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| images[5]**Learning Project WEEK 1- My family** | |
| **Year group: 3/4** | |
| **Suggested Maths Activities**    **for Week 1** | **Suggested Reading Activities**    **for Week 1** |
| * TT Rockstars (please Dojo your child’s class teacher if your child is unsure of their login) [TT Rockstars](https://ttrockstars.com/) OR Monster Multiplication on Purple Mash (please Dojo your child’s class teacher if your child is unsure of their login) [Purple Mash](https://www.purplemash.com/sch/bronescombe) | * Reading Theory (you will need to sign up to this)- your child will need to carry out a short test and based on those results, they will be given a variety of short passages to read with questions to answer - great for comprehension and reading a whole variety of genres [Read Theory](https://readtheory.org/reading/welcomeReader) |
| * Look at number plates around your home. How many different numbers can you make with the numbers on those number plates? Can you identify the Place Value of each number you have made? Can you round each number to the nearest 10, 100 or 1000? | * Improving fluency- listen to your child read and encourage them to read with expression and intonation. You may need to model this using echo reading- you read a short segment of text, sometimes a sentence or short paragraph, and your child echoes it back. Why not take your reading outside, create a reading area or space where your child can immerse themselves further into their reading? |
| * Use sticks outside to create different 2D shapes. Can you name each shape? Can you tell me if it is regular or irregular? What properties can you identify with each shape? Can you tell me anything about their angles? | * With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? Children could create a ‘word of the week’ poster- click on the [link](https://www.google.co.uk/search?q=word+of+the+week+ks2&tbm=isch&ved=2ahUKEwjFh42py8noAhUFwoUKHQm8Dz8Q2-cCegQIABAA&oq=word+of+the+week+ks2&gs_lcp=CgNpbWcQAzICCAAyBggAEAgQHjoECAAQQzoECAAQGFCcP1jbRmDISGgAcAB4AIABT4gBsAKSAQE0mAEAoAEBqgELZ3dzLXdpei1pbWc&sclient=img&ei=x8WFXoWILoWElwSJ-L74Aw&bih=655&biw=1366&safe=strict) to see some examples! |
| **Suggested Spelling**    **Activities for Week 1** | **Suggested Writing**    **Activities for Week 1** |
| * Practise the Y3/4 [Common Exception](http://www.crosslee.manchester.sch.uk/serve_file/253974) words. | * Write a recount of one of your days this week. What did you do? Who were you with? What did you enjoy? This recount could be used in History one day to show what happened during this period! |
| * Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? OR practise chosen 5 spellings using one of the ideas on the KS2 Spelling Menu (see menu). | * Take your creativity outdoors. Using resources you find outside, create a fictional setting for a story. Take a photo of the setting you choose to create and come up with a bank of adjectives used to describe the setting you have made. |
| * Your child can create a vocabulary bank about members of their family e.g. any adjectives to describe them. They may want to use this for some of their writing tasks this week | * Find one object around your home (either indoors or outdoors) and use this to think of an adventure story! Create a story map for your adventure story. You could draw each part or even freeze-frame each part! Remember the structure of a story: opening, build up, problem, resolution, ending. |
| **Suggested Learning Project** | |
| The week’s project aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.  **Understanding Others and Appreciating Differences:**  Discuss how their family is different to other people’s families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way?  **Let’s Create**  Create a piece of artwork entitled ‘Family’. This could be a drawing, a self-portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not? ​      **Music from the past**  Your child can research music from the decade their parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Ask them to perform a song from this decade and create their very own dance routine.  **Let’s Wonder**  Why not spend time​ ​looking through old photos and talking about the people in their families. What family stories can they tell? How is life different to their parents? grandparents?  Ask your child to create their very own family tree. Follow the link to get some inspiration. [Family Tree Ideas](https://www.google.co.uk/search?q=family+tree+ideas+for+kids&safe=strict&source=lnms&tbm=isch&sa=X&ved=2ahUKEwiAs_GLgsXoAhWFiVwKHXQADCYQ_AUoAXoECA0QAw&biw=1366&bih=655) | |