

Bishop Bronescombe C of E Primary School

RE UNIT: Does faith help people in Cornwall when life gets hard?

Year 5/6



Key vocabulary

Gratitude	the quality of being thankful; readiness to show appreciation for and to return kindness
Spirituality	showing awareness or consciousness of the surrounding world shown through wonder, a sense of compassion and love towards this world and everything in it.
Spiritual place	Everyone has their own definition of a spiritual place. It is a place where you can show spirituality (see above.) A spiritual space typically features a soaring, high ceiling that indicates a sense of connection with God and the heavens above. When a high ceiling is not present, the space often opens outwards instead – to nature and to the community
Methodism	The beliefs and methods of worship of Methodists
John Wesley	A Christian minister who started a new kind of church group called Methodists
Sacred	Connected with God



Above: Truro Cathedral

Left: John Wesley, founder of Methodism

Overview of the topic

This unit offers an opportunity to draw together some previous learning about Christian, Hindu and non-religious beliefs. It explores religious and non-religious responses to life and considers why some people, particularly Cornwall, find that their faith can help them celebrate the good times in life but also to cope with the difficult times.

The unit question may imply that faith does always help, but of course the answer can be, 'It doesn't help at all!' Non-religious responses may suggest that religious faith only offers a fantasy rather than concrete help.

By the end of the unit, you should be able to:

Making sense of belief:

- Describe at least three examples of ways in which religions guide people in how to respond to good and hard times in life
- Identify beliefs about life after death in at least two religious traditions, comparing and explaining for similarities and differences.

Understanding the impact:

- Make clear connections between what people believe about God and how they respond to challenges in life (e.g. suffering, bereavement)
- Use evidence and examples to show how beliefs about resurrection/ judgement/ heaven/ karma/ reincarnation make a difference to how someone lives.

Making connections:

- Reflect on a range of artistic expressions of afterlife, articulating and explaining different ways of understanding these
- Offer a reasoned response to the unit question, with evidence and example, expressing insights of their own.

