MFL - French

Key Skills

- Understand and respond to spoken and written language from a variety of sources

 speak with increasing confidence & fluency
- including discussion and asking questions and improving pronunciation and intonation

 • Write using a variety of grammatical structures.

Key objectives from PoS	Year 3	Year 4	Year 5	Year 6
Spoken Language	Imitate pronunciation/copy	Listen for specific words and phrases	Make simple sentences and manipulate them by changing	
Spoken Language	intonation	Listen for specific words and privases	an element	illitiate and sustain conversations
Listen attentively to spoken		Pronounce some words accurately		Re-use previously learned language in a new context
language; show understanding	Participate in short exchange	,	Recite a short text with accurate pronunciation	
by joining in and responding.		Ask how to say something in French		Perform a sketch to an audience
	Auditory discrimination un/une		Memorise and present two or three sentences	
• Explore patterns and sounds of		Listen for a key sound in a rhyme		Present oral work confidently speaking clearly and audibly
language through songs and	Listen to and follow simple		Take part in a simple conversation (directions)	with good pronunciation
rhymes and link the spelling,	commands	Understand that all nouns have a gender		
sound and meaning of words.			Express likes/dislikes and use stalling strategies	Understand details including opinions from spoken
	•	Recite a nursery rhyme	appropriately	passages
Engage in conversations; ask	and respond	C. C. and a state Found	Add a second and a threatest to a select distance	
and answer questions; express		Say 6 vowel sounds in French	Add expression and authenticity to a short dialogue	Recognise agreements and patterns in spoken passages
opinions & respond to those of	Perform simple communicative task	Ask and answer superions		liston for almosts magning/tong of mains)
others.		Ask and answer questions	Understand information from a short exchange	Listen for clues to meaning(tone of voice)
	Perform actions to a French song	Use mental associations to remember words	Substitute quantifiers and adjectives in a sentence	Understand key details from a short spoken passage
Speak in sentences using	Listen and respond to a nursery	ose mental associations to remember words	Substitute quantifiers and adjectives in a sentence	Officerstand key details from a short spoken passage
familiar vocabulary and basic		Understand rules for converting singular to plural	Understand and express simple opinions	Recognise that word order may vary between languages
language structures.	Thyme and extended text	onderstand rates for converting singular to plant	onacistana ana express simple opinions	necognise that word order may vary setween languages
		Identify strategies for learning vocabulary	Use actions and mimes to aid memorisation	Prepare songs and sketches for a performance
Develop accurate pronunciation		g in the same of t		Special Grant and the special
and intonation so that others		Memorise and present two or more sentences	Integrate new language into previously learned	Speak audibly and clearly to an audience
understand				
Present ideas and information Trailing a graph of audianase			Listen to a native speaker and understand more complex	dentify the sounds of some letters of the alphabet
orally to a range of audiences.			phrases	
 describe people, places, things 				dentify ad substitute nouns in a sentence
and actions orally			Understand comparisons	
and actions orany				Understand the gist of an audio recording
 understand basic grammar 			Use negatives	
appropriate to the language				Ask for repetition/clarification
being studied, including:			Use spoken language spontaneously	Use knowledge of prepunciation patterns to exact a rep
feminine, masculine and neuter				Use knowledge of pronunciation patterns to create a rap
forms and the conjugation of				Sustain an unrehearsed conversation for at least 4
high-frequency verbs; key				exchanges
features and patterns of the				exchanges
language; how to apply these,				Make predictions about meaning from existing knowledge
for instance, to build sentences;				The state of the s
and how these differ from or				
are similar to English.				



ST PIRAN'S Subject Non- Negotiables — Skills and knowledge to be covered

wull-academy trust skills and knowledge to be covered							
Reading	Recognise some familiar words in written form	Listen to and follow a short story	Identify adjectives in a sentence	Understand key details from an authentic text			
 write phrases from memory, a adapt these to create new sentences, to express ideas 	nd Notice spelling of words	Identify adjectives in a text and that they can change spellings Read words aloud with accurate pronunciation	Use a dictionary Follow a transcript	Use a dictionary Match sound to sentences and paragraphs			
 Read carefully and show understanding of words, phra & simple writing. Appreciate stories, songs & poems in a foreign language understand basic grammar appropriate to the language being studied, including (whe relevant): feminine, masculing and neuter forms and the conjugation of high-frequency verbs; key features and pattern of the language; how to apply these, for instance, to build sentences; and how these differences 	e ns	Recognise some letters of the alphabet Follow a story using visual clues Follow a French story and join in reading Identify items of vocabulary in a longer list Sort words into dictionary order Read and understand a paragraph with familiar vocabulary and structures	Read and pronounce unknown words Order sentence cards to recreate a method (cooking) Scan a more detailed text with unknown language for details	Understand the main points and simple opinions in a short written text and respond by answering true/false questions Follow a story as it is read aloud and demonstrate understanding Recognise adjectival agreements in short text Read aloud phrases using a variety of voices and expression Match sound to individual word in a list Identify different text types Sort word cards into nouns, verbs, adjectives and prepositions			
from or are similar to English. Writing	Make links between sounds and	Write simple words and phrases following a model	Collect and record evidence	Read for enjoyment and information Understand the formation of a basic negative sentence			
 write phrases from memory, a adapt these to create new sentences, to express ideas clearly describe people, places, thing and actions in writing understand basic grammar appropriate to the language being studied, including (whe relevant): feminine, masculing and neuter forms and the conjugation of high-frequency verbs; key features and pattern of the language; how to apply these, for instance, to build sentences; and how these differom or are similar to English. 	Experiment with writing Copy correctly e ns er	Write individual words or short phrases in French Write simple sentences Write some words from memory Appreciate similarities between French and English	Write short sentences, substituting vocabulary in a model sentence Design and label (eg a balanced meal) Express opinions in short written sentences Write words and phrases using a reference Write two or more descriptive sentences (eg describing the weather)	Construct a short paragraph by adapting a model Use a dictionary to find additional nouns to construct short sentences Contribute to shared writing Produce a piece of writing (adapting a model) Write a short letter Write a program of activities (eg for a holiday			
Cultural Understanding N.B Can substitute France for another country.	Identify social conventions at home and in other cultures	Appreciate similarities between French and English nursery rhymes Compare traditional stories	Appreciate differences in French and English high streets and eating habits Identify social conventions at home and in other cultures Understand that there are stereotypical images of countries	Be aware of cultural differences in housing Understand that French ids spoken in many countries throughout the world			



