|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Autumn 1**Years 5/6 (17/18, 19/20) Year A of rolling programme** | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Kingdom of God | **Incarnation** | HinduismTo include:* God, Key beliefs, religious symbols, Gurus and disciples
* Hindu traditions, importance of the family and the journey of life
* Divali
 | God | Creation/Fall | HinduismTo include: * Worship – Puja, festivals, pilgrimage
* Scriptures – names and nature of scared text, stories
 |
| Curriculum Kernewek topics to cover: Catholic Emancipation, Celtic Christianity | Class Bible story |
| Harvest | ChristingleChristmas |  | Easter |  |  |

**Years 5/6 (18/19, 20/21) Year B of rolling programme**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| People of God | JudaismTo include:G-d* The Jewish belief about G-d, how beliefs are exemplified, the importance of repentance and forgiveness, the value and expression of gratitude
* The Torah
* The Tenakh, the importance of the Torah, stories, study of the Torah
 | Gospel | **Salvation** | Judaism To include: The people and the land* Family life
* Kashrut
* Life rituals
* Festivals and celebration

Diversity within the Jewish community  | The ChurchTo include:* Characteristics of the church (People from all walks of life make the ‘church’ of God)
* Beliefs about the church (The family o believers past, present and future. Guided by the Holy Spirit, it carries on the work of Jesus)
* Worship (The Eucharist, The Lord’s Supper, the Lord’s table, the breaking of bread, the divine liturgy. The use of silence and language in worship. Some prayers and their meanings especially the Lord’s prayer.
* The churches year (Advent and Christmas, Lent, Holy week and Easter, Ascension and Pentecost)
 |
| Curriculum Kernewek topics to cover: Prayer book rebellion, Methodism, New testament in Cornish | Class Bible story |
| Harvest | ChristingleChristmas |  | Easter |  |  |