

Celtic Cross Education
Bishop Bronescombe PE Action Plan and Spending 2021-22

Academic Year: 2021/22		Total fund allocated: Carried forward from 20/21: £6,935 Budgeted income for 21/22: £19,160 Total Estimated Expenditure: approx. £12,935 plus Bikeability and upkeep of equipment		
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 45.7% £11,935
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to be engaged in regular physical activity for a minimum of 30 minutes per day.	1x PE lessons per week	No Cost	All pupils engaged in sport.	Continue to purchase new equipment and replacement equipment when required.
	Every phase offered 3x clubs per week from Go Active sports leaders (for Autumn 1 and 2)	Go Active - £54 per 1hr session £2430 per half-term	All pupils engaged in sport. Promoting links to community projects outside of school – holiday clubs run by Go Active	Evaluate impact at the end of Autumn 2 and if appropriate book for after Christmas – parents would then need to pay
	1X Outdoor Learning/Wild Tribe inspired lesson for all pupils per week.	Wild Tribe Lead Training Course for one KS1 and one KS2 teacher - £475 each 12hr/w TA D1 to assist – approx. £5600	All children have access to outdoor learning and learn how to take risks, work as a team, learn from mistakes and solve problems. Healthy walk to and from site	Culture of sport which has zero cost – running, games, football, enjoying the outdoors, walking

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	A range of sports clubs led by school staff and inter-school fixtures/School Games events and inter-school festivals for all abilities.	Poltair Partnership - £1000	Opportunity to access clubs for all pupils and create a culture of sport.	Strive for equality for all and look for increased opportunity for girls to compete locally with other schools.	
	Brain Gym – iMoves and GoNoodle	No Cost	Keeping longer focus during lessons – more productivity in books.	Discuss impact with staff to see if worth paying for a subscription.	
	Make links with new local sports groups to extend pupil access to clubs and link into School Games (lawn bowls, tennis, Cornish Pirates).	Poltair Sports Partnership – price included as above	Enter School Games and cluster events not previously entered. More children joining local clubs and taking part in sports outside of school.	PE Coordinator to contact local sports clubs to discuss possibility of linking up.	
	Percentage of total allocation: 3.8% £1000				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Actions to achieve:	Funding allocation:
School Focus with clarity on intended impact on pupils:	All staff and Governors make sport a priority.	Central support from Sam Lentern to oversee PE provision and support action plans - £1000	Good attendance at school. Pupils are on time and well prepared for lessons. Attendance of parents at community events is high. Extended clubs are full. Offer of sport continues to improve especially with	The challenge is to maintain the level of focus across the school into the future.	

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			children being involved with lunch time clubs. Pupils are therefore more engaged with learning when they return to the classroom. Outdoor learning is cross-curricular and therefore develops greater creativity, knowledge and resilience. Pupils are not afraid to 'have a go' and will support one another.	
Sport has high profile across the school for ALL pupils.	Staff run clubs and sessions related to personal interests/expertise and model that sport is for life.	No Cost	Good attendance at school. Pupils are on time and well prepared for lessons. Attendance of parents at community events is high. Extended clubs are full. Offer of sport continues to improve especially with children being involved with lunch time clubs. Pupils are therefore more engaged with learning when they return to the classroom. Outdoor learning is cross-curricular and therefore develops greater creativity,	Develop more opportunities for low cost outcomes so that if funding is removed pupils are not disadvantaged.
	Weekly celebration of PE-based achievements both in and out of school.	'Sports Personality of the Week' certificates to be used as weekly sports award		Evaluate with staff termly the effectiveness of what we do and continue to look at the optimum use of time within the school day.
	Promote sport via the school website.	No Cost		2x gifted and talented UKS2 children to be allocated task of writing small bulletin to report on any sporting updates. PE Coordinator to post on PE page.

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	Elect Year 4/5 Sports Leaders and train them to effectively integrate at playtimes to lead activities.	Sports Leader jackets – no cost as handed over from previous year	knowledge and resilience. Pupils are not afraid to ‘have a go’ and will support one another.	Continue to promote role of sports leaders so that children aspire to these roles.	
	Percentage of total allocation: Expenditures included in Key Indicator 1				
Key indicator 3: Increased confidence, knowledge and skills in teaching PE and sport				Actions to achieve:	Funding allocation:
School Focus with clarity on intended impact on pupils:	PE Coordinator to lead CPD staff meeting to ensure more than key staff understand rules for competitive sport and can referee games.	No cost.	More inter-house competitions able to take place with staff refereeing	Create annual Rota for Inter-House competitions – not just sports. 1x inter-House sporting event per term.	

