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| **Learning Project Week 12-Famous people****05/07/20** **Year group: 1/2** |
| Here are suggested activities to enable you to support your child to access Maths and English learning activities at home. Open-ended activities for other subjects follow on the next pages. We would suggest Maths, Reading and Writing activities are completed daily, followed by a Learning Project activity of your choice. These are suggestions and you may wish to use resources on BBC Bitesize or other online providers. If you need any support or further challenge, please contact your child's class teacher via Class Dojo. We would love to see your Home Learning successes so please post to Class Dojo portfolios. Your work may be selected to appear in our newsletter and weekly Achievers' Collective Worship! Again, if you are having trouble with this, please message your class teacher for advice. |
| **Maths Activities:** | **Year 1**<https://whiterosemaths.com/homelearning/year-1/>**Summer term Week 10 – (w/c 29th June)**  | **Year 2**<https://whiterosemaths.com/homelearning/year-2/>**Summer term Week 6 – (w/c 1st June)** | **Reading Activities** |
| **Monday-** | Lesson 1 – Ordering numbers | Lesson 1 – 10 times table | **Monday-** Benjamin Zephaniah is a famous poet from Birmingham. Your child can listen to his poem [here.](https://safeyoutube.net/w/SNh6)What did your child like about the poem? What did they dislike about the poem? |
| **Tuesday-** | Lesson 2 – Recognising coins | Lesson 2 – Sharing | **Tuesday-** Ask your child to find out about one significant person. [Website](https://www.bbc.co.uk/bitesize/topics/zf49q6f) link. Can they read any tricky words? Why is this person important? What questions would they like to ask them?  |
| **Wednesday** | Lesson 3 –Recognising notes | Lesson 3 – Grouping | **Wednesday-** Ask your child to re-read their favourite story out loud. Remind them to use expression. Task your child with creating a new book cover for their favourite story or writing an alternative ending! |
| **Thursday-** | Lesson 4 – Counting in coins | Lesson 4 – Odd and even numbers | **Thursday-** Listen to your class teacher reading your class story. What are you enjoying about it? What is your favourite part? What do you think will happen next?  |
| **Friday-** | Maths challenge: Check out the Friday maths challenge on the White Rose website. Alternatively practice your times tables on TT rockstars.  | **Friday-** Learn about Queen Elizabeth I [here](https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zkh7bdm). Create a poster about her and what you have learnt. You could choose another famous person to research if you prefer.  |
| **Spellings Activities** | **Writing Activities** |
| **Monday-** Check out the Ruth Miskin channel on YouTube for lots of great videos on phonics and writing. Click this [link](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ) to visit. There are new videos every day.  | **Monday-** Once your child has listened to Royal Tea ask them to create a list of questions that they’d like to ask Benjamin Zephaniah about his visit to the palace. |
| **Tuesday-** Visit [Phonics play](https://new.phonicsplay.co.uk/) and explore the different games. The site is free for parents to use at the moment. | **Tuesday-** Ask your child to write their very own royal adventure story. They can write in role as a king, queen, prince, princess, knight or servant. |
| **Wednesday**- **Kind**, **past**, **improve**, **many** and **people** are some of the words that children in KS1 need to be able to spell. Can your child use these to write sentences about Mary Seacole or Florence Nightingale? You can find out about them [here](https://www.bbc.co.uk/bitesize/topics/zf49q6f). | **Wednesday-** Find a photo of Buckingham Palace. Use [this one](https://en.wikipedia.org/wiki/Buckingham_Palace#/media/File:Buckingham_Palace_from_gardens,_London,_UK_-_Diliff_(cropped).jpg) if you like. Write a description of the palace. Remember to use lots of adjectives.  |
| **Thursday-** Can you explore the suffix -ness? Think about the rule when adding the suffix to a root word. When adding –ness it changes an adjective to a noun. If the word ends in y you must drop the letter and add i before adding ness.Practice adding –ness to the following words and check your spelling. sad, plain, happy, silly, mad, fit, end and forgive.Can you write a sentence with the new word? | **Thursday-** Can your child write a letter, postcard or email to their teacher? They may want to describe what they have been doing at home. They might want to tell their teacher about the things that they are missing about school or if they are in school what their bubble is like. |
| **Friday-** Play words within words: Use the word wonderful. How many different words can you make with the letters in this word? E.g. won, now, led. You can move the letters around. | **Friday-** [Watch the clock tower](https://www.literacyshedplus.com/en-gb/resource/the-clock-tower-ks1-activity-pack) on the literacy shed and use the accompanying pack for writing ideas.  |

