

Academic Year: 2018/19	Total fund allocated: £18660 Carried forward from previous period: £9947 TOTAL: £28607 Minus PE staffing costs of £9093 Available to spend: £13099	Date Updated: Feb 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> - Introduce daily 'active time' as a more inspirational alternative to the daily mile - Continue to ensure sports leaders deliver a range of activities at playtime - Embed the use of 	<ul style="list-style-type: none"> - Identify a range of activities (e.g. running, Frisbee, playground games) - Promote active within newsletters, assemblies & within classes. - Purchase resources - Identify lunchtime staff to undertake/oversee activities, meet to discuss needs. - Provide training where needed. - Purchase equipment to aid this delivery. - Select & train Year 5/6 pupils to work with lunchtime staff & pupils to increase activity over lunch, in particular those who are disengaged with physical activity - See Key Indicator 4. 	<ul style="list-style-type: none"> - £148.40 - See Key 	<ul style="list-style-type: none"> - More pupils active during the school day. - Increased understanding of the benefits of physical activity. - Improved attitudes to learning in the afternoon as concentration is improved. - More pupils are physically active during the school day. - Improved attitudes to learning in the afternoon as concentration is improved. - See Key Indicator 4.
			Sustainability and suggested next steps:
			Sustainable as equipment can be used for the coming years.

Orienteering course to encourage more cross-curricular activity within lessons.		Indicator 4.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to ensure that PE noticeboards are used within each school to raise the profile of PE & Sport. - Ensure that details of sporting events, festivals & clubs are all on newsletters so that parents & pupils can discuss together at home. - Use of 'Club Ambassadors' & the 'PE Wall of Fame' in each school on the noticeboards. - Use of PE Postcards for the 	<ul style="list-style-type: none"> - SJL/CC to monitor & work alongside PE coordinators. - PE coordinators to email weekly events to each school for display on newsletters relating to Sport/Physical Activity. - PE coordinators to identify pupils to be Club Ambassadors/Contact points, a photo of the pupil with the clubs they attend to go on the noticeboard. - Staff to acknowledge sporting achievements & put onto the Wall of Fame - Staff to promote within lessons & 	<ul style="list-style-type: none"> J Daysh/J Danks J Daysh/J Danks J Daysh/J Danks 	<ul style="list-style-type: none"> - Noticeboards are full of sporting information for pupils to use. - Pupils are keen to get onto the 'Wall of Fame'. - Sporting events in Newsletters/websites/social media. - Increase & improve pupil & parental understanding about the importance of PE, Sport & Physical Activity. - Noticeboards with pupil's achievements. - Newsletters with results/achievements. - Pupils are keen to get involved & be pictured on the wall. This leads to more activity. - Certificates given to pupils in assemblies. 	Ongoing plans with low/no cost

<p>PE Stars within curriculum time. These will continue to be given out on achievement assemblies.</p> <ul style="list-style-type: none"> - Sports Leaders from Year 6 are role models for an active lifestyle. - Chn representing the school look the part and feel proud to be there - When competitions/events have been entered, celebrate in assembly to promote the importance of PE. - Staff PE kit, to raise the profile of PE. Encourage staff to be more active both for PE & cross-curricular. - G and T athletes to meet World's tallest basketball player 	<p>through assemblies.</p> <ul style="list-style-type: none"> - Purchase tracksuits for the leaders and teams (AGAME) - Order athletics vests - Achievements to be celebrated in assemblies. - JD to identify appropriate sources for kit, gather sizes and order. - SJL to organize 	<p>£513.50</p> <p>£526.13</p> <p>£908.26</p> <p>£60</p>	<ul style="list-style-type: none"> - Pupils are keen to be the Sports Leaders. - Helps to increase the importance of PE, Sport & Physical Activity. - Improves & enhances sporting values. - Increase in physical activity at lunchtimes as Leaders will help with activities. - Pupils being involved in the celebration of their success. - Staff wearing to fixtures & events. - More activity throughout the school day. 	
---	---	---	---	--

--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - In order to ensure that pupils continue to receive high quality PE & to improve progress/achievement of pupils staff upskilling is vital & will be carried out using various methods: 1. New staff & existing staff will have access to needs-led professional development opportunities. 2. PAFC delivered KS1 team taught lessons during the Autumn term 3. Specialist PE teacher will be used 	<ul style="list-style-type: none"> - Membership with MCSN to access CPD courses. - St Austell Cluster fees - PAFC for KS1 - Autumn term to work with teachers on Physical Literacy/Fundamentals. 	<p>Membership costs to MCSN: £1575</p> <p>£500</p> <p>£450</p>	<ul style="list-style-type: none"> - Improved subject knowledge & understanding of staff teaching PE. - Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience. - Staff are positive towards the subject & its value. - Class teachers confident in promoting a healthy lifestyle. - Lesson observation records. 	

