HEAD'S BLOG

We've been pleased to take part in the Virtual School Games this week, which has seen children at home and in school participating in a plethora of physical challenges. I've loved seeing dance routines, gymnastics skills and even skittles challenges! You can see more of what's gone on later in the newsletter. Well done to all our sporting stars!

Next week's event is Art Week, organised by Miss Nagy. Keep an eye out for a range of activities to get the creative juices flowing and please post photos of your creations on Dojo. We hope to create a virtual art gallery for our website.

BB Sports week will follow and BB's Got Talent week will round off the term. So now may be the time to start perfecting your talent!

As lockdown measures are beginning to ease, we are currently awaiting further guidance on how we can ensure all of our pupils return in September. We are working on what this may look like but until we receive this guidance from the DfE, we are unable to confirm arrangements. We will do so as soon as we possibly can.

For now, guidance remains the same and we continue to offer places to Nursery, Reception and Year 1 children, as well as Key Worker children. Places are VERY limited so please let us know if you need a place for your child for the remaining 3 weeks of term.

Our Year 6 pupils are very much in our minds. To enable us to get them back into school, albeit for a short time, we are closing to all other groups on Friday, 17th July. We are devoting the last day of term, Monday 20th July, to them. A separate letter will be going out to year 6 parents to inform them of arrangements.

You may remember I wrote about the slight change to class structure for next year. Answers to questions raised in the survey can be found in the FAQs section on the next page. However, if you have any further concerns or questions, please do email us or send a message to your child's class teacher via Class Dojo.

May I take this opportunity to remind you that we are working really hard to ensure adherence to the social distancing procedures in place on school premises. We therefore ask that you also adhere to these guidelines when dropping off and collecting your child at the beginning and end of the day.

Have a great weekend!

Mrs Carmichael

Other News

During these unusual times, we have found ourselves doing lots of extra hand washing throughout the day. We have put the empty cleaning product bottles to good use in our Wild Tribe space and repurposed them to create a 'Tippy Tap'. The children simply step on the plank of wood at the bottom and the bottles tip which allows them to rinse their hands with water. This has been an extremely welcome addition to the outdoor space to ensure we continue regular handwashing even when spending time outdoors.

A huge thank you to Miss Burr, Miss Oliver and Andy for continuing to develop this space.



2020-21 Class FAQs

Who will be teaching my child from September? We are interviewing for our new Assistant Head next week and will be confirming the teacher for each class thereafter. Details of your child's class and teacher will be sent out with your child's report by Friday, 10th July.

Will my child be with some of her friends? Will my child be mixed with a new intake of year 1 and staying within the same group and class teacher or moving to just class of year 2? We will keep current groups together as much as possible. Some pupils may stay with their current class teacher but most will not. However, we will try to ensure a familiar adult will in be each group if we can.

Why would you change the school structure when your academy school in Bodmin (St Petroc's) have changed back to the standard structure and said how sorry they are to the parents as it clearly didn't work. Due to the number of children in each year group at Bishop Bronescombe (approx. 45), we have always had to have some mixed age classes. We are reverting back to a combination of single and mixed-age classes, which is as close to the 'standard' structure as we can provide with the number of classrooms, teachers and pupils. This model is one we are very familiar with and has been in place in previous years.

Will there be an option of settling in sessions? We will have to wait for further guidance from the DFE before being able to make a decision on this.

Will you adjust the curriculum to support those children that haven't been in school for a long time? We are using what we know has worked with children that have already returned, alongside other research and guidance, to form a 'recovery curriculum' that meets the needs of all children. This will recognise the many losses children have encountered and aim to support children to rebuild relationships, reconnect with school community life and address gaps in learning.

Celebrating the Virtual School Games

Thank you to everyone who has got into the sporting spirit and participated in the Virtual School Games. We have been very lucky with the sun so hopefully it continues into the weekend. It has been great to see our bubbles in school and family bubbles at home all doing different sporting activities and working together to represent the school. I hope it has reminded us all what a great community spirit we have here at BB even in these strange times. Well done everyone!

Mr Nicholas

On Monday our focus was athletics so we were challenging our speed, strength and agility through speed bouncing, high jump

and long jump.



Tuesday's focus was on accuracy with bowling being the sport to focus on. Lots of people got creative to think of objects to use as skittles from empty water bottles to toilet roll tubes!



