



## HEAD'S BLOG...

It's been a calm and focussed week here at BB. Children have been completing reading and maths assessments and teachers have been assessing writing too. These will help us to pinpoint any gaps in learning as a result of school closures so we can then plan ways we can address the gaps. We have been so impressed with how all children have approached the assessments. Teachers will be able to share with you what we have found out from the assessments and ways you can support your child during parent meeting consultations. Please do take the opportunity to sign up via our parent evening booking system. If you are experiencing any difficulty with this, please speak to our office staff, who can help you.

Our catch-up plan, which details how we intend to utilise the DfE's Catch-up Premium, is available to view [here](#). This will be under review but gives detail about how we will support all pupils throughout the school.

That said, I do wish to share with you that we are not in the business of telling children they are behind or putting pressure on them to 'catch-up'. I came across this poem, written by the 'Secret Headteacher' and I felt it summed up perfectly our approach. Please do reassure yourselves and your children that we are in this together and we believe in them!

*Don't tell me I'm behind.  
Don't tell me I'll be held back for ever.  
Don't tell me I need longer at school.  
Don't tell me I'm lost.*

*Tell me I can do it.  
Tell me you'll help me.  
Tell me you believe in me.  
Tell me we'll do it together.*

*Yours sincerely,  
The children.*

Lots of 'active' news this week. Mr Nicholas has been busy liaising with 'Go Active' - an after-school activity provider—so that we can offer a range of Covid-friendly after-school clubs for each bubble. More details to follow but we think that you'll like what will be on offer!

In addition, some news about our KS2 playground. A project, which has been in the pipeline for many months will be completed over the Easter holidays. Please see further details later in the newsletter.

Ms Carmichael

**Coronavirus reminders** If your child develop any symptoms of Coronavirus (persistent cough, high temperature or loss of taste / smell), s/he MUST NOT come to school and school must be informed. Call 119 or get a test online at:

<https://self-referral.test-for-coronavirus.service.gov.uk/antigen/name>

High temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature).

A new, continuous cough - this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)

A loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal.

If you believe that your child is well enough to attend school and they have only symptoms of a 'common cold' such as:  
runny nose, sore throat or a mild cough they are permitted to attend.

The Department of Health and Social Care announced that from Monday, 1st March, households with primary school, secondary school and college age children, including childcare and support bubbles, can test themselves twice every week at home as schools return from Monday 8 March. Households, childcare and support bubbles of primary, secondary and college staff can also be tested. The twice-weekly test kits can be accessed:

via employers if they offer testing to employees, at a local test site, by collecting a home test kit from a test site, by ordering a home test kit online on this link: <https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>

Schools should not give test kits to parents, carers or household members. A letter containing advice on where to access testing will be made available for schools to share shortly.

**NB: All absences must be reported to our school office by calling 01726 64322. You can leave a message if outside of office hours. Please DO NOT report absences via Class Dojo. Thank you.**

## Dates for your diary

### 2020/21 Spring Term Diary Dates:

Thurs 1st April 2021—Last day of term, no after school club

Fri 2nd Apr 2021-Fri 16th April 2021—Easter holidays

Mon 3rd May 2021—Bank Holiday

Mon 31st May 2021-Fri 4th June 2021—Half term

Fri 11th June 2021—Inset day

Fri 23rd July 2021—Last day of term

## Important information

### Contact tracing over the Easter holidays

Schools and further education providers continue to play an important role in contact tracing and the national effort to limit the spread of coronavirus (COVID-19).

We will continue to play our part with contact tracing over Easter, similar to the arrangements over Christmas.

Please ensure you inform us if your child tests positive for Coronavirus if they developed symptoms within 48 hours of being in school. We will then identify close contacts and advise self-isolation, as the individual may have been infectious whilst at school. You can inform us by emailing: [bbsupport@celticcross.education](mailto:bbsupport@celticcross.education). This email address will be checked daily until Wednesday, 7th April.

Where pupils test positive for coronavirus during the holidays, having developed symptoms more than 48 hours since being at school, you are not required to inform us; however, you should follow contact tracing instructions provided by NHS Test and Trace.

Where pupils need to self-isolate due to contact with a positive case during the holidays, you do not need to inform us about this until the first day of the Summer term.

