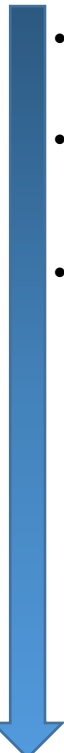

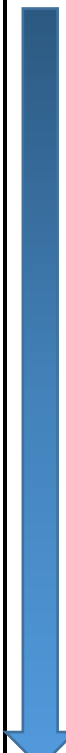
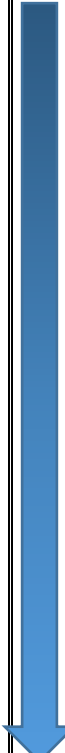





## What was Cornwall's Biggest Asset?

Year 3 & 4 Spring 2 2022

At Bishop Brnescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected. We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God's gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.






RE	Computing	History	Art and Design	DT
<b>Key Vocabulary</b> Commandments, the sabbath, pilgrimage, synagogue, rabbi, ark, torah, Hebrew	<b>Key Vocabulary</b> Font, bold, italic, underline	<b>Key Vocabulary</b> Borying hammer, dynamite, tin, ore, minerals, boryer, Davy lamp, locomotive, World Heritage Site, mine, shaft, bal maidens, mo' sel	<b>Key Vocabulary</b>	<b>Key Vocabulary</b>
 <ul style="list-style-type: none"><li>identify some Jewish beliefs about God, sin and forgiveness and describe what they mean.</li><li>Make clear links between the story of Exodus and Jewish beliefs about God and his relationship with the Jewish people.</li><li>Offer informed suggestions about the meaning of the Exodus story for Jews today.</li></ul>	 <ul style="list-style-type: none"><li>To explore how font size and style can affect the impact of a text.</li><li>To use a simulated scenario to produce a news report.</li><li>To use a simulated scenario to write for a community campaign.</li></ul>	 <ul style="list-style-type: none"><li>identify the features of a World Heritage Site</li><li>identify the physical traits and values needed to work successfully in the mines.</li><li>recall the process of mining tin</li><li>understand the dangers of working underground</li><li>identify important local figures from History (Sir Humphry Davey)</li></ul>	 <ul style="list-style-type: none"><li>Not Applicable</li></ul>	 <ul style="list-style-type: none"><li>Not Applicable</li></ul>
<b>End Point:</b> To understand why Jewish people celebrate different festivals and what these signify in their lives.	<b>End To Point:</b> To write a simulated newspaper report	<b>End Point:</b> To have identified connections and differences between growing up in Cornwall today compared to 150 years ago.	<b>End Point:</b>	<b>End Point:</b>
<b>Impact:</b> An increased understanding of Jewish beliefs and recognise how this links to their own Christian values.	<b>Impact:</b> To be able to use 2Publish and 2Simulate on Purple Mash.	<b>Impact:</b> To feel inspired and empowered by Cornwall's history and the impact Cornish people have made on the rest of the World.	<b>Impact:</b> . .	<b>Impact:</b>



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PSHCE	Music	French	Geography	PE
<b>Key Vocabulary</b> Personal information, illegal drugs, legal drugs, risks, online safety, consent, private, password	<b>Key Vocabulary</b> Pulse, rhythm, pitch, dynamics, timbre, texture, structure, notation	<b>Key Vocabulary</b> Je me déguise en, les animaux, les parties du corps, écoutez, regardez	<b>Key Vocabulary</b> Urban, rural, extraction, mining, alloy, ore, wheel	<b>Key Vocabulary</b> Balance, Control, Fielder, Bowl, Throw, Roll, Coordination, Strike, Stumps, Wicket, Bases, Cushion, Batting, Bowling, Out
 <ul style="list-style-type: none"><li>Provide a foundation understanding of what drugs are, the difference between legal and illegal drugs and the health risks for both.</li><li>Understand how to have fun safely online, including how to keep online information private and being respectful of others, also includes where to go for help.</li><li>Explore keeping personal information safe online and understanding consent when sharing content.</li></ul>	 <ul style="list-style-type: none"><li>I have listened to music from different countries.</li><li>I can name some instruments from other parts of the world.</li><li>When I sing I know I need to sit or stand up straight so that my posture is good</li><li>I can breathe properly and produce a good sound</li><li>I can sometimes create a 'listening map' which visually describes the music I hear.</li></ul>	 <ul style="list-style-type: none"><li>Name carnival animals</li><li>Say the body part nouns</li><li>Understand and respond to body parts nouns and commands</li><li>Understand and say nouns for different body and face parts</li><li>Describe using nouns and numbers</li></ul>	 <ul style="list-style-type: none"><li>Create a sketch map to show how the local land is used</li><li>Describe land use in urban and rural areas in the Cornwall</li><li>Describe how land is used for farming</li><li>Understand how mining in Cornwall has changed over time</li></ul>	 <ul style="list-style-type: none"><li>Roll/throw and receive a ball with accuracy</li><li>Strike a ball with increasing accuracy</li><li>Strike a bowled ball</li><li>Intercept and stop a ball as a fielder</li><li>Decide the most effective areas to hit the ball to score runs</li><li>Work as a team to prevent others scoring</li><li>Work safely in a confined space avoiding others</li></ul>
<b>End Point:</b>  Be able to recognise everyday drugs and their effect. Know how to keep personal data secure and what online safety involves.	<b>End Point:</b>  Perform a song using breath control.	<b>End Point:</b>  Use phrases and words to talk about animals, numbers and the body parts in French	<b>End Point:</b>  Have an understanding how land was and is used by humans across the UK, with a focus on Cornwall	<b>End Point:</b>  Work as a team to play a striking and fielding game using all skills that you have learned.
<b>Impact:</b>  Children will know where to seek help and advice with issues relating to everyday drugs.  The children will use the internet in a more informed and safer way.	<b>Impact:</b>  Children will know that music is different around the World as different cultures have different instruments and inspirations.	<b>Impact:</b>  To recognise, say and write key words and phrases, and converse with others in French.	<b>Impact:</b>  Children will have an understanding of the different land uses and the benefits of each.	<b>Impact:</b>  Experience playing competitive sport and working as a team whilst working together and individually.