

Mrs Carmichael

#### Fire Station Visit

Key Stage One visited St. Austell Fire Station this week as part of our topic 'The Great Fire of London'. We had a really engaging session learning about the responsibilities of those in the fire service and exploring the different aspects of the fire engine and equipment. We also had a great amount of fun dressing our teachers up in the uniform and using the water hoses! A huge thank you to our parent helpers who kindly accompanied our visit. We look forward to welcoming the St Austell Fire Station team back into school at the end of this topic so we can share our new learning with them.

Parent Pay

Please ensure you book and pay for your child's wraparound and lunch provision in advance. Lunch bookings are needed to ensure that the correct amount is catered for.

Many thanks for your continued support.

## BBKIDS TELEPHONE NUMBER IS 01726 65471—THIS IS FOR EMERGENCIES ONLY

Our Christian values: Compassion, forgiveness, trust, respect, courage and perseverance

# THIS WEEK'S PHOTO'S GALLERY

World Book Day 2020 What a fabulous effort from pupils and staff alike! Here are some photos to share with you all -























# DATES FOR YOUR DIARY

2019/20 Spring Term Diary Dates: Fri 13th March—Sports Relief Mon 23rd March—Science Team Day

Tuesday 24th and Thursday 26th March—Parent Consultations (BBeebies and Years 1-<sup>6</sup>)

Mon 30th Mar-Mon 13th Apr- Easter Holidays Tues 21st April—Easter Communion @ 2pm (all welcome)

# ATTENDANCE

The expected average attendance for a child is 96% for the year Our attendance for this week is 97.32% Our attendance for this school year is 96.72% Well done to Stars and Lambs classes for being the attendance stars

Classes	%	Lates	Class	%	Lates
Little Doves	96.9	1	Pelicans	99.35	2
Little Fish	96.03	0	Angels	98.21	2
Little Lambs	100	2	Faith	94.33	1
Peacocks	93.1	0	Hope	97.32	1
Phoenix	99.33	0			

#### <u>Lost Property</u>

We have a large amount of lost property in reception.

Please come and have a look for items your child is missing as anything unclaimed will be recycled at the end of this term.

Thank you.

#### BAD WEATHER EMERGENCY PROCEDURES

In the event of snow or extremely bad weather, we will text out to all parents any closure news. It will also be posted on our website, the County Council website and announced on Radio Cornwall/Pirate FM. If we take the decision to close the school during the school day, you do not need to contact us before collecting your child as this would only overload the telephone lines. Please rest assured we will NOT close the school until all children have been collected. Many Thanks

# READING

### How to help your child make progress with their reading



### 15 minutes seems to be the "magic number" at which students start seeing substantial positive gains in reading achievement; students who read just over a half-hour to an hour per day see the greatest gains of all.

Only students who read 15 minutes or more a day saw accelerated reading gains—that is, gains higher than the national average—and students who read just over a half-hour to an hour per day saw the greatest gains of all.

What a feast of reading we've had this week.

#### Reading Meeting for KS2 Parents

Thank you to those parents who attended the KS2 Reading Meeting for parents on Monday and Tuesday, where we looked at how parents can support reading at home. If you missed it, but would like to find out about what we discussed, the Powerpoint presentation and the Recommended Reading lists for KS2 are now on the Reading page of the school website:

https://www.bishopbronescombe.co.uk/web/useful\_reading\_information\_for\_pupils\_and\_parents/450940.

#### Audio Books

At the meetings, we discussed how important it is to develop fluency by reading aloud and by people reading aloud to you. We also discussed how listening to Audiobooks can help children develop fluency as they are listening to a good model of reading aloud. The World Book Day site is offering FREE audio books of several children's books up until March 29th. Unfortunately, they are not downloadable, but it would be worth making use of them. They are available at https://www.worldbookday.com/world-of-stories/ and there are lots of popular titles, like Julia Donaldson's 'What the Ladybird Heard' and 'The 13th Storey Treehouse' by Andy Griffiths and Terry Denton.

#### World Book Day

On Thursday, everyone had a wonderful time celebrating picture books. We discussed, debated, drew, painted, posed for photos, predicted, reasoned, philosophised, created, constructed and were mesmerised, surprised and delighted by beautiful illustrations and magical words and worlds. Our children helped us turn a small part of their classrooms into an area where we can show how much we enjoyed our World Book Day book. Here are the front covers of some of the books that we enjoyed; maybe you could ask your child which book that they learned about?



