Out and about
Year 1 & 2, Summer 1 2022

At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected. We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God's gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.

RE What do Christians believe God is like?	Geography Locational knowledge of UK and the 4 countries	Computing – creating digital pictures	PE – OOA/map reading	Science – Living things and their habitats
Key Vocabulary Parable, God, forgiveness, loving, prodigal, prayer, symbol	**Key Vocabulary** United Kingdom, England, London, Scotland, Edinburgh, Northern Ireland, Belfast, Wales, Cardiff	**Key Vocabulary** 2paint, palette, impressionism, pointillism, share, save, surrealism, template	**Key Vocabulary** Orienteering, map, symbols, trail, objects, navigate, collaborate, problem solving	**Key Vocabulary** Living, dead, never alive, habitat, microhabitat, food chain, food source, depend, survive
• Identify what a parable is • Tell the story of the Lost Son from the Bible simply and recognise a link with the Christian idea of God as a forgiving Father • Give clear, simple accounts of what the story means to Christians • Give at least two examples of a way in which Christians show their belief in God as loving and forgiving (e.g. by saying sorry, by seeing God as welcoming them back; by forgiving others) • Give an example of how Christians put their beliefs into practice in worship (e.g. by saying sorry to God) • Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas • Give a reason for the ideas they have and the connections they make	• Identify where the UK is on a world map and recognise the surrounding seas (map work) • name, locate and identify characteristics of Northern Ireland. • name, locate and identify characteristics of Wales including landmarks • name, locate and identify characteristics of England including land marks • name, locate and identify characteristics of Scotland including land marks. • Identify similarities and differences between the home nations	• To be introduced to 2Paint APicture. • To look at the impressionist style of art (Monet, Degas, Renoir). • To recreate pointillist art and look at the work of pointillist artists such as Seurat. • To look at the work of Piet Mondrian and recreate it using the Lines template. • To look at the work of William Morris and recreate it using the Patterns template eCollage	• I know that you need a map for orienteering and can remember 3 map symbols. • I can follow a simple train remembering a few objects seen and can now remember 5 map symbols. • I can recognise a few pictures and relate them to areas on the ground and can sometimes work collaboratively with my partner. • I can navigate using a simple map. • I can sometimes use the map to find the next control and not just follow other people.	• I can explore and compare the differences between things that are living, dead, and things that have never been alive. • I can identify and name a variety of plants and animals in their habitats. • I can identify and name a variety of plants and animals in their habitats, including microhabitats. • I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. • I can identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
End Point: To answer the question "What do Christians believe God is like?"	**End Point:** To be able to name the 4 countries and capital cities within the UK and identify their landmarks. (This unit will also link to English – non chronological report)	**End Point:** To use 2PaintAPicture to create artwork in the style of Piet Mondrian	**End Point:** To follow a map	**End Point:** To design their own habitat showing understanding of basic needs and food chains.