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| images[5]**Learning Project WEEK 1- My family** | |
| **Year group: 1/2** | |
| **Suggested Maths Activities**    **for Week 1** | **Suggested Reading Activities**    **for Week 1** |
| * Practise telling the time. This could be done through this [game](https://mathsframe.co.uk/en/resources/resource/116/telling-the-time) (scroll down to access the game) and this game [Hickory Dickory Dock](https://www.ictgames.com/mobilePage/hickoryDickory/index.html)   Year 1 – Read the time for o’clock and half past times  Year 2 – Read the time for o’clock, half past, quarter to and quarter past times, moving on to telling time for 5 minute intervals when confident. | * Improving fluency- listen to your child read and encourage them to read with expression and intonation. You may need to model this using echo reading- you read a short segment of text, sometimes a sentence or short paragraph, and your child echoes it back. |
| * Get familiar with money!   Ensure your child recognises the value of each coin and note.  Play ‘shops’ and get your child to make the correct amount of money to pay for items.  You could use this game to help you:  [Custom car garage game](http://www.ictgames.com/mobilePage/customCars/index.html) | * Explore new vocabulary and what it means: Use this [link](https://www.vocabularyninja.co.uk/word-of-the-day.html) to find a bank of ‘Words of the day’ resources. You can explore the meaning of words and think about synonyms (words that have the same meaning) and antonyms (words with the opposite meaning) for each word. (Work through Spring 2020) |
|  | * Complete a book review about a book that you have read. – What did you like about it? Who was your favourite character? Would you recommend it to a friend? |
| **Suggested Spelling/Grammar Activities**  **for Week 1** | **Suggested Writing Activities**    **for Week 1** |
| * Get children to write a selection of verbs (doing words- i.e. jump, run, walk). Get your child to say a sentence with someone doing the verb in the **present** tense ‘Vicky jumps on the trampoline’ and then in the **past** tense ‘Vicky jumped on the trampoline’. | * Write a description of a member of their family. What do they look like? How do they behave? etc... |
| * Practise spelling all of the days of the week (with a capital letter at the start!) and numbers up to 20. | * Create a booklet about your family: Can you create a page about each of your family members? Try to include key information like their name, their age, a description of their appearance, what their likes and dislikes are. You could include a picture of the family member too. |
|  | * Write a letter/email/ text message to a member of their family that they have not seen this week. |
| **Suggested Learning Project**  The week’s project aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.  Ask your child to create a personal coat of arms shield for their family.  **Understanding Others and Appreciating Differences:**  Discuss how their family is different to other people’s families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way?  **Let’s Create**  Create a piece of artwork entitled ‘Family’. This could be a drawing, a self-portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not? ​    ##  **Music from the past**  Your child can research music from the decade their parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Ask them to perform a song from this decade and create their very own dance routine.  **Let’s Wonder**  Why not spend time​ ​looking through old photos and talking about the people in their families. What family stories can they tell? How is life different to their parents? grandparents?  Ask your child to create their very own family tree. Follow the link to get some inspiration. [Family Tree Ideas](https://www.google.co.uk/search?q=family+tree+ideas+for+kids&safe=strict&source=lnms&tbm=isch&sa=X&ved=2ahUKEwiAs_GLgsXoAhWFiVwKHXQADCYQ_AUoAXoECA0QAw&biw=1366&bih=655) | |