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| images[5]**Learning Project WEEK 6 - Environments** | |
| **Year group: 1/2** | |
| **Suggested Maths Activities**    **for Week 6** | **Suggested Reading Activities**    **for Week 6** |
| We wanted to make use of a brilliant online resource from white rose, so we will be adding links to these lessons. We also wanted to provide suggestions for practical activities based around these lessons for those families who want to limit screen time during home learning.  (Please be aware that the dates will not coincide with White rose dates, as we haven’t been using this resource since the start of lockdown ) | * Draw a picture of a character from your book. Can you think of 4 words to describe them? |
| Year 1 |
| <https://whiterosemaths.com/homelearning/year-1/>  Suggested lessons:  **Summer term Week 1 – (w/c 20th April)**  Lesson 1 – Make doubles  Lesson 2 – Make equal groups (grouping)  Lesson 3 – Make equal groups (sharing)  Lesson 4 – Find half (1)  Practical suggestions:   * Roll a dice – double the number rolled * Pick up a handful of an object – double the number that has been picked up * Use objects/dots on a page to work out the following problems:   How many groups of 4 are in 12?  How many groups of 3 are in 9?  How many groups of 2 are in 8?  How many groups of 5 are in 15?   * Use objects to **share** a number into piles, how many are in each pile if:   12 is shared into 3 piles?  8 is shared into 4 piles?  6 is shared into 2 piles?  10 is shared into 5 piles?   * Finding ½, see if you can find shape of a shape, can you accurately cut a sandwich in half? If you are given half of a shape, can you guess what the whole shape would be? | * Explore new vocabulary and what it means: Use this [link](https://www.vocabularyninja.co.uk/word-of-the-day.html) to find a bank of ‘Words of the day’ resources. You can explore the meaning of words and think about synonyms (words that have the same meaning) and antonyms (words with the opposite meaning) for each word. (Work through Spring 2020) |
| * Write down a list of new words that you found in your book and explore their meaning. |
| Year 2 |  |
| <https://whiterosemaths.com/homelearning/year-2/>  Suggested lessons:  **Week 2**  Lesson 1 – Recognise a third  Lesson 2 – Find a third  Lesson 3 – Unit fractions  Lesson 4 – Non-unit fractions  Lesson 5 – Equivalence of half and two quarters  Practical suggestions:   * Use lego or objects to make a total number. Practice finding 1/3 of that number. Children need to divide the total into three equal groups and count how many in one group. * What is 1/3 of 9? * What is 1/3 of 12? * What is 1/3 of 15? * What is 1/3 of 3? * Draw a pizza. How many ways can they cut up the pizza to show different fractions? Show a quarter, a half and a third. |
| **Suggested Spelling/Grammar Activities**  **for Week 6** | **Suggested Writing Activities**    **for Week 6** |
| * Discuss the term ‘homophone’, this is when two (or more) words sound the same, but mean different things.   I.e. **pair** (of trousers), **pear** (that you eat)  Can you list 6 different homophones with your child? | * Write a ‘thank you’ letter for the people who collect your rubbish and recycling. What could you include in your letter? Can you think of any questions you could ask about recycling or where the rubbish goes? |
| * Knowing what ‘vowels’ and ‘consonants’ are is very important to help with spelling rules that your child will learn later in their school years. Can your child identify the ‘vowels’ and ‘consonants’ in the alphabet? | * Discuss different ways in which we could look after the environment. Get your child to create a poster with tips for how to look after the environment. |
| * Boggle!   Look at the grid below, can your child find any words within the grid?  Easy level: The letters don’t need to be joined up.  Harder level: The letters need to be joined up | * Think about different ways you could save energy in the house, if you are stuck for ideas, maybe you could do some research. After your discussion/research, write a set of instructions for how to save energy around the house **or** write a set of instructions for how to recycle something in your house. |
| **Learning Project - to be done throughout the week** | |
| The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans of environments, climate change etc.  **Create a chart to record the weather:**  Label your chart with the days of the week and record the weather at different points of the day. You could take a picture of the sky and write down key words to help you. Does the weather change in the week? This [link](https://www.topmarks.co.uk/Interactive.aspx?cat=93) might give you some ideas.  Watch the weather report on the TV, how do they describe the weather? Can you find St. Austell on the map? Do they have symbols when they are talking about the weather?  **Be a weather reporter:**  Pick a day that you would like to be a weather reporter and report the weather. Can you create some symbols to help you? Can you talk about the weather in your local area and maybe compare it to somewhere else in the UK?    **Let’s sort it!**  Play the game on this [link](https://1c7951e0f713f82c10d3-9c5e6fbd2c9d828eb37b6bf0399bddd6.ssl.cf1.rackcdn.com/clean-green/index.html). Can you sort the items correctly?  **What a load of rubbish!**  As a family look at the rubbish that you throw out. Do you recycle? How do you decide what goes into the bin and what goes in to the recycling? Look at the range of items and group them into different materials. Can you come up with any ideas to make it so that we can recycle more items? Watch this [link](https://www.bbc.co.uk/bitesize/clips/z8s87hv) for some inspiration.  **World Environment day**  On Friday 5th June, people around the world will be celebrating ‘World Environment day’ and will be doing something positive to help the planet. Ask your child what they could do. Lots of little things can make a big difference. What could they do to celebrate World Environment day? Create a poster about it! | |