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| images[5]**Learning Project WEEK 1- My family** | |
| **Year group: 5/6** | |
| **Suggested Maths Activities**    **for Week 1** | **Suggested Reading Activities**    **For Week 1** |
| * TT Rockstars ( please Dojo your child’s class teacher if your child is unsure of their login) [TT Rockstars](https://ttrockstars.com/) | * Improving fluency- ask your child to read a chapter from their home reading book or one of their own books. Why not read outdoors if the weather is nice or create a reading space for them to enjoy and immerse themselves into the world of reading? |
| * Play on Hit the Button (free and no login required) - focus on division facts. [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button) | * Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. |
| * Place value buckets- throw a bean bag (or any suitable object) into each bucket (worth a different amount) what number have you made? Can you say your number aloud? Can you write it down in words? Can you order your numbers from the smallest (ascending) to the biggest (descending)? | * Reading Theory ( you will need to sign up to this)- your child will need to carry out a short test and based on those results, they will be given a variety of short passages to read with questions to answer-great for comprehension and reading a whole variety of genres. [Read Theory link](https://readtheory.org/app/sign-up/role) |
| **Suggested Spelling Activities**    **for Week 1** | **Suggested Writing Activities**    **for Week 1** |
| * Encourage your child to practise the Year 5/ 6 [Common Exception](https://www.bing.com/images/search?view=detailV2&ccid=lCts37BJ&id=CFE3CEAFE202FF6C584A74DF9CE86CAD5AEC5FB3&thid=OIP.lCts37BJzzbDwwAKUg4zUAHaHG&mediaurl=https%3A%2F%2Fhamseyowls.files.wordpress.com%2F2018%2F01%2Fy5-and-6.jpg%3Fw%3D702&exph=547&expw=571&q=5+6+common+exception+words&simid=607987504116862153&selectedindex=6&ajaxhist=0&vt=0&sim=11) words. | * Ask your child to write a diary entry summarising the events from the day. They can write this from their own perspective using first person. |
| * Choose 5 spellings at a time to make it manageable. Can they write a synonym, antonym, the meaning and an example of how to use the word in a sentence? They could present this is in poster form or on a PowerPoint! | * Creative writing: use natural materials from the outdoors to create your very own story setting. Don’t forget to take a photo of your final setting as this will help you with your writing the following week. |
| * Practise chosen 5 spellings using one of the ideas on the KS2 Spelling Menu (see menu). | * What makes your family different to other families? What makes them the same? Ask your child to write a poem about their family, they may even want to perform it too. |
| **Learning Project - to be done throughout the week** | |
| The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.  **Classification​**  Ask your child to design a classification key based on the simple physical features of their family. They can then test out the keys on each member of their family. Only use ‘yes’ or ‘no’ questions.  **Music from the past**  Your child can research music from the decade their parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Ask them to perform a song from this decade and create their very own dance routine.      **Portraits and Photography**  Direct your child to​ ​take portrait photographs of their family members considering light and textures. Following this, they can then use the photographs to draw portraits in pen considering light and tone.  **Mapping Skills**  ​Identify the countries or cities within the UK where their family members originate from or live. Children can then plot these on a map and then create a bar chart to show the number of family members who live/lived in each city/country.  Ask your child to create their very own family tree. Follow the link to get some inspiration. [Family Tree Ideas](https://www.google.co.uk/search?q=family+tree+ideas+for+kids&safe=strict&source=lnms&tbm=isch&sa=X&ved=2ahUKEwiAs_GLgsXoAhWFiVwKHXQADCYQ_AUoAXoECA0QAw&biw=1366&bih=655) | |