<p>to team teach with class teachers to develop knowledge & understanding of a range of activities.</p> <p>4. Participation in Eden project dance event</p> <p>5. JD/Sport Group will monitor PE throughout the year to address any specific needs.</p> <p>6. J Daysh and J Danks to attend Cornwall PE conference</p>	<p>- Monitor delivery & ensure that staff are working alongside specialist teacher.</p>		<p>- Photographs of external coaches working with staff/pupils.</p> <p>- Social media/newsletters</p> <p>- Improved subject knowledge & understanding of staff teaching PE.</p> <p>- Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience.</p> <p>- Staff are positive towards the subject & its value.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Sport Group will continue to develop a broad & inclusive curriculum to ensure that all pupils are engaged within each school.</p> <p>- Offer a range of sports outside the curriculum to actively engage pupils.</p>	<p>- PE curriculum to be developed & distributed to all staff, displayed on noticeboards & be posted onto websites.</p> <p>- Monitor clubs being run by staff & where required involve external coaches - for example 4Real Dance Club. Sport Group to complete a clubs analysis at the end of each term, this must be added to the website. Pay TAs overtime to allow them to deliver sports clubs</p>	<p>J Daysh</p> <p>4real dance - £825</p> <p>PAFC ASC- £225</p> <p>Moving the earth dance event - £650</p>	<p>- Curriculum displayed in school & on school website.</p> <p>- Participation levels at clubs, to be published on the school website at the end of every term.</p> <p>- Number & range of clubs.</p> <p>- Register of pupils.</p> <p>- Questionnaires relating to</p>	

<ul style="list-style-type: none"> - Identify those pupils who do not take part in additional Sport/PE opportunities. Engage them within interventions to increase their desire to take part in sport & PE. - Ensure that pupils have appropriate resources for all activities both within & outside of the curriculum, including Gymnastics equipment. - Get the bikes out for KS1 during lesson time & playtimes to encourage more activity. 	<ul style="list-style-type: none"> - Identify less active pupils from club analysis. - During the Spring/Summer Term develop intervention to engage them in physical activity by attending MCSN Projectability events & in-house (Kernow sport and Leisure) - Purchase any equipment that is required to meet the needs of the curriculum. - Identify any staff who would like to go on the training. - SJL to book them on if needed. - Look at ways of managing them at lunchtime with staff. - Bikes may need to be services 	<p>£1399.38</p>	<ul style="list-style-type: none"> - activity levels from before & after. - Order forms - Attendance at projectability festivals. - Pupils taking part in lessons, fully engaged with maximum participation. - Pupils taking part in lessons, fully engaged with maximum participation. - Broader range of activities within the curriculum. - Orienteering being used across the curriculum to increase physical activity. - Increase pupil's physical activity. 	
---	--	-----------------	---	--

<ul style="list-style-type: none"> - Year 4 or 5 pupils to have surf lessons - Less active pupils to attend Active Afternoons where they will experience a range of activities - Playground marking for football, basketball, tennis, netball and a KS1 adventure trail 	<ul style="list-style-type: none"> - SJL to investigate - SJL to organize - JD/ sites team to organize. Rhino play to carry out work. 	<p>£300</p> <p>Not carried out as waiting for playground to be resurfaced.</p>		
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to enter MCSN competitions with all schools. - SJL to work with JD/Sport Group to run festivals each term that link with the local events, so that pupils can practice for the events as well as allowing B & C teams to take part. - JD/Sport Group to work with 	<ul style="list-style-type: none"> - Purchase membership into clusters. - Book transport - Meetings/dates to be organized between schools. - Organise teams/transport to the events when needed. - SJL to organise & involve external coaches when needed. 	<p>Membership costs (above)</p>	<ul style="list-style-type: none"> - Participation rates, photos, results - More competitions/events entered - More pupils taking part in physical activity & competitions. - Evidence for Sportsmark 	

<p>staff to encourage more Level 1 competitions.</p> <ul style="list-style-type: none"> - Start a swimming club for our best swimmers to prepare for galas. - Cottonwood mountain bike race day 	<ul style="list-style-type: none"> - Meetings/discussions with staff - Staff to take photos/results sheets. <p>TE to order swimming hats</p> <ul style="list-style-type: none"> - J Daysh/ J Danks to liaise with UKS2 teachers and select 2 teams 	<p>CC/Sport Group</p> <p>£69</p> <p>£96</p> <p>Taxis to events - £196.90</p>	<ul style="list-style-type: none"> - Result sheets from festivals. 	
OTHER INDICATORS IDENTIFIED BY SCHOOLS: Additional Swimming				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To ensure that all Year 6 pupils are water confident before they leave. - That all non-swimmers achieve the 25m target therefore meeting the statutory requirements of the national curriculum. 	<ul style="list-style-type: none"> - Book pool time in the Summer Term for a 'Water Safety Week' - Could be a couple of days or 4 afternoons for example. - CPD for Year 6 staff during the Autumn Term. Team teaching with a swimming coach. 	Not carried out.	<ul style="list-style-type: none"> - Amount of children able to swim 25m. - Amount of children able to swim 50m. - Amount of children able to swim 100m. 	
		<p>Total spend: £8531.92</p> <p>Including staffing: £17779.87</p>		