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| **Learning Project - to be done throughout the week** |
| **The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.****Become an inventor:**Challenge your child to invent something new. Perhaps a new gadget for the home to keep the family entertained, or something that would help a doctor or a nurse. They can draw and label their design, and could have a go at making it using things from the recycling box.**How important is Mary Seacole?** Mary Seacole was a Jamaican-born nurse who is remembered for helping soldiers during the Crimean War. Using [this video](https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjsxcqt) your child can create a simple timeline of Mary Seacole’s life. If this is too challenging, why not ask your child to design an award for Mary Seacole. Your child could also locate Jamaica and Scotland on a world map.**Explore:**Look at the BBC [website](https://www.bbc.co.uk/bitesize/topics/zf49q6f) all about significant individuals. Pick one of your choice and learn all about them and their life. Make a poster or PowerPoint about them. Make sure to include information on when they lived, what important things they are remembered for and how they changed the world. **Get creative!**Queen Elizabeth II has been our monarch for 65 years. Create a portrait of how she looked when she was younger and how she looks now.  **Then and now:**What was life like for Queen Elizabeth I? [This video](https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zkh7bdm) may help your child to understand. How is life different for the current queen,Queen Elizabeth II? Ask your child to create a list of the similarities and differences. They might focus on appearance, family and interests. They could show this using illustrations too.**Significant somebody:**Who is important to your child? What makes them important? Draw a picture, create a fact file or write an information report about this person.  **STEM Learning Opportunities** |
| **Beulah Henry 1912 – 1970**● Beulah was a famous American inventor who invented over 100 new products. She made several umbrella inventions from clip on covers to special umbrella bags.● If you were going to design an umbrella what would it look like and what materials would you use?● Try making a model umbrella using junk box materials you might find at home. |
| **Internet Safety Activities** |
| The following links are intended to provide you with support and resources to help you learn about online safety at home with your child.* <https://www.thinkuknow.co.uk/parents/support-tools/home-activity-worksheets/>
* Go to website for week 6 of the Think you know online safety at home learning pack. You will be linked to a series of videos called Jessie and Friends which are age appropriate animations that deal with online safety issues.
* This week you will recap on sharing pictures and talk about asking permission.
* <https://www.childnet.com/resources/online-safety-activities-you-can-do-from-home>
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| **Additional learning resources** |
| * [BBC Bitesize](https://www.bbc.co.uk/bitesize/levels/zbr9wmn)-Lots of videos and learning opportunities for all subjects
* [Classroom Secrets Learning Packs](https://classroomsecrets.co.uk/free-home-learning-packs/)-Reading, writing and maths activities for different ages.[TT Rockstars](https://play.ttrockstars.com/auth)/[Monster Multiplication](https://www.purplemash.com/sch/bronescombe)-Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 10 minutes daily.
* IXL online. Click here for [Year 1](https://uk.ixl.com/math/year-1) or here for [Year 2](https://uk.ixl.com/math/year-2). There are interactive games to play and guides for parents

[https://www.mathematicsmastery.org/free-resources. Take a look at the mastery mathematics home learning packs with a range of different activities and lessons](https://www.mathematicsmastery.org/free-resources.%20Take%20a%20look%20at%20the%20mastery%20mathematics%20home%20learning%20packs%20with%20a%20range%20of%20different%20activities%20and%20lessons)* [Year 2 Talk for writing project](https://www.talk4writing.com/wp-content/uploads/2020/05/Y2-Rainbows.pdf) and [Year 1](https://www.talk4writing.com/wp-content/uploads/2020/05/Y1-Sayeeda.pdf) are an excellent resource to support your child’s speaking and listening, reading and writing skills.

**The Learning Projects are based on the National Curriculum expectations for the key stage which your child is in. If your child requires more of a challenge, or you believe that there are some gaps in their learning then** [**Century Tech**](https://www.century.tech/about-us/) **is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child’s needs. Sign up** [**here**](https://courses.century.tech/registration)**.** |

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