



"Learning that lasts a lifetime"

## Newsletter

### HEAD'S BLOG

We were delighted to welcome some special visitors to our school today as Bishop Bronescombe was selected from the 44 church schools in Cornwall and the Isles of Scilly to be the location for a special announcement made by Bishop Philip, the Bishop of Truro. In the presence of local media and key members of the Diocese and Celtic Cross Education, he introduced Hope Class to the new Bishop of St Germans—Hugh Nelson, who is currently a vicar in Kent. Pupils had some great questions to ask the new Bishop and they were both very impressed with pupils' confidence and intelligent questions.

This was followed by Collective Worship on the theme of new beginnings and forgiveness, led by our fantastic Collective Worship team, who have been very well supported by Mrs Horwell. They did a brilliant job and our guests were bowled over by their confidence and the whole school's engagement, behaviour and vigour, not to mention their singing! We were thrilled to be given the honour of being the first church school visited by the new Bishop of St Germans. You can listen to Radio Cornwall's interview at <https://www.bbc.co.uk/sounds/play/p080nj00>

Have a great weekend.

Mrs Carmichael

### Youth Speaks

On Thursday evening, two teams, comprising six children took part in the Junior Youth Speaks Competition. They spent many weeks preparing speeches to perform to a panel of judges from the Rotary Club of St Austell. Both teams performed extremely well, receiving highly commended awards. We are very proud of the effort made by these children - they were a real asset to BB! Well done!



BBKIDS TELEPHONE NUMBER IS 01726 65471—THIS IS FOR EMERGENCIES ONLY

*Our Christian values: Compassion, forgiveness, trust, respect, courage and perseverance*

## PHOTO PAGE



**Bishop Philip announces the new Bishop of St Germans and meets pupils...**





## DATES FOR YOUR DIARY

### 2019/20 Spring Term Diary Dates:

Mon 20th January—World Religion Day  
 Fri 24th January—Non-uniform day in aid of Australian wildlife charity  
 Tues 28th January—Football/Netball Fixtures at home  
 Thurs 30th January—Science Team Day  
 Wed 5th February —NSPCC Stay Safe workshops  
 Monday 10th February - London residential parents' meeting  
 Tues 11th February—Football/Netball Fixtures at BB  
 Fri 14th February—Angels & Faith Bake Sale (see school info later in newsletter)  
 Fri 14th February—Valentines Disco (more details to follow)  
 17th—21st February—Half Term  
 24th—26th February—London residential  
 Wed 27th February—Class Photo's  
 Thursday, 5th March—World Book Day & Parent Forum

### School Parliament news.....

On Wednesday, some of our School Parliament delivered an assembly highlighting the recent events of the Australian Bushfires. The children have organised a non-school uniform day on Friday 24th January and ask that everyone brings in £1 to raise money for the WWF Australian Bushfire appeal, who use the money to provide emergency funds to care for injured wildlife and help restore homes for koalas and other wildlife after the fires clear.



## ATTENDANCE

The expected average attendance for a child is 96% for the year

Our attendance for this week is 97.72%

Our attendance for this school year is 96.78%

Well done to **Lambs** class for the attendance stars of the week!

| Classes      | %      | Lates | Class    | %      | Lates |
|--------------|--------|-------|----------|--------|-------|
| Little Doves | 99.23% | 4     | Pelicans | 96.42% | 1     |
| Little Fish  | 99.18% | 0     | Angels   | 96.03% | 3     |
| Little Lambs | 100%   | 2     | Faith    | 98.52% | 1     |
| Peacocks     | 98.08% | 2     | Hope     | 98.89% | 0     |
| Phoenix      | 95.93% | 4     |          |        |       |

# READING

## TOP TIPS TO SUPPORT YOUR CHILD'S READING

Do you remember your favourite books as a child – you know, the ones you read time and time again and knew practically every word of? Maybe you were lucky enough to regularly read stories with your family and had someone to read you a bedtime story before you drifted off to sleep? You won't have known at the time, but those experiences were building vital building blocks for your future.

Reading, being read to, and sharing books in the home helps to build a child's vocabulary and understanding of the world. Research shows children who start school with good vocabulary and communication skills make friends more easily, have fewer behavioural issues and are more likely to do well academically. A strong, early foundation in language has even been linked to better mental health as children get older.

