



Bishop Bronescombe C of E School



Religious Education Policy

Reviewed:	Mar 2019	Reviewed by:	Beth Horwell
Due for review:	Mar 2022	SMC member responsible:	Rev Jules Williams

School Aims

At Bishop Bronescombe School we aim to give all children:

- ✚ Access to a rich curriculum which enthuses and equips them for life as citizens in the 21st century.
- ✚ Opportunities to explore their own developing Christian faith and to have respect for the faith of others.
- ✚ High self esteem by feeling valued as a member of our school.
- ✚ A sense of fair play, treating others with dignity and respect.
- ✚ The chance to enjoy taking part in a vibrant, forward looking school, moving their learning forwards.

Bishop Bronescombe C of E School's motto is: 'Learning that lasts a lifetime'.

Celtic Cross Education's Mission Statement is: 'We nurture, we learn, we achieve together.'

Bishop Bronescombe Vision

BB in 100 words

At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected. We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God's gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.

General policy statement

All staff, governors, volunteer helpers, students and visitors need to give due regard to all of the policies and practices adopted by the school. Whilst it is acknowledged that people other than staff cannot be expected to read every policy before a visit to the school, it may be that further guidelines are necessary in addition to the Visitor Policy, which all visitors must acknowledge and accept upon arrival. All staff carry responsibility for the welfare and success of the pupils in our school. Staff will advise anyone who is working alongside us of the necessary protocols, procedures and policies we follow.

Our RE policy reflects the fact that we are a Church Aided School.

Our Christian Faith is experienced

- in relationships
- in the welcome and acceptance of the community

- in sharing reflection on our experience

Our Christian Faith is expressed

- in scripture
- in church doctrine and teaching
- in our lives as Christians

Our Christian Faith is celebrated

- service and worship
- in ritual and symbol
- in prayer

Aims

- To follow acknowledged Christian principles and seasons.
- To have daily acts of worship.
- To stimulate a caring Christian environment.
- To foster spiritual awareness.
- To have a knowledge of other faiths.
- To engage confidently, constructively and reflectively with beliefs, values and lifestyles in a religiously diverse world.

We will provide our pupils with the opportunity to:

- acquire knowledge and understanding of religions in Cornwall in the present day
- acquire knowledge and understanding of how religious traditions have shaped the identity of Cornwall
- acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain
- develop an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures
- develop the ability to make reasoned and informed judgements about issues arising from the study of religions
- reflect on their own beliefs, values and experiences as part of their study

Broad Guidelines

We follow the Cornwall Agreed Syllabus for Religious Education and programmes of study as recommended through discussions with the Diocesan R.E. advisor. We also use the 'Understanding Christianity' resource to aid with the content and coverage of the Christianity units.

Early Years Foundation Stage – RE will be taught explicitly in Foundation stage, however, it will be taught in a way that allows children to access the different areas of learning within the EYFS, i.e.

- PSED: Pupils think about issues of right and wrong and how humans help one another
- Communication and language: Pupils have opportunities to respond creatively, imaginatively and meaningfully to memorable experiences.
- Understanding of the world: Pupils ask and answer questions about festivals. As they occur naturally with their everyday experiences etc.

Throughout the Foundation stage year, pupils will cover the content of 'Incarnation' – Christmas, 'Salvation' – Easter and 'God/Creation' from the Understanding Christianity resource.

Key Stage 1 – Christianity and Judaism

Lower Key Stage 2 – Christianity, Islam and Sikhism

Upper Key Stage 2 – Christianity, Judaism and Hinduism

KS1

- Bible story (this will be taught in a themed 'Class bible story day')
- Judaism – signs and symbols, the Torah, the Jewish belief of G-d, Mezuzah
- UC unit: 'Incarnation' – 'Why does Christmas matter to Christians?'