On Wednesday we put our dancing shoes and enjoyed putting together some short routines. It was great to see the different bubbles spread around the field showing off their moves and enjoying getting active.



Thursday brought some challenges based around volleyball. We were tested our accuracy and hand-eye coordination with a selection of ball skills.

Finally, Friday's focus was tennis where we have been using a racket and ball to practice our accuracy, seeing how many hits we can do keeping the ball in the air and working with a partner to keep a rally going.





Our BB Bubble Award Winners



We are really enjoying getting together virtually every Friday to celebrate the achievements of our children in school. See below this week's Bubble Award Winners. We are very proud of every one of you.

Nursery 1

AKA - 'Lollipops'

Emily

For fantastically retelling the story of The Hungry
Caterpillar.

Nursery 2

AKA - 'Baby Bears'

George

For super learning and recognition of sounds in phonics this week.

Reception 1

AKA - 'Sunshine'

Darcie-Beau

For excellent effort in phonics this week.

Reception 2

AKA – 'Dinosaurs'

Joe

Joe has been working really hard to improve his pencil control and adding careful detail to drawings.

Reception 3

AKA – 'Cheeky Monkeys'

Jude and Leyla

Miss Munson is proud of how you've settled back into school this week.

Doves 1

AKA - 'Invinci-bubble'

Max

For making grown up decisions and following instructions ALL WEEK!

Doves 2

AKA – 'Bubble Wrap'

Yan

For persevering with the new school routines after your first week back at school.

<u>Fish</u>

AKA - 'The Incredi-bubbles'

Rowan

For working particularly hard in Maths and Literacy this week.

Κı

AKA – 'Bubble Wubble Trubble'
Theo

For choreographing an amazing dance as part of the Virtual Games Week.

K2

AKA – 'Lightning Ninjas'

Riley

For your enthusiasm and attitude to learning during our sports challenges this week.

K3

AKA – 'Bubble Squad'

Iacob

Miss Moore was really proud of how you shared your learning with the class and inspired others during computing this week.

KΔ

AKA – 'Fitbit Bubble'

Danny

For working hard and trying his best in every task he has been set.

Home Learning Highlights ...



Great to see Aleyna completing this week's home learning



It's also brilliant to see some super maths work going on at home, too!





Ophelia has been making the most of the sunshine and sketching on the Camel Trail



I was really pleased to see Ryan and Ethan have been enjoying their favourite stories in the sunshine.

Don't forget to upload your child's home learning to class dojo portfolio each week so that class teachers can share some positive feedback. Please notify us if you should require further support with any of the activities set.

CHILDREN'S ART WEEK

Children's Art Week

Over the past months, the COVID-19 pandemic has highlighted how essential creativity and the visual arts are for learning, connecting and wellbeing. Therefore, we are very excited to announce that we will be participating in the Children's Art Week, beginning on Monday 29th June. This is a UK-wide programme run by Engage, the National Association for Gallery Education.

The theme for the week is The Natural World. As a school, we have planned a daily art activity, linked with the theme, for each Key Stage. Each activity will be posted in the Home Learning section of our school website, giving details of the activity, the resources needed and a step by step guide, including pictures of the outcome. See below for an outline of the week.

We are hoping to create an online gallery to display the artwork created by the children, so please do share any pictures with your class teacher on Dojo.

| | | Monday | Tuesday | Wednes- day | Thursday | Friday |
|--|------|--|---|-----------------------------|--|---|
| | | Natural Resources | Land Art Based on the work by David Goldsworth y | Drawing from nature | 3D art | Collage |
| | EYFS | Primal Painting | Land Art- Colour focus | Make tree/ leaf rubbings | Make a mini beast | Natural materials Collage |
| | KS1 | Leaf Printing | Land Art- Shape Focus | Patterns in nature | Miniature sculptures | Collage landscape- natural and man-made |
| | LKS2 | Hapa-zome leaf printing | Land Art- Texture focus | Typography | 'Where the Wild Things Are' Animal Sculptures | Setting from the story |
| | UKS2 | Making natural paints for self portraits | Land Art- Line focus | Typography | Sculpture houses out of Natural and Man- made materials | Backdrop for house sculpture - natural and man-made |