

# Newsletter

Issue 13

10.12.21

## Our School Blog...

The festive fun has begun at BB this week with Christmas crafts and nativity preparations in full swing. We'd like to thank everyone for their kind donations of Christmas gifts in aid of the Salvation Army this week which I am positive will be happily received by many grateful families this Christmas. We also joined together wearing our best Christmas jumpers today in aid of Save the Children. Thank you for your generous donations. If you haven't yet had chance to contribute, you can follow this link to the Just Giving page <https://christmas.savethechildren.org.uk/fundraising/cjd210029110>.

As you will be aware, Mr Hobbs and I have been relinquished from our teaching positions as we fulfil the role of Acting Co-Heads for the rest of this academic year. Therefore, when we return in January, I am pleased to share that Mrs Horwell will be working Tuesdays-Fridays in Little Fish classroom and we are due to appoint a part-time teacher who will teach the class on Mondays. We will also be appointing a teacher to work alongside Mr Keyes in Phoenix on Wednesdays, Thursdays and Fridays and aim to clarify the appointments once we have secured suitable candidates.

We'd like to congratulate our lovely Miss Attis who has given birth to a beautiful baby boy this week. We send our wishes and prayers to her and her family. Miss Giles will be joining Mrs Prince and the nursery team in January and we look forward to welcoming her to our school.

We hope you have a great weekend.

Miss Jane and Mr Hobbs

## Dates for your diary...

17th December 2021 - Last day of the Autumn term (NO BB KIDS/GO ACTIVE CLUBS)

4th January 2022 - First day of the Spring term

2021/22 Inset Days: Mon 6th June 2022 / Mon 25th Jul 2022 / Tues 26th Jul 2022

## School Meals

Like some supermarkets, the school kitchen is currently experiencing issues with sourcing certain food items and ingredients. This could have a knock effect with available menu options. There may be a slight alteration to meals served but disruption will be kept to a minimum.

Thank you for your understanding with this.

## Our School Vision...

**'We share the gifts and talents that we have, and with God's help it can become something amazing'**



Well done to Mr Nicholas from Pelicans who has shared his gift of being awesome this week. He continually gives everything his all and is so much fun!

Thank you Mr Nicholas, we are SO lucky to have you :)



# Christmas Dates and Events...

Please note, the date of the LKS2 Christmas party has changed from Wednesday to Tuesday.

## Tuesday 14th December

Peacocks, Phoenix and Pelicans Christmas Party  
(Children can come into school wearing party/festive wear)

## Wednesday 15th December

Christmas Lunch Day (Please ensure you book your child's lunch via Parent Pay. Menu/further info later in newsletter)

Collective Worship Christingle online via zoom

## Thursday 16th December

Hope, Faith and Angels Christmas Party (Children can come into school wearing party/festive wear)

## Friday 17th December

Doves, Fish and Lambs Christmas Party (Children can come into school wearing party/festive wear)

Please note, school finishes at the usual time on Friday 17th December and there is no BB Kids wraparound provision.



## This week's achievers

Well done to the children below for following our BB Rules for Life. This week, we are celebrating our achievements in RE!

### Little Doves

#### Spencer

For always adding thoughtful insight to our deepening spirituality questions

### Little Fish

#### James

For brilliant knowledge of events of Jesus's birth and for super reasoning when answering the question 'Why does Christmas matter to Christians?'

### Little Lambs

#### Levi

For taking part in a class discussion on why Christmas is important to Christians.

### Peacocks

#### Rosie

For always participating in our RE lessons, offering such thoughtful and respectful ideas

### Pelicans

#### Eleanor

For always following our Christian Values and reflecting on our RE lesson, thinking how she can use what she has learnt in her own life.

### Phoenix

#### Riley

For super work in RE to designing a Christmas card according to John.

### Angels

#### Keevey

For contributing well reasoned ideas for a 21st century messenger, based on learning about Jesus as the Messiah.

### Faith

#### Sophia

For the way she was able to reflect on what a messenger might be like today.

### Hope

#### Lucas

For his in-depth reflections when considering who the next messenger could be.



## This week's achievers...

This week, we learnt about and celebrated the Christian value, **trust**. During Collective Worship on Monday, we talked about the importance of trusting in others and in Jesus as we are taught in the Bible. Mr Hobbs retold the story of Noah's Ark, emphasising the trust he put in Jesus when given this astounding responsibility.

Trust  
in the Lord   
with all thine heart;  
and *lean not*  
unto thine own understanding.  
in all thy ways  
*acknowledge* Him,  
and He shall *direct* thy paths.  
Proverbs 3: 5-6

### Little Doves

#### Leo

You can always be trusted to look after your peers and bring a smile to their faces. A wonderful boy.

### Little Fish

#### Charlie

We can always trust you to follow the school rules

### Little Lambs

#### Mawgan

We can trust Mawgan to always work her hardest and try her best at everything

### Peacocks

#### Lily

We can always trust you to follow our School Rules for Life

### Pelicans

#### Sadie

For not only trust in her friends but showing she is trustworthy when friends come to her to cheer them up.