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	School Games fixtures organized and hosted, multiple festivals for all ages through year, CPD offered to all staff (1 per term), use of Poltairs astro/hall if free, use of sports equipment if not being used by Poltair at time.	Poltair Sports Partnership – price included in Key Indicator 1	Enter School Games and cluster events not previously entered. More children joining local clubs and taking part in sports outside of school.	PE Coordinator attending half-termly meetings at Poltair with other St Austell PE Leads to ensure up to date with fixtures/latest policies and expectations	
	All classes to use the Arena Scheme of Work to ensure lessons are structured, have effective sequencing and are assessed half-termly.	No cost – access to planning and events included with Mid-Cornwall Sports.	Evidence to show children physical development and areas for improvement which can then be used to evaluate the effectiveness of the overall effectiveness of PE supplied across the school.	Subsidised membership fee if renewing from previous year.	
	Percentage of total allocation: TBC dependent on Bikeability cost				
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Actions to achieve:	Funding allocation:

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School Focus with clarity on intended impact on pupils:	Continue to plan for competition and extend range of sport.	Resourcing new sports and replacing equipment – ongoing Poltair Sport Partnership membership – expenditure included in Key Indicator 1.	Range of sport offered logged and updated termly.	Renew Sports Partnership membership annually
Continue to evaluate our offer of sport. The planning for sport takes into account competition and therefore sports being taught have purpose. Healthy living is a key focus for all sporting activity and therefore all pupils, including those with SEN, are able to access sports at their own level.	Evaluate equality in provision each term and consult the voice of children of all abilities. Encourage reluctant pupils to attend clubs which develop healthy lifestyles.	No Cost	Registers from clubs. Equality in provision Increased volume of pupils attending local clubs. School games data.	PE Coordinator to report to Governors and get feedback. Strive for School Games Gold Award.
	Make links with local clubs to ensure parents realise what the local offer of sport outside school is.	Primary Futures – reach out to local professional sportspeople – No cost	Website log of local sports and news. Dojo messages directly to parents.	TA to be allocated task of writing small bulletin to report on any sporting updates on PE page.
	Promote Active Travel using Modeshift Stars – encourage children to use new scooter and bike parking pods	No cost – pods purchased last year	Complete a survey in Autumn 2, Spring 2 and Summer 2 to see if there is an increase in children who actively travel to school.	Dojos awarded for active travel to school
	Bikeability offered to all Year 6 children in Spring 1	TBC	Children to be safer on the roads on their bikes. Promote cycling and therefore increase participation in cycling	

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			outside of school in a safe environment.		
	Percentage of total allocation: Expenditures included in Key Indicator 1				
Key Indicator 5: Increased participation in competitive sport				Actions to achieve:	Funding allocation:
School Focus with clarity on intended impact on pupils:	Continue to participate at a high level and enter all competitions offered. Extend the range of competition offered to KS1 and to specific pupil groups at KS2 All children participating in virtual events through class PE lessons	Minibus fuel PE Premium for Poltair Partnership membership – see Key Indicator 1 for expenditure.	100% pupils access competition (whilst available virtually) and range of sports offered extends opportunity. See website for events and reports. Pupil voice and parental feedback is used to make future plans on how to extend participation and how we can enhance provision.	Work with PE Leads from other Celtic Cross schools to organise inter-Trust competitions/festivals. This will help make links between Trust schools and increase opportunity for pupils, providing them with a greater range of pupils to compete against.	

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Engagement with the local sports cluster.				
KS1 & 2 involved in competitive sport across cluster through Poltair Partnership				

Key achievements to date:	Areas for further development and baseline evidence of need:
<ul style="list-style-type: none"> ✓ All children in the school are highly active including those with additional needs. ✓ Arena Scheme of Work now followed across the school from the last term of EYFS to the end of Year 6. ✓ Introduction of Tapestry to assess and evidence PE. ✓ An increasing number of children compete in inter school competitions and a few have gone on to compete at a higher level when qualified. ✓ All children have access to Outdoor Adventure Activities. This engages children in healthy lifestyles and gets all children outside team building, taking risks and problem solving. 	<ul style="list-style-type: none"> ❖ Daily mile or equivalent up and running. ❖ Playground fitness well-established, sports leader led (pupil). ❖ Continue to extend range of sports offered to children through the curriculum and through additional clubs. ❖ Build in a 'free play' aspect to PE for younger children, where pupils can have access to equipment used in PE lessons. ❖ Continue to ensure that this is the culture from day one in Nursery and that we have a clear 'healthy school strategy'.

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<ul style="list-style-type: none">✓ Ever increasing range of sporting clubs offered to pupils via school staff and external sports specialists.✓ High percentage of KS2 pupils are involved in cross-country club.✓ Use of school minibus to attend competitions, reducing cost from coach travel.✓ Poltair Partnership to assist with staff CPD, engaging more children in sport via uncompetitive festivals as well as Schools Games fixtures.✓ Poltair Partnership to encourage links between primary and secondary school and to ease transition for UKS2 by acclimatising them with secondary school, size, atmosphere, elder children and staff.	<ul style="list-style-type: none">❖ Continue to plan in interschool competitions and extend range of sport. Plan interschool competitions across the Trust from 2021/22.❖ School sports lead to continue to drive the sport in school and liaise with teachers and local coaches.❖ Ensure that there is equality of opportunity across age ranges and gender, increased range of 'friendly matches' for age groups and abilities.❖ Write a bid to get a cycle track put in around the edge of the school field.
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