Age Range	4 to 11
% Special Educational Needs (Statemented/ EHCP) - SEN	x
% SEN Without a Statement/EHCP	13.7%
% Black and Minority Ethnic - BME	2.3%
2019 % living in 30% most deprived areas (IDACI)	32.1%
% English as an Additional Language	x

Bishop Bronescombe CE Primary School

A
Academy

22.2 Pupils Per Teacher (Nov 2018)

Ofsted Rating:
Overall Effectiveness

1 2 3 4

Requires Improvement

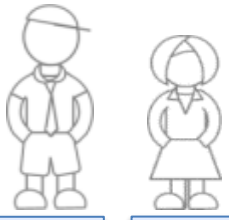
http://www.ofsted.gov.uk

Free School Meals
(Ever6 Pupil Premium)

19.9%
61 pupils

National Average: 22.5%

Pupils: 343



185 (53.9%) | 158 (46.1%)

KS1 2019
46 pupils
2018 45 pupils
2017 45 pupils

KS2 2019
44 pupils
2018 43 pupils
2017 45 pupils

Reading

		2017	2018	2019
KS1	EXS+	71%	76%	70%
	GDS	13%	40%	30%
KS2	EXS+	71%	74%	57%
	GDS	20%	19%	9%

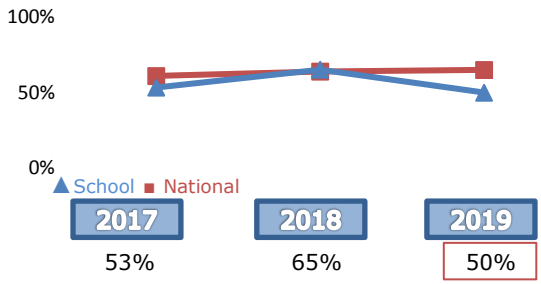
Writing

		2017	2018	2019
KS1	EXS+	67%	64%	65%
	GDS	11%	20%	7%
KS2	EXS+	80%	86%	82%
	GDS	16%	28%	14%

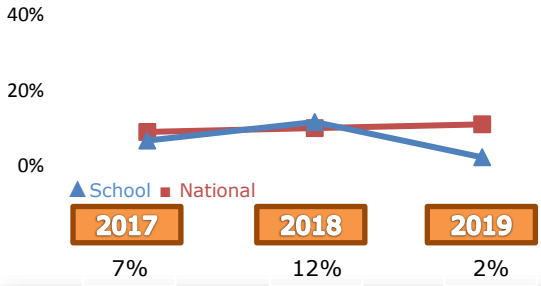
Maths

		2017	2018	2019
KS1	EXS+	64%	80%	70%
	GDS	11%	31%	20%
KS2	EXS+	69%	70%	66%
	GDS	9%	21%	7%

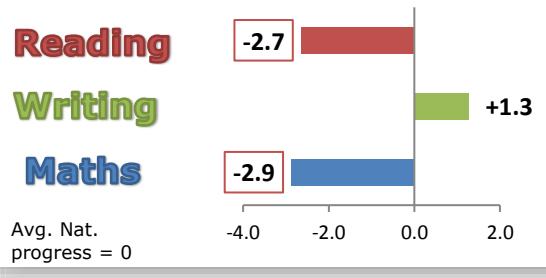
KS2 % EXS+ RWM



KS2 % GDS RWM



2019 KS2 Progress



Overall Attendance:
% of possible sessions (half-days) recorded as attended



2015/16	95.7%
2016/17	95.6%
2017/18	96.1%

Compared to National Average+

Significantly Above

Significantly Below

CORNWALL COUNCIL

Persistent Absence:
% of pupils who missed >10% of possible sessions (half-days)



2015/16	9.6%
2016/17	11.2%
2017/18	4.8%

Sources: www.education.gov.uk/schools/performance, January Census 2019
+Significance tests carried out at the 95% confidence level.
x - Data has been suppressed

corestats

Produced by the Performance Data and Statistics Team, Together for Families
2019 refers to 2018/19 etc.