### Phoenix

#### Sennen

For always being a trustworthy friend who always follows our School Rules for Life

### Angels

#### Cassie

For always being trustworthy and a considerate member of the class, who always exemplifies model behaviour.

### Faith

#### Emma B

For being someone who both staff and friends can rely on, Emma consistently follows the Rules for Life and this does not go unnoticed!

### Hope

#### Paige

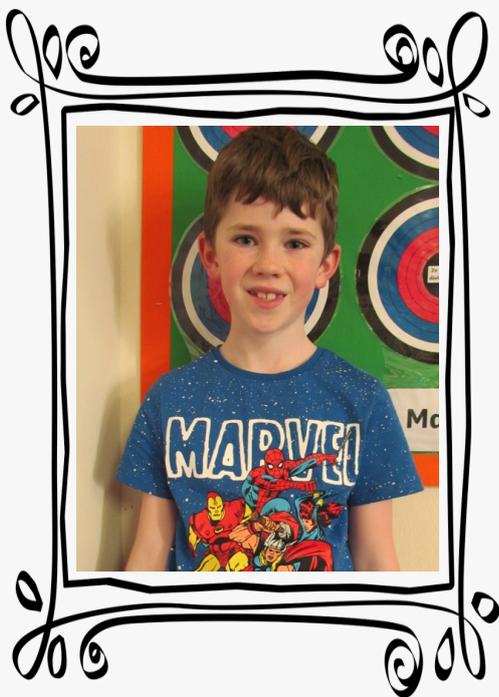
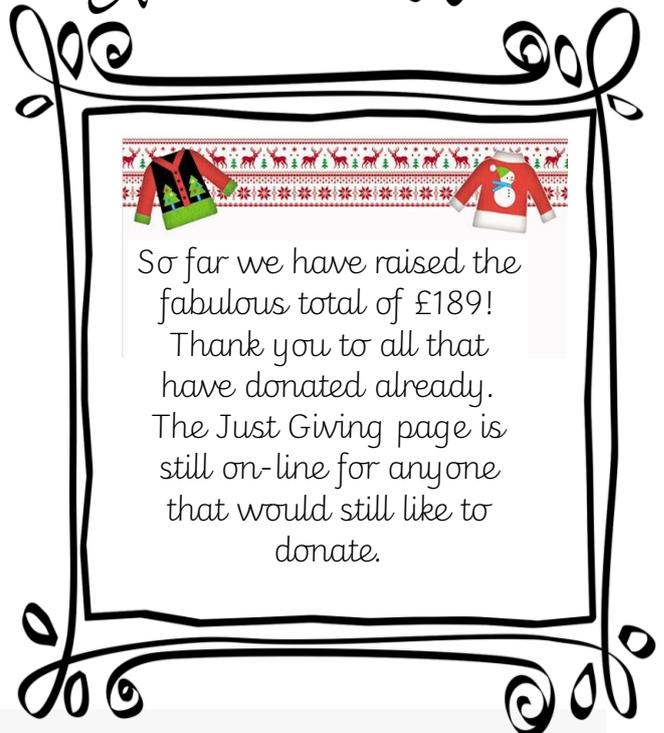
For being such a kind and trustworthy friend

Dear Lord,  
When we feel afraid,  
help us to trust in you.  
When we don't know  
which way to turn,  
help us to trust in you.  
Amen.

When I am  
afraid, I put my  
trust in **YOU**.

—Psalm 56:3, NIV

# Amazing Work



# Notices

## Attendance and Punctuality

We are continuing to focus on improving attendance and punctuality at BB and wish to support any family experiencing barriers to arriving on time and having good overall attendance.

Pre-Covid you may recall that we implemented a 'Late Log' for parents/carers to sign their child into school if they were arriving after the gates had closed. This log was then used to analyse whether patterns were emerging and helped us to identify those most in need of support from us and the Education Welfare team.

We'd like to therefore remind everybody that drop off is between 8.45 and 9.00am. The gates close at 9am and after this time there will not be an adult available to supervise your child on their journey to their classroom.

We therefore must insist that if you arrive after 9am, for any reason, that an adult accompanies the child to Reception and signs them in by using the late log which will be available at the desk. The log will require you to note down the reason for lateness.

Children who arrive on time settle into their morning routine far more smoothly; they avoid any embarrassment of walking in late and begin their day with a ready to learn frame of mind. Many classes allow time for reading between 8.45 and 9.00 as well as some children accessing bespoke provision or interventions.

Often, with support, it is very small changes that a family need to make to their routines in order to arrive on time. We can help you to identify the issues which are causing lateness and will work with you to address these.

### Spring Term Clubs

Please check your email or class dojo for details and booking instructions of the Spring term extra curricular clubs which will be running from Monday 10th January 2022.

Booking for these clubs will open at 6pm on Monday 13th December.

### We are recruiting!

We currently have the following vacancies:

KS2 Part Time Teacher

Teaching Assistant—21.25hrs

Teaching Assistant—31.25hrs

For more information and to apply, please click [here](#)

### School Admissions

The online application process for Starting School or transfer to Junior School for September 2022 has now started.

Please ensure you name **more than one preference**. It will not mean less chance of securing place at your preferred school. Please note that if you do not apply on time, your preferred school's may already be full.