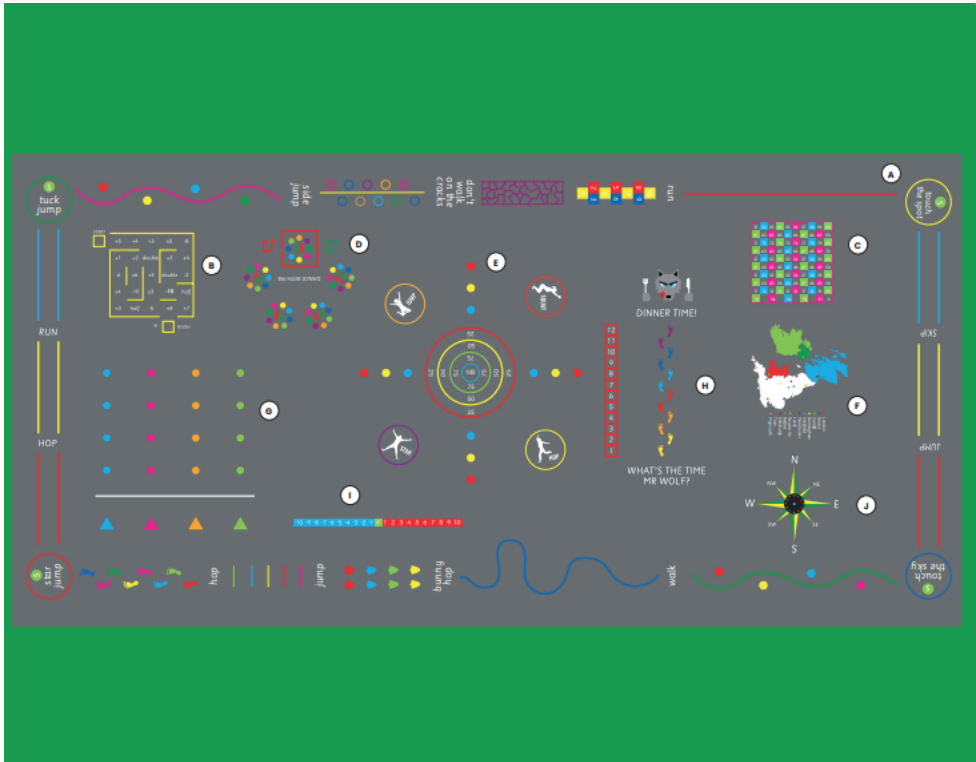
Many thanks

# OTHER NOTICES

Exciting things on the horizon...

I have been working with children and teachers to brighten up our new playground surface.

Here is what will be laid down over the Easter holidays. We can't wait to see the final result!



## Proposed Plan 1

Area  
Playground

Key

- (A) In & Out Trail & Fitness Circuit
- (B) Maths Maze
- (C) 1-100 Half Solid Grid
- (D) Dance with Me
- (E) 4 Way Target
- (F) British Isles
- (G) Bleep Test
- (H) Mr Wolf
- (I) -10 to +10 Number Line
- (J) 8 Point Compass Clock

# ONLINE SAFETY



## Concerning Online Challenge aimed at children & teenagers!

We have been made aware of a pupil within the Trust who was contacted on a private social networking account, despite their account being set to private, and asked to engage in an online challenge named 'Blue Whale'.

This worrying phenomenon includes people contacting individuals (often children) and setting them a number of tasks to complete over 50 days. The individual is then encouraged to share evidence of their completed tasks by sharing video or photographic evidence. Tasks are set over a number of days and escalate, over time, to the most alarming of acts, many life threatening. Details are explicit, therefore, we are urging all parents and carers to visit the following website to gain an understanding of the dangers and warning signs: <https://www.mcafee.com/blogs/consumer/blue-whale-challenge-need-know/>.



## This week's Achievers



### BBeebies

Prakathi

For settling in so well and making some lovely friends.

### Rainbows

Eli

For working really hard on his letter formation this week and making lots of pictures and cards for his family.

### Stars

Logan

For amazing focus and engagement all week.

### Little Doves

Oscar

For being an excellent team player.

### Little Fish

Rosie

For showing determination and perseverance with her quizzes this week.

### Little Lambs

Eddie

For working really hard during assessment week - well done Eddie!

### Peacocks

Alex

For being outstanding in all areas of school life.

### Pelicans

Ethan F

For persevering with his reading and having a go at reading much longer books!

### Phoenix

Cassie

For contributing fantastic ideas to lessons and giving her all on her assessments this week.

### Angels

Kaleb

For always showing such care and respect to his friends and growing in confidence to tackle new learning with a smile on his face.

### Faith


Merryn

For her all round amazing attitude to all of her learning. You are a star!

### Hope

Tyler

For demonstrating and excellent understanding of how it must have felt to be part of the Cornish Rebellion march during our history learning. Your diary entry was fantastic!



# READING

## Reading Ambassadors

This week we are meeting four more of our Reading Ambassadors who have been busy reading and reviewing books to share with the other children.



Alanna says: "I love reading because it takes you to so many places. I have been to Indonesia when I read 'Running Wild', the North Pole when I read the 'Northern Lights' Paris when I read 'Rooftoppers', the Amazon Jungle when I read 'Journey to the River Sea' and the Arctic Forests when I read 'The Girl Who Spoke Bear'! Reading lets you experience all these places through the eyes of the characters, but also using your own imagination. Reading other author's books gives you inspiration for making your own stories.

Morveren says: "I love reading because it takes me away from all the troubles that are going on to my own world. When I'm irritated, it calms me down. I thought the Light Jar was a very interesting book because the author introduces lots of mysteries at the beginning of the book, but none are resolved until right at the end, so you definitely have to keep reading; that's why I couldn't put it down! I would recommend this book for anyone who likes mystery books, BUT you will need to persevere to get the answers to all your questions.



Kaytlin loves to read, she says, because it relaxes her mind before she goes to bed. She chose to read 'The Good Thieves' by Katherine Rundell because she was intrigued by the title – how can thieves be good?

"I love to read because it inspires my imagination so I can write about the things that I enjoy." Being an avid reader, Talon chose two books to read and review. He was attracted by the fantasy-look of the front cover 'The Wind Singer' by William Nicholson. This is what he said about the book. "I found this book very inspiring because it describes another approach for organising society. I really admired Kestrel, one of the main characters because she chooses to rebel and escape the rules of the civilisation in order to save her family: I regard her as a hero. If you like adventure or books that make you think, then you'll enjoy this book. I would recommend it to Libby.