Run on 18/09/2019

Headline Analysis 2019: Guidance Notes

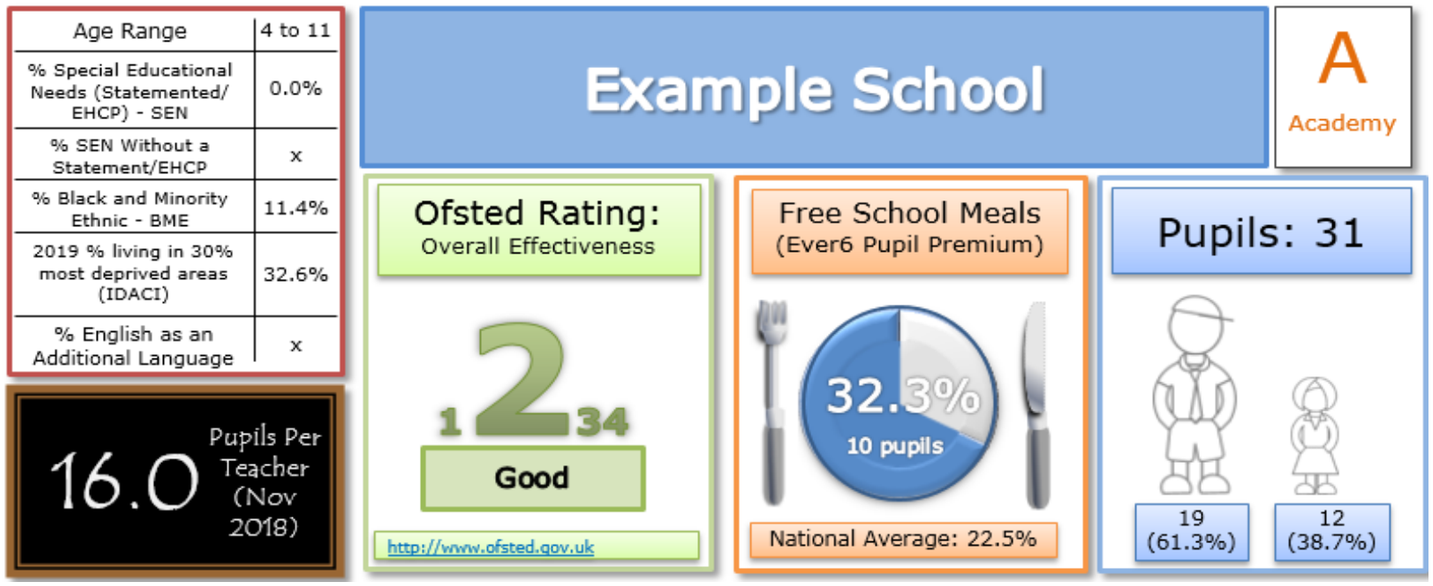
Headline Analysis provides an overview of attainment, attendance and contextual data for your school. Attendance and attainment data are provided for the past 3 years to provide a more rounded view of the school.

Unless otherwise stated below, contextual school data has been sourced from the Spring 2019 school census as well as the latest OFSTED reports (from https://reports.ofsted.gov.uk). Attendance data has been taken from DfE performance tables records. Attainment data for KS1 for 2017 to 2019 is final data. KS2 data, for 2017 and 2018, is final data as found in DfE performance tables. 2019 KS2 data is **DfE Provisional data**, and will be revised in December 2019.

School Contextual Data

This is the top section of the report. **Academy/LA status** is as at 30 June 2019. **OFSTED outcomes** correct as of 1 July 2019 and is the latest inspection result **even if the school has subsequently converted to Academy status**. **Pupils per teacher** data is based on School Workforce Census data from November 2018. School pupil numbers are taken from the Spring Census 2019 and include nursery pupils, Area Resource Base (ARB) pupils and Child Development Centre (CDC) pupils. **FSM6 (Free School Meals Ever 6) figures** are taken from DfE Pupil Premium data from July 2019. The percentage of pupils who are FSM6 is a percentage of **all pupils in reception and above** as at the Spring 2019 school census. The remaining **contextual figures** are taken from the Spring Census 2019 and cover all pupils (including those in nursery). If there are between 1 and 5 pupils within a particular sub-group of pupils (e.g. Black and Minority Ethnic) then the percentage figure is redacted (x). **% living in 30% most deprived areas (IDACI)** is the proportion of pupils (as at the Spring 2019 census) who were recorded as living in one of the 30% most deprived Lower Super Output Areas (LSOA) in England (2015 Income Deprivation Affecting Children Index - IDACI).

