



HEAD'S BLOG...

Welcome back—I'm hoping you had a lovely Easter break. Weren't we blessed with some fantastic weather?

It's been a very busy week, with children and staff hitting the ground running! We ran our first 'virtual' parent consultations this week. Although there were one or two technical hitches, we've received some very positive feedback about how the process worked. I'm sure you found the meetings valuable in terms of finding out more about your child's learning and attainment. If you didn't manage to make an appointment, please don't think you've missed out. Please call the school office or message your class teacher on Class Dojo to request a telephone consultation. We really do want to share information with you so please get in touch!

As this is a change, we'd like to get your views on this as well as other aspects of school life so are asking you to spare a few moments to complete an online survey. "Not another one!", I hear your cry! Yes but a valuable one for us to evaluate all aspects of school life and the results will enable us to focus on areas to develop. Please click [here](#) to access the survey.



We are very excited to be welcoming Andrew Clover, the author of the Rory Branagan series of books, to school on Tuesday. He will be encouraging children to share their views ahead of the G7 conference in June. A letter has been sent out today with more information so please take a look as we need your consent for an aspect of the day.

Someone who has already had a chance to share her views is Elizah in Year 4, who was tasked with being videoed talking about life in Cornwall, future challenges and aspirations. This will be shared at a Church Synod meeting coming up soon. Elizah did a cracking job—well done!



Sadly, I'd like to share with you the news that a dear friend of the school recently passed away. I'm sure some of you will remember Ann Hicks, who devoted many years as teacher and governor of the school and our condolences go to her family at this difficult time.

Ms Carmichael

PS—you may have been expecting to hear about our new playground markings—so were we! Unfortunately, things have been delayed somewhat by the Suez Canal blockage! We are hoping we won't have to wait too much longer and will send out some photos as soon as we can!

Coronavirus reminders If your child develop any symptoms of Coronavirus (persistent cough, high temperature or loss of taste / smell), s/he MUST NOT come to school and school must be informed. Call 119 or get a test online at:

<https://self-referral.test-for-coronavirus.service.gov.uk/antigen/name>

High temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature).

A new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)

A loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal.

If you believe that your child is well enough to attend school and they have only symptoms of a 'common cold' such as: runny nose, sore throat or a mild cough they are permitted to attend.

Did you know anyone with a family member attending school can test themselves twice every week?

The twice-weekly test kits can be accessed:

via employers if they offer testing to employees, at a local test site, by collecting a home test kit from a test site, by ordering a home test kit online on this link: <https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>

NB: All absences must be reported to our school office by calling 01726 64322. You can leave a message if outside of office hours. Please DO NOT report absences via Class Dojo. Thank you.



This week's Achievers



BBeebies

Charley

For super participation in creating a wormery and new found confidence in writing instructions on how it was made.

Rainbows

Spencer

For his passion and determination when it comes to solving maths problems.

Stars

Lottie

For excellent reasoning when thinking about 2-digit numbers.

Little Doves

Leyla

For continued effort and concentration this week.

Little Fish

Dexter

For persevering with some challenging mastery deepening challenges when exploring length and measure this week.

Little Lambs

Lacey

For fantastic counting and identifying one more and one less.

Peacocks

Lilly

For a huge improvement in maths and fantastic understanding of fractions.

Pelicans

Alfie

For fabulous fractions work this week in maths.

Phoenix

Lilly

For always giving her everything in Maths.

Angels

Rhys J

For always working systematically during maths lessons and being able to solve a range of two step problems relating to reading line graphs this week.

Faith


Lucy

For trusting her own ability and doing amazingly in her maths this week.

Hope

Neve

For showing amazing confidence and perseverance with all her learning on pie charts this week—Great work Neve!



READING

Our Reading Ambassadors

We have just four more reading ambassadors to meet. These children will be reading and reviewing a range of books so they can be helping their class mates to enjoy reading.

Elouisa



I like to read because I love to read about characters who go on adventures because on their adventures they get to see lots of amazing things, like in 'The Pugs of the Frozen North', Sika and Shen, go on a journey to see the Snowfather at the top of the mountain, but they see yetis on the way!

