR DIARY

2020/21 Spring Term Diary Dates:

Thurs 10th June 2021— Y6 Kernow Sports activity day in school

Fri 11th June 2021—Inset day

Thurs 8th & Fri 9th Jul 2021—Y6 transition days at Penrice

Fri 23rd July 2021—Last day of term **NO AFTER SCHOOL CLUB**

EXCITING NEWS



We are excited to announce the launch of our Bishop Bronescombe Early Years Facebook and Instagram pages!

Stay up to date with the learning, play and achievements of our youngest children in the school and don't forget to like, share and follow the page to share the amazing things we do within our community.



Click [here](#) to like, follow and share the page :)

Family Worker Drop In

St Austell Family Hub

Woodland Road, St Austell, PL25 4RA

These sessions will be run by the Restormel Early Help Team with our Money Matters Advisor also available for support.

Monthly on a Tuesday Between 9.30am and 11.30am

Do you need some support and advice to understand your child's needs and behaviours?

Advice on positive parenting and how to keep your child safe?

Support with budgeting and debt advice?

To understand the importance of routines for your family?

We are running drop-in sessions with no appointment necessary monthly starting on **Tuesday 1st June** then continuing on the following dates:

Tuesday 6th July

Tuesday 3rd August

Tuesday 7th September

Tuesday 5th October

Tuesday 2nd November

Tuesday 7th December

For more information please contact:

Email: Restormel.Familyhubs@cornwall.gov.uk

Call: 01726 74969

ONLINE SAFETY

With the Euros on the horizon, a topical online safety guide for you this week...

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one game of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



What Parents & Carers Need to Know about

FIFA 21

AGE RESTRICTION
PEGI
3
Suitable for
all ages



You don't need to be a football fan to have heard of the FIFA series of games (named after the Federation Internationale de Football Association: the worldwide governing body for the sport). Part of the franchise's massive appeal is that official licensing gives users the opportunity to play games as their favourite teams, controlling their favourite footballers. They either compete online against other players or work through a solo-player career mode. With updated editions launched annually, FIFA is playable on a range of consoles, with mobile versions available for smartphones and tablets.

Recurring Costs

FIFA's trump card is that it includes real current players; a feature no other football arcade game can offer. However, this means that a new version of the game is released every year, with updated teams, players, kits and stadia, plus gameplay tweaks and extra features. Young FIFA fans usually want to be playing the latest version, so the pressure to buy each annual update is likely to be considerable.



Online Chat

While the game of FIFA itself is suitable for children of all ages (as it does not include any inappropriate content), there is the issue of in-game chat. Your child can play against other people online and audio chat with them using headsets. As this communication is largely unregulated, it could mean that your child is exposed to language or conversations that are inappropriate.



Possibility of Scams

Your child may receive an email or see a message on social media or in forums which appears to be a genuine FIFA promotion, but could be a scam. Following these links would take them to what may seem like a FIFA login page but is actually a phishing attempt to capture their login name and password. Scammers often use a legitimate-sounding name, such as 'EA Admin' or 'FIFA Developer'.



In-Game Purchases

FIFA offers an array of in-game purchases. The FIFA Ultimate Team (FUT) mode lets gamers build their own team, playing matches to win coins. These coins can be used to recruit better players or packs containing random players. Some purchases can be made with in-game currency; others require real money – which can become expensive. There have been reports of parents receiving large credit card bills after their children's in-game spending.



Addictive Gameplay

Your child could end up playing FIFA for long periods of time. Matches last around 20 minutes, so playing through an entire tournament can quickly eat up a large chunk of the day. Children sometimes struggle to control their gaming behaviour, at the expense of their daily routine. This is called 'gaming disorder' and is classified as a genuine mental health problem by the World Health Organisation.



Over-Competitiveness

FIFA has occasionally been criticised for its competitive gameplay leading to disproportionate aggression and negative emotion in some players. This can be amplified by the in-game audio chat with opponents in real time. The potential for an emotional outburst can sometimes reach unhealthy levels – especially if your child's team is losing heavily or is defeated by a very late goal.



National
Online
Safety

#WakeUpWednesday

Advice for Parents & Carers

Set out Your Strategy

As a parent, it's worth considering that – if they like gaming and football – your child's fascination with FIFA probably won't be short term. It's more likely to be the start of a relationship that could last for years, involving repeated outlay on each updated edition of the game. If you think this may pose a problem, it might be best to make your child aware of it beforehand to avoid disappointment later.



Give Abuse the Red Card

The facility to chat to other players certainly adds to the overall enjoyment of FIFA, and it's unlikely that you'll be able to convince your child to play the game without using it. It would be wise, however, to make sure beforehand that your child is aware of how to mute the audio of any abusive players and knows how to report anyone who is being offensive or intimidating.



Defend against Scammers

Teach your child to stay clear of scams. Explain why they should be suspicious of any link which asks them to verify their username and password or provide other sensitive information: game developers never send messages asking for players' login details. Console messages, emails and social media posts promising in-game content if a player inputs their login information are fake.



Control In-Game Spending

To spend real money in FIFA, a player's account must have a payment method enabled. Check whose debit or credit card – or PayPal account – is linked to the device that your child plays FIFA on. Most devices' parental controls can be adjusted to limit spending. There is also the prepaid option of Paysafecard – you can top up the balance, making it easier to control your child's purchasing in the game.



Avoid 'Extra Time'

Devices' parental controls can also be used to restrict the amount of time spent playing, if you feel it's necessary. Keep an eye on how long your child spends playing FIFA, just like you might monitor how long they watch TV for. Warning signs of over-playing include disinterest in other activities, tiredness or fatigue, neglect of personal hygiene or becoming angry when they have to stop playing.



Encourage a 'Half-Time' Break

Monitoring in-game chat is difficult, as you can usually only hear one side of the conversation. But your child's reactions will be a good general indication. Dealing with the frustrations of a game and troublesome people can be useful life lessons – but if your parental instinct is that your child is getting too upset or angry, that's the time to intervene and encourage them to take a break from the game.



Meet Our Expert

Mark Foster has worked in the gaming industry for several years as a writer, editor and presenter. He is the gaming editor of two of the biggest gaming news sites in the world: UNILAD Gaming and GAMINGible. Having started gaming at a young age with his siblings, he has a passion for understanding how games and tech work – but, more importantly, how to make them safe and fun.



SOURCES

<https://www.ea.com/en-gb/games/fifa/fifa-21> | <https://www.ea.com/en-gb/games/fifa/fifa-21/features> | <http://help.ea.com/en-gb/help/fifa/be-safe-with-fut-coins-and-fifa-points> | <https://www.telegraph.co.uk/men/relationships/fatherhood/10890333/My-son-spent-hundreds-of-pounds-on-in-app-purchases-without-me-knowing.html> | <https://help.ea.com/en-gb/help/fifa/report-players-for-cheating-abuse-and-harassment/>

www.nationalonlinesafety.com

Twitter - @natonlinesafety

Facebook - /NationalOnlineSafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 09.06.2021