# SCHOOL NOTICES PAGE

## Coronavirus update:

The government is monitoring Coronavirus and taking action at home and abroad. There is currently no vaccine to prevent COVID-19. The best way to prevent infection is to avoid being exposed to the virus.

There are general principles anyone can follow to help prevent the spread of respiratory viruses: :

- washing your hands often with soap and water, or use alcohol sanitiser if handwashing facilities are not available. This is particularly important after taking public transport
- covering your cough or sneeze with a tissue, then throwing the tissue in a bin. See Catch it, Bin it, Kill it
- people who feel unwell should stay at home and should not attend work or any education or childcare setting
- use an alcohol-based hand sanitiser that contains at least 60% alcohol if soap and water are not available
- avoid touching your eyes, nose, and mouth with unwashed hands
- avoid close contact with people who are unwell
- clean and disinfect frequently touched objects and surfaces

if you are worried about your symptoms or those of a child or colleague, please call NHS 111. Do not go directly to your GP or other healthcare environment.

Children In Need A massive thanks to everyone for raising the fantastic amount of £220.03.





# Reminder -

The drop off zone should **NOT** be used for parking, but to stop, drop and go!

We have been alerted to a few near misses and want to ensure our pupils are safe.

Thank you for your support.

Look out for the 'BB Friends' Tuck Shop' Every Thursday after school in the ark, until the end of term.



### **Celtic Cross Education Initial Teacher Training Open Sessions**

As part of our Initial Teacher Training School Direct programme, we are holding Trust Open Sessions for anyone interested in training to be a teacher with CCE.

The sessions are on:

Wednesday 18th March from 6.00pm at Unit 15, Victoria Trading Estate, Victoria Business Park Wednesday 25th March from 2.00pm at Bishop Bronescombe School Wednesday 29th April from 2.00pm at St Michael's Helston Light refreshments will be provided

These sessions are an opportunity to listen to information about the School Direct process, meet some of the Trust leaders who will be delivering training, visit some of the schools involved and generally find out more about what is involved in teacher training within a CCE Trust school.

If you are interested in attending any of the events please inform us by email using <u>ITT@celticcross.education</u> stating which event you would like to attend.

We look forward to meeting you.



PSA CONTACT DETAILS—01726 64322 or 07903 613074 Working days Monday 08:30—16:30, Wednesday 08:30—16:30 and Thursdays 08:30—13:30

Please note: Whilst we may advertise clubs, activities or organisations in our newsletter, Bishop Bronescombe School are not responsible for carrying out checks on these external groups. Parents/carers should ensure that they are satisfied that the correct insurance, qualifications and DBS checks are in place to ensure the welfare of their children if they participate or attend such events/clubs etc.

#### Parent Forum—minutes of meeting held Thursday 5<sup>th</sup> March 2020

Mrs Carmichael began proceedings with an update on our key priorities. She also provided some news on tackling poor behaviour and encouraging positive behaviour in school. A whole school review is currently talking place and we are including consultations with staff and children on problem behaviours, suggested sanctions and rewards. We will then formulate new procedures and share with pupils and parents during the week beginning 16th March.

Parent-It seems that badly behaved children receive praise/encouragement, yet the well behaved ones don't.

DC- Explained the reasons for wanting the children's input with regards to the rewards they feel are appropriate (Golden Time etc).

Stated that we may need to work with the children so that they understand the de-escalating process and ensure they understand the Red/Green/Amber system.

DC then explained about the Mental Health practitioner working 1 day a week with the school and provide some pupils with direct support. We are hoping that this will have a significant positive impact. Plus there will be a whole school Mental Health/Wellbeing survey carried out.