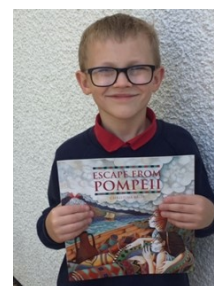
I use the blurb on the back to help me decide if I want to read the book – I think that's a useful tip for everyone.

Elouisa has almost finished 'Pugs of the Frozen North' and then she will be reading and reviewing a very interesting non-fiction book called 'Great Women Who Changed the World' by Kate Pankhurst.

Thomas

I like reading because it keeps me entertained and you learn lots of new things. You can go on exciting journeys and have adventures too.

Thomas will be reading and reviewing 'Escape from Pompeii' which is a fiction book about the real events that happened a very long time ago at Pompeii. Thomas and his class (Pelicans) have been learning about volcanoes, so this book will teach him some more interesting information about volcanoes.



Koby



I love reading because it gives me inspiration for my writing in English. It calms me down when I get annoyed because books can take you to another place like in Matilda where she read books to help her escape from her annoying family.

I am reading and reviewing 'Kay's Anatomy'. This is a non-fiction book that tells the reader all kinds of facts about the body that you wouldn't usually know, for example did you know that there is a tiny piece of gold in everyone's body and if you collected the gold from 147 people it would be enough to make a small ring!!! I didn't start reading it at the beginning; I chose to read a random chapter about the nose and ears. There were quite a few gruesome facts which I'm sure you'll enjoy sharing with your friends

and family! There were also information which made me laugh.

Merryn

The best thing about reading is doing all voices for the characters in my head, so they come alive – it's like doing my own play! I love any genre of book and enjoy relaxing with a David Walliams or Tom Gates or challenging myself with books like The Secret Garden, and the Narnia series.

I have been reading and reviewing 'Can You See Me' which is written by joint authors – Rebecca Westcott and Libby Scott. It was written through the eyes of an autistic girl – Libby – and as she moves from primary to secondary school. It describes her friendships and all the difficulties and advantages of having autism. It helped me appreciate how other people see the world – like Libby does.



I would recommend it for anyone who's interested in learning about autism – it's not facts, it's autobiographical and the story of how she copes in a new environment; it's not all happy, some is sad but it helps people to understand.

Please check out the reading section on our website – here you'll find lots of useful information and can see all of our lovely Reading Ambassadors:

https://www.bishopbronescombe.co.uk/web/reading_at_bishop_bronescombe

ONLINE SAFETY

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

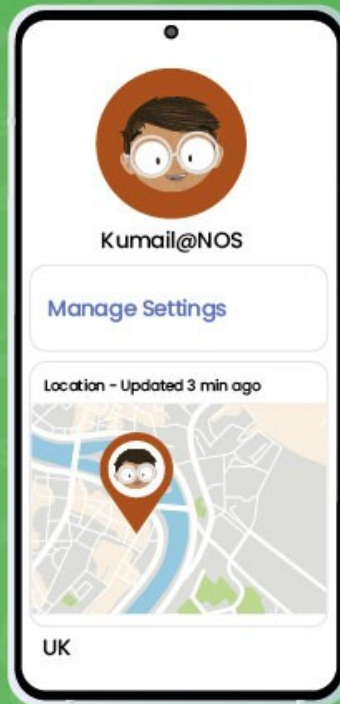


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How to Set up PARENTAL CONTROLS to limit age-inappropriate CONTENT Android Phone



The settings on an Android device allow you to prescribe certain rules for when your child is using it. For example, you can block specific types of content to reduce the risk of your child being exposed to age-inappropriate material (music with explicit lyrics, for instance, and games, TV shows or movies that are unsuitable for young people). There are two ways to access parental controls on an Android phone: through Google Play or via the Google Family Link app. You can also lock your changes behind a PIN, so your child (or anyone else) can't change them back.