Reading with your child, or encouraging your child to read independently for just ten minutes each day can make all the difference. Here are some tips to help children of all ages to enjoy reading and to get reading more often.

### Take breaks while reading:

Your child doesn't have to read an entire book in one go! Any time spent sharing or talking about a book is beneficial, even if it's just a couple of minutes at a time. If they have to close the book early because they've arrived at their bus stop, it's time for tea, or they're just losing interest, that's okay. Reading can take a lot of mental energy and taking breaks gives children a chance to slowly build the mental stamina they need, so that soon they will be able to read for longer stretches of time.

### Build reading into your child's daily routine:

Find a regular time for reading in your child's day, so that they can begin to expect it as part of their routine. This can be any time of day. Some children enjoy reading before bed, but others can just be too exhausted at night. It might be better for some children to read just after dinner, or in the morning before going to school, when they have more energy. You can encourage your child to track their reading using a weekly reading chart. This will help them celebrate their progress.

Also, create a cosy place in your home that you can call the 'reading corner', which can be any size you like. Let your child decorate it with their favourite books and soft toys, so they look forward to going there to read. When you can, try to make sure they see you reading, or read with them, so they know adults read too!

### Encourage your child to follow their interests:

Let your young children choose the books they read. You can do this by keeping books on a shelf they have regular access to, or presenting them with two to three books and letting them choose. Let them read the same book, or same genre of reading material (such as football magazines!), over and over again. Repetition will help younger children learn words and understand how language is structured. Following their interests is also the best way to keep them engaged and make reading fun, which will make them more likely to want to read more widely going forward.

Finally, if you are reading the book to them, let them turn the pages, skip pages, return to pages and let them interrupt you – even if it feels like they are getting off track. Talking about the book helps them make sense of what they are reading.

### Have a chat:

Research shows that children who engage regularly in conversational turn-taking with an adult learn faster when they're older. Taking every opportunity to chat with your child will help them build the language and vocabulary skills they need for school. Let your child pick the topic they want to talk about, listen to them, ask questions and share your ideas. You can do this anywhere and at any time, and you'll learn a lot about your child's interests! You can also use everyday activities to spark a conversation with your child, such as getting dressed or going to the park.

# READING

## Use technology together:

National Literacy Trust research has found that, when used appropriately and with an adult, technology can provide an important route into reading for many children, including those in the early years, and boys. Feel free, at times, to use your mobile phones, tablets, computers, laptops and other devices to engage your child in reading and activities that can help them build their vocabulary. This can include a multitude of activities, such as:

- Telling a story using pictures on your phone
- Video calling friends and relatives to engage children in conversation
- Using YouTube to find the lyrics to nursery rhymes
- Using apps to read interactive books or listen to audiobooks

These activities, or similar ones, can be used with children of all ages. Young children will learn best when doing these activities alongside you, and you can help your older child by showing them how to use the technology appropriately. All children benefit from seeing and hearing their parents and carers do things. This helps them understand how to do it themselves. Technology is also most effective when it is linked to other things your child is learning, and when it is balanced with other learning activities.

## Encourage your child to be the author:

If your child doesn't have a chance to read a story, help them tell a story. You can do this anytime and anywhere - even while you walk to school or go to the shops. When telling stories, children are practising important language skills, such as past and future tense and transition words. You can model this behaviour, by telling *them* stories. Children love to hear stories about your childhood or other experiences, and it gives them inspiration for telling their own stories.

Then, you can show them how to write or draw their story. They can draw it through pictures, or type it on a computer, depending on their age. For some children, becoming the author is the best way to activate their imagination and their interest in stories. Through their writing, you can learn about some of their interests and find books to match!

## Have stories using the pictures in the book instead of words:

Pictures are a great support for young and struggling readers. They are enjoyable to look at, capture children's attention and help them make sense of what they are reading. If your child is unsure about reading all the words in the book, they can start by telling a story using the pictures. Ask your child to describe the pictures they see, ask questions about what the characters are doing and why they might be doing it, and see if they can guess what might happen next. By the end of the book, you may find they have created a whole new and exciting tale!