If you need support with your application process, please contact the office, the Family Information Service (0800 587 8191) or School Admissions Team (0300 1234 101).

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one app of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents Need to Know about SQUID GAME

AGE RESTRICTION

**15+**  
Suitable only for 15 years and over.

With themes of horror and violence, it's important for parents and carers to understand the potential risks posed for young audiences by the viral TV show, Squid Game. The nine-episode Netflix-exclusive TV show is rated 15+ and is about a world where contestants who are deeply in debt play children's games in order to win cash prizes. The losers, however, are violently killed. The show's popularity has meant it has spread across online platforms, and there is a great risk of young people being exposed to unsuitable scenes, meaning parents and carers have to be vigilant when allowing children to use devices.

### INAPPROPRIATE CONTENT

Some might argue that Squid Game contains content that might not even be suitable for older teens, let alone young children. Characters are brutally tortured and killed through stabbings or getting shot as a result of rules developed and enforced by a masked game master. The show also features sexual content and threats of sexual violence, as well as a strong theme of gambling that runs throughout the whole show.

### APPEAL TO YOUNG PEOPLE

Whilst the content is very much adult-themed, some features of the show seem to appeal to young children at face-value. The name "Squid Game" may be interpreted as a programme aimed at children rather than adults. The content itself, such as the bright and childish aesthetics, may also appeal to young children, particularly as there's a focus on playground games to go with it.

### SIMILAR CONTENT SUGGESTIONS

When using social media and streaming sites, content is recommended based on what the user has consumed i.e. what they have watched or searched for. Therefore, there is a greater chance of your child being exposed to similar violent or horror-themed content on social media after watching a show like Squid Game.

### VIRAL SPIN-OFFS

As well as Netflix, Squid Game has grown in notoriety and prevalence on other platforms, like TikTok and YouTube, with clips of the show going viral. On YouTube Kids, a number of successful channels have taken advantage of the Squid Game trend, creating content such as "How to Draw Squid Game Characters" videos. Its popularity has also led to the creation of app games that put the player in the role of a contestant who is killed if they lose a game.

### SCENE RE-ENACTMENTS

Squid Game's pervasive presence on social media has encouraged many content creators to re-enact scenes from the show, which has led to reports of children wanting to also imitate those scenes displayed on social media at home and in school. Much of this content stems from the "Red Light, Green Light" game from the first episode, where contestants attempt to make it past a giant animatronic girl before she shoots them. episode, where contestants attempt to make it past a giant animatronic girl before she shoots them.

## Advice for Parents & Carers

### USE PARENTAL CONTROLS

Netflix has easily accessible built-in parental controls that allow you to set up a profile for your child with a specific age rating, block them from watching certain shows and even lock their account so it can't be accessed by anyone else. Netflix also allows you to access your child's viewing history to make sure they're not watching anything inappropriate for their age.

### CHECK AGE RATINGS

Age ratings on TV shows and films are a way to gauge what is suitable for audiences of different ages. If you are unsure about the content your child is watching, check the age rating to see if the TV show or film is deemed suitable for their age group. If not, try watching the show yourself or talking to other parents who have seen it before to get a better understanding of why it's been rated a certain way.

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### MONITOR ONLINE ACTIVITY

Squid game has become a social media craze and it's possible your child will see some content related to the show on various platforms. Therefore, it's important to be aware of which websites your child has visited on their smartphone, tablet or laptop, and to also keep an eye out for which accounts they are following on social media platforms, such as Instagram and TikTok.

### HAVE OPEN CONVERSATIONS

Making sure your child is comfortable telling you about what they see online can go a long way to ensuring you are kept in the loop about their online use. Showing an interest in what your child is doing online gives you the opportunity to discuss what is and is not appropriate for their age group, and how they might recognise their own feelings towards content they see.

### MONITOR BEHAVIOUR

Due to the viral nature of the show, even if your child has not seen Squid Game, it's important to keep an eye on their behaviour. There have been reports from schools of children "playing Squid Game" in the playground and acting aggressively towards the losers as a way to replicate the consequences of losing in the TV show. Viewing content that makes your child feel uncomfortable could also cause them to feel distressed or distracted, so it's important you can easily spot the signs.

### WATCH THE SHOW

If you're trying to figure out whether you should let your child watch Squid Game, it might be a good idea to watch the show yourself first. Doing so will allow you to get a better understanding of the show's content and themes, as well as help you decide if this is something you'd feel comfortable with your child being exposed to.

### Meet Our Expert

Carly Page is an experienced and highly respected freelance technology journalist, editor and consultant. Previously the editor of tech tabloid The INQUIRER, Carly now works as the news editor for Computer Shopper and IT Pro and writes for a number of publications including Forbes, TechRadar, Tes, The Metro, uSwitch and WIRED.



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Source: <https://www.theguardian.com/tv-and-radio/2021/oct/11/english-council-urges-parents-not-to-allow-children-to-watch-squid-game>  
<https://help.netflix.com/en/topic/2541> | <https://www.mind.com/blog/1039400/parenting-uk/wake-up-wednesday>