Set up parental controls with Google Family Link

- 1 On your phone, install Google Family Link for Parents
- 2 Tap Open and review the information
- 3 Tap Get Started
- 4 Tap Next to set up your child's device
- 5 On your child's phone, download Google Family Link for Children & Teens and enter the Family Link setup code provided
- 6 On your phone, open the Family Link app
- 7 Tap your child's name
- 8 Tap Manage Settings
- 9 Tap Controls on Google Play
- 10 Tap the content you would like to restrict
- 11 Choose how to filter or restrict access

Set up parental controls with Google Play

- 1 Open the Play Store app
- 2 Tap Menu (represented by three horizontal lines)
- 3 Tap Settings
- 4 Tap Parental Controls
- 4 Enable Parental Controls
- 4 Create Pin
- 4 Tap the content you would like to restrict
- 4 Choose how to filter or restrict access



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ONLINE SAFETY

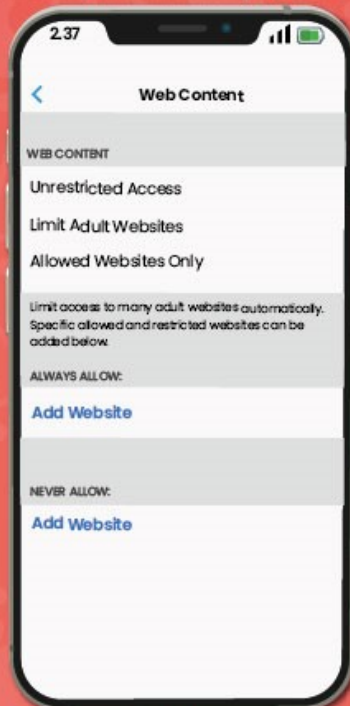
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How to Set up PARENTAL CONTROLS to limit age-inappropriate CONTENT iPhone



The parental controls on iPhones allow you to block or restrict certain apps, features, content, downloads, or purchases. Setting limitations on content ratings, Siri and web searches enables you to filter out age-inappropriate content and vastly reduce the likelihood of your children being exposed to unsuitable material and information.



18+ Set up content rating restrictions

Content filters keep your child from viewing unsuitable material. They block apps, films and TV shows with specific age ratings, and music and podcasts with explicit content.

- 1 Open Settings
- 2 Tap Screen Time
- 3 Enable Content & Privacy Restrictions
- 4 Tap Content Restrictions
- 5 Choose the Settings for each feature you wish to restrict



Set up web restrictions

Website content filters restrict age-inappropriate content on Safari. You can also blacklist certain websites or allow access only to approved sites.

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions
- 4 Tap Web Content
- 5 Choose between Unrestricted Access, Limit Adult Websites and Allowed Websites Only
- 7 Choose which websites you wish to allow/block

Set up Siri web search restrictions

You can screen out explicit language to avoid Siri displaying inappropriate results. You could also disable Siri entirely, so your child can't use it to search the web.

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions
- 5 Scroll Down to Siri
- 6 Choose to block either or both Web Search Content and Explicit Language

Dates for your diary

2020/21 Spring Term Diary Dates:

Tues 27th April 2021—Andrew Clover, author visit

Mon 3rd May 2021—Bank Holiday

Thurs 20th May 2021—Y6 Faith class Porthpean outdoor activity day

Fri 21st May 2021—Y6 Hope class Porthpean outdoor activity day

Mon 31st May 2021-Fri 4th June 2021—Half term

Thurs 10th June 2021— Y6 Hope class Kernow Sports activity day in school

Fri 11th June— Y6 Faith class Kernow Sports activity day in school

Fri 11th June 2021—Inset day

Fri 23rd July 2021—Last day of term



Diocese Easter Art competition

Thank you and well done to all that entered this competition.

As a result of your efforts, the school has been gifted with a book token to spend on books for our library!

Great news!!



OTHER NOTICES

Social distancing reminder

We have been alerted to the fact that access along the pathways around the school is becoming blocked due to people gathering for a chat at the beginning or end of the day, often with dogs in tow.

Whilst lockdown measures are beginning to ease, social distancing is still something we need to adhere to so that the risk of coronavirus transmission are limited. PLEASE make sure you **leave the school** and surrounding areas **swiftly** each morning and afternoon and **leave pathways clear** to enable safe social distancing around the school.