## Visit the library for free books:

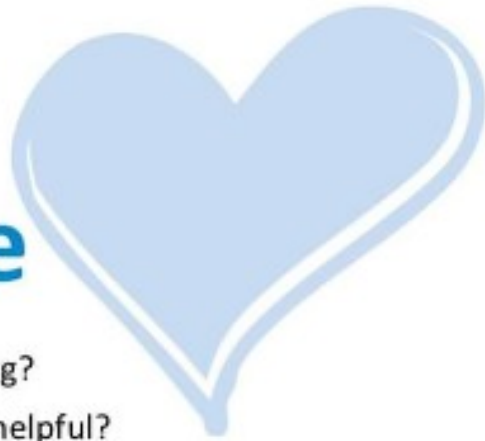
Libraries are fantastic places for children to explore. They're child-friendly, welcoming and free to join. Many libraries will have a number of great things available for you and your child to borrow, including books, audiobooks, DVDs and magazines. Librarians can help you find what you are looking for or recommend something your child might like. It's also useful to know that most libraries won't charge for overdue children's books, or for wear and tear!

Many libraries organise activities for children during the school holidays and others run regular story and rhyme time sessions to join.

Reading is so important for your child's future, but it can also be fun! Let your child's interests and abilities lead the way, be patient, and soon you should see their reading flourish.

Taken from BBC Bitesize—<https://www.bbc.co.uk/bitesize/articles/zbxb9g>

# Behaviours That Challenge



Do you find your child's behaviour challenging?  
Would some friendly support and advice be helpful?

If you would like to be able to talk in confidence and meet other parents with similar challenges, then come along. We are here to help and support you!

All parents and carers are welcome

## Behaviours that challenge Drop in Support Group

Wednesdays 12.30-2.30pm

| St Dennis Family Hub<br>PL26 8AY | Newquay Family Hub<br>TR7 2LU  |
|----------------------------------|--------------------------------|
| 18 <sup>th</sup> September 2019  | 23 <sup>rd</sup> October 23019 |
| 20 <sup>th</sup> November 2019   | 11 <sup>th</sup> December 2019 |
| 15 <sup>th</sup> January 2020    | 12 <sup>th</sup> February 2020 |
| 18 <sup>th</sup> March 2020      | 15 <sup>th</sup> April 2020    |
| 20 <sup>th</sup> May 2020        | 10 <sup>th</sup> June 2020     |
| 15 <sup>th</sup> July 2020       |                                |

## Contact us for more information

Email: [jo.rowe@cornwall.gov.uk](mailto:jo.rowe@cornwall.gov.uk)



[www.cornwall.gov.uk](http://www.cornwall.gov.uk)

PSA CONTACT DETAILS—01726 64322 or 07903 613074

Working days Monday 08:30—16:30, Wednesday 08:30—16:30 and Thursdays 08:30—13:30



## SCHOOL NOTICES PAGE

### Wraparound Care

If you wish your child to attend our Wraparound Provision, then please book the sessions required via ParentPay, payment will be required at this time. There will be cut off points for booking a place and if you are unable to secure your session then please contact the school office and they will book on your behalf. Please ensure that there are sufficient funds in your account to cover the cost.

You will no longer be able to use the facility unless this is booked and paid for in advance and the school is unable to offer any credit facility. Many Thanks.



### TESCO COMMUNITY GRANTS

We need your help!

An Early Approach to Learning in KS1 is in the customer vote for a Bags of Help grant from Tesco. It's a scheme which gives community projects like us grants of up to £2,000 – all raised from the sale of carrier bags in Tesco stores. The public will now vote in store during January to the end of March on who should receive the awards. Please support us in your local store! ( St Austell Superstore and Tregonissey Tesco Express)

We will be holding a bake sale on Friday 14th February to help raise funds for one of our parents who will be running the London Marathon in April. The chosen charities are:

**MIND**

**Penhaligon's Friends  
Grenville Ward at Treliske.**



Cakes/buns 20p

Many Thanks for your continued support.

Please note: Whilst we may advertise clubs, activities or organisations in our newsletter, Bishop Bronescombe School are not responsible for carrying out checks on these external groups. Parents/carers should ensure that they are satisfied that the correct insurance, qualifications and DBS checks are in place to ensure the welfare of their children if they participate or attend such events/clubs etc.