NB: % Black and Minority Ethnic (BME) - please note that during the Spring 2019 census, a number of schools mistakenly reported a high % BME due to some White Cornish pupils being recorded as BME.



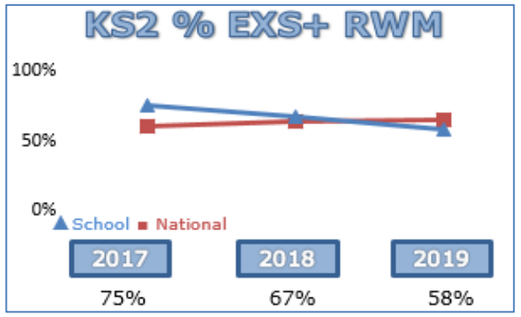
Headline Analysis 2019: Guidance Notes (cont.)

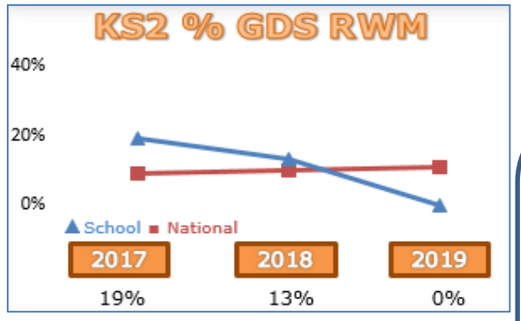
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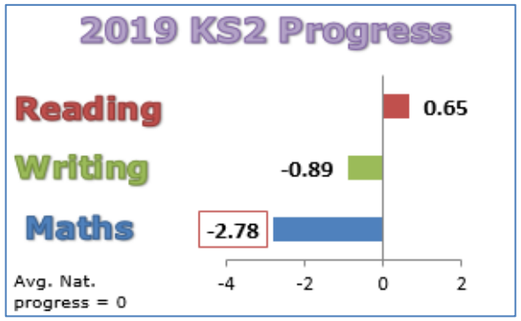
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KS1 and KS2 attainment data

The middle of the Headline analysis shows the percentage of KS1 and KS2 pupils who achieved at least the Expected Standard in reading, writing and maths (separately) for each of the past 3 years (2017 to 2019). Red/green boxes around a value denote significance below/above the national average. KS1 national averages used in significance testing for 2019 are currently **NCER emerging national figures**, while 2019 KS2 national averages are taken from the DfE's provisional KS2 national data (September 2019). Data used for 2017 and 2018 is final data for both KS1 and KS2.
A '--' indicates where there were no pupils in the particular cohort for that year, while figures have been suppressed (x) for cohorts of 5 or fewer pupils.







Reading		2017	2018	2019
KS1	EXS+	51.0%	74.2%	89.9%
	GDS	4.1%	11.9%	31.1%
KS2	EXS+	83.3%	78.7%	62.5%
	GDS	26.7%	14.2%	1.3%

Key Stage 2 Charts

The 3 charts on the right hand side of the page show the percentage of pupils achieving at least the **Expected Standard** in reading, writing and maths; the percentage of pupils achieving **Greater Depth** within the Expected standard in reading, writing and maths; and the school **capped** progress scores for reading, writing and maths for 2019. The first two charts show data from the past 3 years for comparison. National averages in the first two charts are final figures for 2017 and 2018, while the 2019 figure is taken from the DfE's provisional national data (September 2019). In all 3 charts, a **green box** signifies that the school value is significantly above the national average, while a **red box** signifies that the school value is significantly below the national average. All significance testing is carried out at the 95% confidence level.

Overall Attendance/Persistent Absence

Attendance and persistent absence figures are provided for the full year for the 2015/16, 2016/17 and 2017/18 academic years. Full absence and attendance data for 2018/19 will not be available until December 2019. Please note that the definition for persistent absence changed from the 2015/16 academic year and is now **the percentage of pupils who were absent for at least 10% of possible sessions.**

