

## Learning Project WEEK 7- Celebrations

Year group: 3/4

### Suggested Maths Activities for Week 7



- TT Rockstars (please Dojo your child's class teacher if your child is unsure of their login) [TT Rockstars](#) OR Monster Multiplication on Purple Mash (please Dojo your child's class teacher if your child is unsure of their login) [Purple Mash](#)

- Practise telling the time on an analogue clock. This could be done through [this game](#) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.  
Can your child create a strategy poster to explain how to tell the time on an analogue clock? How would they show it to someone who can't yet tell the time?

### Suggested Reading Activities for Week 7



- Improving fluency- listen to your child read and encourage them to read with expression and intonation. You may need to model this using echo reading- you read a short segment of text, sometimes a sentence or short paragraph, and your child echoes it back. Why not take your reading outside, create a reading area or space where your child can immerse themselves further into their reading?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers. Can your child use resources to identify the meanings of these new words?
- Watch Newsround together and discuss what is happening in the wider world. Perhaps your child could create their own News report/ News bulletin about a story they choose? You could record your child sharing their news bulletin.

### Four-digit Targets

Age 7 to 11 ★

You have two sets of the digits from 0 to 9.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

The idea is to arrange these digits in the five boxes to make four-digit numbers as close to the target number as possible.  
You may use each digit once only.

|  |                        |
|--|------------------------|
|  | largest odd number     |
|  | largest even number    |
|  | largest multiple of 3  |
|  | smallest multiple of 5 |
|  | number closest to 5000 |

### Suggested Spelling Activities for Week 7

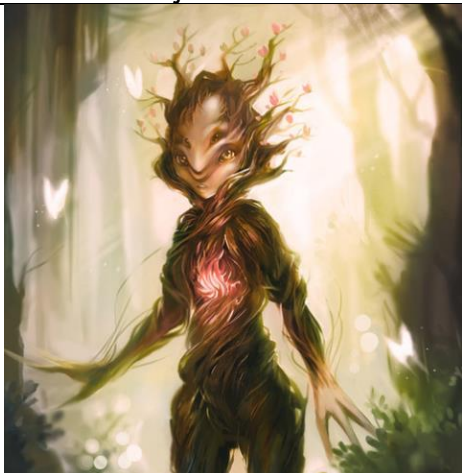


- Practise the Y3/4 [Common Exception](#) words.

### Suggested Writing Activities for Week 7



- Write a letter that briefly recounts what has happened during your time learning at home. What have you been up to? What have you enjoyed? What have you found tricky? If you can, bury your letter somewhere in the hope that someone in the future will find it.

|   |  |
|---|--|
|   | <p>Is there anything else that you can bury with your letter? Can you create a "time portal"?</p> <ul style="list-style-type: none"> <li>Your portal might help to shape a History lesson in the future!</li> </ul>  |
| <ul style="list-style-type: none"> <li>Select 10 Common Exception words and create a Word Search that you can give to a member of your family.</li> <li>Remember that you can write your chosen spellings forwards, backwards and diagonally and when you've done that, fill in the gaps with random letters.</li> </ul>  |  <ul style="list-style-type: none"> <li>Write a character description about the creature above. Who is she? Where did she come from? How would you describe her appearance? What is she like? How does she behave?</li> <li>When you have written your character description, create another character that you believe would become her friend. Draw or create a picture of the character you have designed. Why would they be friends? How would they support each other?</li> </ul> |
| <ul style="list-style-type: none"> <li>Choose 5 Common Exception Words and create an acrostic poem for each of the words you have chosen. If you can, make your acrostic poem link to the word you have chosen. For example:</li> </ul> <p><b>History</b><br/> H appened a long time ago<br/> I n lots of different time periods<br/> S axons and Scots<br/> T he use of sources of information<br/> O bserve and question<br/> R emembering what's important<br/> Y ou make history every single day of your life!</p> | <ul style="list-style-type: none"> <li>You are probably aware about what has been happening for the past few weeks and how significant the NHS is and has been in fighting against Covid-19! Why not write a letter to the NHS sharing your appreciation and support for them? What are you thankful for? Why are you thankful for the NHS? How are you going to explain your gratefulness to them? Why?</li> </ul>  |
| <p><b>Suggested Learning Project: Food</b></p>  |  |

The week's project aims to provide opportunities for your child to

**Let's Wonder:**

What is a balanced diet? Find out about the 5 food groups. Make a Powerpoint or a poster about what you find out. Carbohydrates, Protein, Dairy, Fruits and

Vegetables, Fats. Where does your food come from? Which foods come from the UK? What is Fairtrade?



**Let's Create:**

Make repeated pattern prints for decorative purposes using various natural materials, e.g potato printing or create some still life observational sketches of fruit. Look at the artwork of Giuseppe Arcimboldo. Maybe recreate some of his paintings with fruit.

**Time to Talk:**

As a family, design a healthy meal plan for the week. Discuss your favourite foods and why you enjoy them? Talk about healthy and unhealthy foods and explain the importance of eating a balanced diet.

**Reflect:**

Make a meal by combining a variety of ingredients using a range of cooking techniques. Measure and weigh ingredients appropriately to prepare and cook a range of savoury dishes. Perhaps you could help your parents cook your evening meal one night this week.

**Understanding Others and Appreciating Differences:**

Lunch around the world. Look at lunch around the world and investigate how differently people eat in other parts of the world. Find out what a vegetarian is? Vegan? Kosher food? Halal food?