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| images[5]**Learning Project WEEK 3- Viewpoints** | |
| **Year group: 1/2** | |
| **Suggested Maths Activities**    **for Week 3** | **Suggested Reading Activities**    **for Week 3** |
| * Repeating patterns – create a pattern for your child to complete. Get your child to create repeating patterns using pieces of lego, colouring pencils, anything you can find! You can pay: [Shape patterns](https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns) to practice. | * Find a picture book (or a picture on line) of a place or person that your child wouldn’t recognise. Discuss the picture by asking questions beginning with who, what, where, when and how For example,   ‘’Where is this place?’’  ‘’Why is the character…?’’  ‘‘When did they…?’’  ‘’How might…?’’ |
| * Recognise the place value of 2-digit numbers, think about the tens and the ones in a number, you could create a part part whole model for each number:     And you could play: [Place value basketball](https://www.topmarks.co.uk/learning-to-count/place-value-basketball)  Year 2s, when you are confident, you could move on to 3-digit numbers and create a part part part whole model. | * Re-design the front cover of your favourite storybook, thinking about the main character’s big moment e.g. Cinderella losing her glass slipper. |
| **Suggested Spelling/Grammar Activities**  **for Week 3** | **Suggested Writing Activities**    **for Week 3** |
| * I spy with my little eye…   Children to use a book that has been read to them and as you read the story, encourage your child to spot ‘special friends’ sounds within the text. Remember, examples of special friends include ‘ay’, ‘ee’, ‘igh’, ‘ow’ etc. Challenge your child to identify other words which include these ‘special friends’. | * Draw a picture of your house and label it with key features. |
| * Role play: You will be surprised how much your child remembers from our RWI sessions. Mirroring the youtube RWI sessions, ask your child to teach you a chosen sound and create green words using this sound.   E.g. ‘ai’ snail in the rain…  Rain, pain, snail, trail etc.  Finish off with by creating alien words using the same sound e.g zaib | * Read one of these stories: Goldilocks and the Three Bears, Jack and the beanstalk and Cinderella, now watch the corresponding story on this [link](https://www.bbc.co.uk/bitesize/topics/zngg87h/resources/1) in which the character(s) try to persuade Judge Jenny to see things from their point of view. Using one of the video clips, write a list of the things to summarise the arguments from the viewpoint of the two groups of characters. |
|  | * Write about school uniform – create arguments for and against wearing a uniform, think about the different viewpoints. |
| **Learning Project - to be done throughout the week** | |
| The project this week aims to provide opportunities for your child to gain a better understanding of different viewpoints. Learning may focus on physical viewpoints in terms of what you can see at home, and then may progress on to personal viewpoints of others.  **Family challenge:**  Each person in the house picks their favourite item and everyone places them in the centre of the table. Now sit around the table and draw from your viewpoint. Once complete compare your drawings! Remember it is really important to only draw what you can see from your viewpoint!  **Let’s Create:**  Create a window piece of art. As we are looking out of the same windows each day, I would like to create your own window with a view of a place you would like to visit one day.    **News round:**  Make and record your own Newsround update of life in your house. Imagine this news broadcast was to be shown in 100 years to show future schoolchildren about what life is like for a child in 2020 isolation. Detail current events and the things you are doing to keep busy. | |