- UC unit 'Salvation' – 'Why does Easter matter to Christians?'
- UC unit 'Gospel' – 'What is the good news Jesus brings?'
- The church: The church year, worship, different types of church
- God – UC unit 'What do Christians believe God is like?' Also, the nature of God, God as the creator.
- UC unit 'Creation' – 'Who made the world?'
- Judaism – Hannukah, Shabbat, Passover
- Curriculum Kernewek: Special people, Special festivals, Local stories and places, Standing stones, Celtic crosses

Lower KS2

- Bible story: Including 'Class bible story day' also, different versions of the bible, different uses of the bible
- UC unit 'Gospel' – 'What kind of world did Jesus want?'
- UC unit 'Incarnation' – 'What is the trinity?'
- The Christian way of life: Significant life events, personal and corporate commitment and action
- UC unit 'People of God': 'What is it like to follow God?'
- Islam: Qu'ran, Mosque, Allah, 5 pillars, Tawhid, Iman
- UC unit 'Creation and fall' – 'What do Christians learn from the creation story?'
- The church: The church year, the history of the church, worship
- Sikhism: The gurus, The five Ks, festivals, beliefs, community
- UC unit 'Salvation' – 'Why do Christians call the day that Jesus died 'Good Friday'?'
- UC unit 'Kingdom of God' – 'When Jesus left, what was the impact of Pentecost?'
- Curriculum Kernewek: Spiritual Cornwall, Arrival of Christianity, Diocese and Cathedral, Pre-Christian celebration

Upper KS2

- Bible story: Including 'Class bible story day' also, the types of writing in the bible
- UC unit 'Kingdom of God'- 'What kind of king is Jesus?'
- UC unit 'Incarnation' – 'Was Jesus the Messiah?'
- UC unit 'God' – 'What does it mean if God is holy and loving?'
- UC unit 'Creation/Fall' – 'Creation and science: conflicting or complementary?'
- UC unit 'People of God' – 'How can following God bring freedom and justice?'
- UC unit 'Salvation' – 'What did Jesus do to save human beings?' 'What difference does the resurrection make for Christians?'
- UC unit 'Gospel' – 'What would Jesus do?'
- The church: Beliefs about the church, characteristics of the church, worship
- Judaism: Hannukah, the Jewish belief about G-d, Passover, Bar Mitzvah, family life, diversity within the Jewish community
- Hinduism: Key beliefs, Hindu traditions, Divali, worship at home, festivals, pilgrimage, scriptures
- Curriculum Kernewek: Catholic Emancipation, Celtic Christianity, New testament in Cornish, Prayer book rebellion, Methodism (John Wesley)

Much emphasis will be made of the seasons of the Church's Year, highlighting:

- Advent
- Christmas
- Epiphany
- Ash Wednesday/Lent
- Mothering Sunday
- Holy Week/Easter
- Ascension
- Pentecost/Whitsun
- Harvest

Bibles

- Every child is given a picture bible at the end of Foundation stage and takes this home to enjoy. Also, every child is presented with their own personal Good News Bible at the beginning of Year 3, which stays in school for RE lessons.
- Any new pupil entering KS2 will also be presented with a Bible.
- On leaving the school the children take their Bibles with them.
- Children will be made aware of other Holy Books.

Assessment

Assessment is based on the assessment materials with the Understanding Christianity resource. Other faiths use the 'I can' statements set out in the Agreed Syllabus 2011.

Children's progress is monitored and evaluated through discussion and the marking of written work.

During each unit (every half term), teachers will update their assessment using the assessment materials and the 'I can' statements, on a tracker. At the end of the year, the teacher will make an informed decision to give a level for each pupil for the whole of the year. The levels are: WB (working below), WT (working towards) WA (working at) or GD (working at greater depth).

Attainment and progression through the school are monitored through work scrutinies and pupil conferencing.

The Religious Education Co-ordinator

Mrs Horwell is the Curriculum Co-ordinator for RE who receives any written materials or information which arrives in school and is responsible for the development of Religious Education as a subject throughout the school. She is responsible for helping staff to plan Religious Education for a particular class; monitoring planning and monitoring what is taught in Religious Education by spending time in classrooms and looking at children's work, as well as talking to pupils. The Co-ordinator is responsible for the purchase and storage of all RE resources.

Parents

Parents have the right to ask for their children to be withdrawn from Religious Education activities which they deem to be inappropriate for their own beliefs. Requests of this nature need to be received by the Head of school in writing.