- Parent- Please can you praise how well the children deal with situations arising from badly behaved pupils? DC will reinforce the importance of this with teachers
- Parent- Asked if the trigger for bad behaviour is known, as bad behaviour seems to be going downhill rapidly.
- DC- Obviously cannot mention individuals but there are a number of external factors, leading to children communicating through their behaviour that they are finding life difficult.
- Parent- Stated that due to there being a lot of table movement since Christmas, their children are now finding things tricky whereas they previously enjoyed the structure.
- DC- Explained the table rows enable an enhanced teacher view and reduce distractions. This has taken a while to get right in some classes due to limited room sizes.
- Parent- Stated her daughter is currently struggling with maths and feels that with the noise levels and movement, it makes things really hard.
- DC— With the behaviour review underway, we hope that this will improve.
- Parent- Asked how many staff are TIS trained.
- DC- We have 2 TIS trained staff (Mrs Lowe and Mrs Allen ), plus DC who is Thrive trained. The school has lost some trained practitioners although it is unlikely this figure will change due the length of the training course.

DC reassured that children with high levels of need do receive intervention with 2 practitioners but all children are screened, and all staff have a level of TIS understanding.

Parent- Asked if the bins in the playground could be emptied more frequently.

DC has spoken to Mr Roberts about the rubbish accumulating outside and will address the bins with him.

Parent- Shared view that the reading party was a nice reward for children that read frequently but penalised those who don't. Felt this was unfair.

Another parent asked if an there could be an alternative reward for children that cannot cope in the party environment.

DC asked for suggestions for other reward ideas - popcorn pass, outdoor learning, and book club were all given.

Another parent asked why children with 100% attendance do not get a reward. DC explained they are entered in to a weekly draw to win a prize.

DC stated that there has been a significant improvement in reading frequencies as a result of the reading party/obtaining parents' signatures against reading sessions. Also stated parents can sign book if sure child has read independently if time is an issue.

A parent shared that she and her daughter like the reading party.

Alternative rewards were discussed and DC stated that the school wants to encourage a love for reading and all comments will be taken on board.

- Parent- Asked if the children can be told in class that they can fill in reading log and get parent to sign.
- Parent- Asked if book tokens could be issued again like Miss Burr used to do.
- Parent- Stated a child's Golden Time was lost due to not doing work that should have been completed while they were at the reading party.
- DC- Replied that this should not have happened.

DC advised that we will review how we encourage and reward reading at home.

Parent-Asked for the link to free book again to be published.

- DC- Explained it is on the website, under the new 'reading' tab. DC will also include in the newsletter.
- Parent- Expressed concern over the school gates being open early in the morning, especially when it is dark outside.
- DC- Explained the gates need to be open for the breakfast club provision.

Parent asked if an alternative route could be used so gates could remain locked.

DC to look into this

- Parent- As a result of her son being hurt, asked if victims could be told what punishment offenders received.
- DC-Victim feedback is important but would be reluctant to detail sanctions to protectconfidentiality.DC to ensure victim feedback included in behaviour policy
- Parent- Shared how much her son loved every moment of the London residential and expressed thanks.

Another mum stated her son couldn't pick a favourite part as was all favourites and com mended the Year 5 and 6 bonding.

DC- Read an emailed item for agenda –

What is the criteria for Super 6?

DC summarised the criteria, which can also be found on the website, and explained any chil dren feeling they have missed out should speak to their teacher.

Another parent asked if the Terrific 2 criteria is on the website also. DC to address.

Parent- Stated that the time of today's meeting was not on the newsletter.

Mrs Clifford took responsibility for this error. DC formally welcomed Mrs Clifford and stated how well she was settling in.

- Parent- Asked if football could be opened up year to year 3 boys.
- DC- The football season is coming to a close but this will be discussed with Mr Nicholas.
- Parent- Asked if another KS2 Reading meeting could take place (missed due to work commitments)
- DC- Explained that due to SATs and time out of class for CB, this may not be possible but explained presentations are on the Reading tab of the website.
- Parent- Gave thanks for the music involvement and music side of the Nativity in December. Stated that Mrs Pascoe has inspired her son. Then asked if any extracurricular musical clubs are being planned for children in years 1 and 2.

#### DC to speak to Mrs Pascoe

- Parent- Asked if Times Table Rock Stars is still being used.
- DC- Yes but not as much as we now practise in different ways. Another parent asked for log ins could be re-issued.
- Parent- Shared thanks and appreciation for the variety of after school clubs.
- DC- Explained hoping to access funding for a kitchen garden club.
- Parent- Shared concern that her daughter has come home to say that the pasta served on a Monday, as an accompaniment to burgers etc, is often cold.

#### DC will alert the catering company

Meeting closed at 2:35pm and parents visited classes to share a book and their World Book Day activities.