








Amazing Americas

Year 5 & 6, Summer 2 2022

At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected. We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God's gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.

RE	Computing	History	Art & DT	PE
Key Vocabulary Gratitude, spirituality, spiritual place, methodism, John Wesley.	Key Vocabulary animation, image, texture, customise, perspective, playability, computer game, image, interactive.	Key Vocabulary	Key Vocabulary dimensions, depth, width, length, breadth, impact, colour, texture, form, shape, bold, subtle, enhance, material, organic, natural, sculptural, tactile, contrast, realistic, simplified	Key Vocabulary sprint, fluid, effective, knee lift, pace, endurance, sustain, stamina, control, rhythm, distance, body position, implements, height, distance
<div>  </div> <p><u>Making sense of belief:</u></p> <ul style="list-style-type: none"> Describe at least three examples of ways in which religions guide people in how to respond to good and hard times in life Identify beliefs about life after death in at least two religious' traditions, comparing and explaining for similarities and differences. <p><u>Understanding the impact:</u></p> <ul style="list-style-type: none"> Make clear connections between what people believe about God and how they respond to challenges in life (e.g. suffering, bereavement) Use evidence and examples to show how beliefs about resurrection/judgement/ heaven/ karma/ reincarnation make a difference to how someone lives <p><u>Making connections:</u></p> <ul style="list-style-type: none"> Reflect on a range of artistic expressions of afterlife, articulating and explaining different ways of understanding these. Offer a reasoned response to the unit question, with evidence and example, 	<div>  </div> <ul style="list-style-type: none"> To introduce the 2DIY3D tool. To begin planning a game. To create the game environment. To create the game quest. To finish and share the game. To self and peer evaluate. 	<div>  </div> <p>No History this half term</p>	<div>  </div> <ul style="list-style-type: none"> To develop an understanding about animals affected by plastic pollution. To compare the work by Ptolemy Elrington and Michelle Reader. To create a collage of images of sculptures. To sketch, draw and shade a detailed picture of an endangered animal. To choose appropriate recycled material to create 3D form. To use recyclable objects to create a sculpture of an endangered animal 	<div>  </div> <ul style="list-style-type: none"> To develop sprinting techniques in the circular relay. To sustain exercise to improve stamina. To hurdle with control and rhythm. To demonstrate appropriate body positions for throwing greater distances. To improve distance from take-off to landing in one jump.

expressing insights of their own.				
End Point: To gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.	End Point: To create a game using 2DIY.	End Point:	End Point: To create a recycled material sculpture of an animal affected by pollution.	End Point: To apply techniques learnt to take part in a range of competitive athletic events.



Amazing Americas

Year 5 & 6, Summer 2 2022

At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected. We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God's gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.

PSHCE

Key Vocabulary

Y5

risk, situation, gambling, challenge, consider, safe.

Y6

new, relationships, transition, routine, unknown, challenge, support

Y5

- To assess how risky different everyday activities are.
- To describe how important it is to 'stop and think' before taking a risk.
- To explain what makes a risk worth taking and what makes it too risky

Y6

- To identify the differences between primary and secondary school
- To describe how it might feel to move to secondary school.
- To explain different ways of managing change.

Music

Key Vocabulary

ukulele, stringed instrument, strum, stroke, pick, pluck, beat, riff, chords, pitch, notation.

Continued from Summer 1

- To play 'Sur le Pont d'Avignon' and begin learning 'One Man Went to Mow' changing between chords fluently, in time.
- To play both 'Sur le Pont d'Avignon' and 'Mango Walk' confidently and begin learning 'The Mocking Bird Song'.
- To play and sing a two-chord piece using either F and C or C and G7.
- To choose a song to sing and play and begin rehearsing towards a performance.

French

Key Vocabulary

Il pleut, il neige, il fait chaud, il fait froid, il fait du brouillard, il fait du vent, il fait du soleil, quell temps fait-il?

- To say the types of weather.
- To remember some weather phrases.
- To play games with the weather phrases.
- To say flavours of ice creams.
- To pronounce flavours and spot sounds in flavours.
- To create my perfect ice cream.

Geography

Key Vocabulary

Biomes, climate, latitude and longitude, continent, country, equator, weather, Koppen-Geiger Classification System, Fieldwork, Local area.

- To identify the countries of North and South America.
- To describe the Geographical location of a range of places within America.
- To identify the characteristics of biomes across America.
- To identify physical and human features of my local area.
- To compare the physical and human features of my local area to an area within America.
- To name and identify the wonders of our world.

Science

Key Vocabulary

circulatory system, heart, lungs, blood vessels, organs, oxygenated blood, deoxygenated blood, chambers, digestive system, function, nutrients, healthy lifestyle, drugs, alcohol

- To identify and name the parts of the human circulatory system.
- To describe the functions of the main parts of the circulatory system.
- To explain how water and nutrients are transported within the body.
- To describe how diet and exercise impact on human bodies.
- To plan a scientific enquiry.
- To explain the impact of drugs and alcohol on the body.
- To describe how scientific evidence highlighted the dangers of smoking.

<div>End Point: Y5- To learn about risk in everyday situations. Y6- To be able to positively manage change ahead of transition to secondary school.</div>	<div>End Point: To be able to play the chords C, F, G7 and G and perform a range of songs.</div>	<div>End Point: To read, understand, write and say three simple sentences to describe the weather and ice cream flavours.</div>	<div>End Point: To have a deeper understanding of an alternative area in our world.</div>	<div>End Point: To build on their knowledge and understanding of different systems within the body.</div>