



HEAD'S BLOG...

Well unfortunately, 'Freedom Day' is not going to be as soon as we'd hoped—we will all have to be patient and wait a little while longer before restrictions can be eased. This does have some implications for some of our usual Summer Term events, as follows:

Sports day

We will run a sports day in 'bubbles'. Regrettably, we will not be able to invite parents and carers to watch this time, but will share photos on Class Dojo and the newsletter!

Leavers' events

Again, we will not be able to invite parents in for a leavers' show or communion. Instead, our year 6 pupils are producing a video to share with year 6 parents to commemorate this special occasion. We will also arrange a Y6 awards Collective Worship in school.

Transition days

Will not be going ahead as in previous years. This is because we must maintain our usual bubbles so mixing pupils into their September classes would contravene this. Instead, we will make sure we communicate information about your child's new class teacher, TA and class and ensure your child meets the teacher before the end of term.

I know this will be disappointing for many as these represent memorable moments for parents and children but, with positive cases on the rise and restrictions still in place, we must adhere to the guidance given.

In addition, I'd like to reiterate the importance of accessing a PCR test via NHS 119 if anyone in your household develops symptoms of Covid-19. There are reports of other symptoms with the new variant but the presence of a persistent cough, high temperature or loss of taste/smell would indicate a PCR test is necessary and household members would need to self-isolate immediately. I apologise for repeating this message but there does still seem to be some confusion at times so worth a reminder!

Have a lovely weekend!

Ms Carmichael

Coronavirus reminders If your child develops any symptoms of Coronavirus (persistent cough, high temperature or loss of taste / smell), s/he **MUST NOT** come to school and school must be informed. Call 119 or get a test online at:

<https://self-referral.test-for-coronavirus.service.gov.uk/antigen/name>

If you believe that your child is well enough to attend school and they have only symptoms of a 'common cold' such as: runny nose, sore throat or a mild cough they are permitted to attend.

Did you know anyone with a family member attending school can test themselves twice every week?

The twice-weekly test kits can be accessed:

via employers if they offer testing to employees, at a local test site, by collecting a home test kit from a test site, by ordering a home test kit online on this link: <https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>

NB: All absences must be reported to our school office by calling 01726 64322. You can leave a message if outside of office hours. Please DO NOT report absences via Class Dojo. Thank you.

A decorative border of stars surrounds the entire page. The stars are of various sizes and are placed along the top, bottom, and side edges. The top and bottom borders are more densely packed with stars.

This week's Achievers

BBeebies

Carly

For super efforts in practising writing her name.

Rainbows

Winnie

For the beautiful story she wrote to act out alongside her friends.

Stars

The whole of Stars!

For such hard work and fabulous writing.

Little Doves

Riley

For an excellent story about Duffy's lucky escape.

Little Fish

Silas

For working hard to apply his knowledge of using conjunctions to develop his writing.

Little Lambs

Max

For writing an amazing story about Duffy the turtle.

Peacocks

Ophelia

For using excellent description and mature vocabulary in her independent writing.

Pelicans

Ethan F

For persevering with his independent writing and producing his best writing of the year so far.

Phoenix

Ben

For care and perseverance shown in his writing this week.

Angels

Shay

For including a range of ambitious adjectives when writing the opening of his narrative.

Faith

Freddie

For writing an amazing opening to his narrative.

Hope

Noah

For writing a fantastic opening to his narrative.

READING

You know that learning to love books and reading is one of the most important gifts you can give your children. Here are some top tips to help you and your child get the most out of sharing books and develop their love of reading.



1. Be a reading role model.

Make sure you read yourself and that your child sees you reading. It doesn't need to be a novel and it might not be a book BUT you need to talk about what you have read with your child.

2. Reading with or to your child every day

Spending 10 minutes a day reading to your child helps them develop social and emotional skills and become confident, happy learners. Little and often is more effective than a half an hour splurge.

3. Read from technology TOGETHER

Evidence has shown that reading from a tablet, laptop, mobile phone etc can be beneficial in engaging children in reading (particularly boys) BUT they need to do it alongside an adult. Using a device to find out information about something in their interest, to watch videos with the subtitles on or to read ebooks is effective when it is linked to other things your child is learning, and when it is balanced with other learning activities.



4. Have a family bookshelf

Keep all your books together and allow your child to organise the books in their own way, e.g. books from most favourite to least favourite, to group them based on author or what they are about. Keeping books together allows children to see that books and reading are important.

5. Ask and answer questions about what you are reading about

Reading words is important but talking about what they are reading and the pictures helps them look for meaning from what is on the page. Here are some questions to ask when reading together.

- What do you see on this page?
- How do you think the characters feel?
- What do you think is going to happen next?
- When you have finished, talk about how your child feels about the book:
- What did they like?
- What didn't they like?
- What can they remember about what happened?
- Who was their favourite character? Why?
- Link the story to their own experiences.

EXCITING NEWS

A massive shout out and a huge BB 'Whoosh' to our very own Miss Freight...

Miss Freight has completed a 10-day training course and is now a fully certified TIS practitioner. This will enable her to carry out 1:1 support of children that have suffered trauma or other challenges.



Well done, Miss Freight, we're so proud of you!



We are excited to announce the launch of our Bishop Bronescombe Early Years Facebook and Instagram pages!

Stay up to date with the learning, play and achievements of our youngest children in the school and don't forget to like, share and follow the page to share the amazing things we do within our community.



Click [here](#) to like, follow and share the page :)

DATES FOR YOUR DIARY

2020/21 Spring Term Diary Dates:

Fri 23rd July 2021—Last day of term **NO AFTER SCHOOL CLUB**

2021/22 Inset Days:

Mon 6th Sep 2021

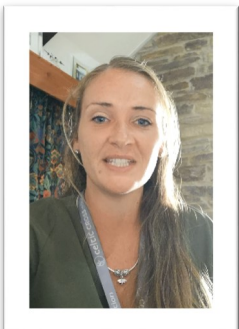
Tues 7th Sep 2021

Mon 1st Nov 2021

Mon 25th Jul 2022

Tues 26th Jul 2022

FAMILY SUPPORT



Parent Support Adviser (PSA)

Please note that Terri-Anne will be with us each Thursday from now on and will be on the gate each week. If you need any help or advice, come and say hello and she can arrange a time to call or meet online.

Terri-Anne can support with a range of topics so don't struggle on your own — get in touch!



OTHER NOTICES

Unfortunately we've received some complaints from local residents regarding parking and parents/children gathering outside their properties for extended periods of time.

Whilst we cannot police the local area, we politely ask that when on the school run you arrive shortly before drop off and pick up times and depart swiftly. Please also refrain from letting children access residents' front gardens, blocking driveways and leaving any litter behind.

Thank you for your support with this.

ONLINE SAFETY

Another topical online safety guide for you all this week!



Let's Tackle Online Hate Together



Make sure you know how to report content on any sites or apps that you use. Don't be afraid to report any hateful posts that you see.



Don't respond to the people positing hate: sometimes an ongoing conflict is exactly what they want. Instead, report, block and unfollow them.



Set a positive example through your own online behaviour. Before you post or share anything, ask yourself if you would say it to someone offline.



Show support for online campaigns against hate and 'like' posts that you see promoting positive messages. You could leave an encouraging comment, too!



If you see upsetting messages online, talk to your friends and family about them. Maybe take a break from the app or site you saw them on.



Remember that you have the power to shape your online world. Engage with posts or accounts that inspire kindness and connection, and block or unfollow the ones that don't.