#### **HEAD'S BLOG**

I hope everyone is well and beginning to take advantage of some of the lockdown easing measures in place this week. I, for one, have been heartened to know that more children have taken advantage of the offer of a place in Nursery, Reception and Year 1; it is good to hear more of the normal sounds of a school from my office.

However, many of our pupils are still not able to return to school. We recognise that this must be so difficult—I know my son is missing his friends and the structure and routine of school life terribly and I know only too well the fluctuating emotions he, and all children at home, are experiencing at present. Of course, engaging your children in Home Learning must be challenging at times, especially with the prospect of more weeks of it ahead. This is why we conducted a survey to ascertain how we can improve what we offer and encourage as much engagement in Home Learning as possible. More information can be found on the next page.

It is with a heavy heart that I have to inform you that Mrs Greenaway will not be returning from maternity leave as planned. She has been offered a post at another school, which is much closer to home and will mean her hour-plus commute to work each day will be significantly reduced. We will miss her and really hope we get a chance to say goodbye properly soon. If you would like to send any farewell messages to Mrs Greenaway, please email in to our secretary and we will be sure to pass them on.

We are currently advertising for a new Assistant Head and will inform you of this appointment in due course.

We are beginning to look towards next year even though we are not certain what that will look like in terms of welcoming children back to school. We have drafted new class lists, keeping familiar groups of children together as much as possible. We will also be returning to a combination of single – and mixedage classes, as follows:

EYFS—1 x Nursery class and 2 x Reception classes

KS1—Year 1, Years 1 & 2 and Year 2

KS2—Year 3, Years 3 & 4, Year 4, Year 5, Years 5 & 6 and Year 6

This structure has been in place in previous years and is currently in place in Key Stage 1. We will be able to keep the vast majority of pupils with familiar peers and aim to ensure they are with a familiar adult in the Autumn term. The maths approach we have introduced in the year 2019-20 necessitates pupils being taught in year group so the return to this class structure in KS2 will support this. In normal circumstances, parents would have had the opportunity to ask questions about this change during Parent Forum. Instead, if you have any general questions or concerns, please respond to this survey:

https://forms.office.com/Pages/ResponsePage.aspx?

id=dY85Aa4vAk6ZJoMu7AMgNq8I1R4AU89Ns8WIzQO31ilUNUFVRkdPUopLVUtZQTFTUIVBM1JVM101Ui4u

The link will also be shared on Class Dojo and I will share these questions and answers in next week's newsletter.

Once the government indicates how schools should proceed in September, we will be able to firm up plans and share with you your child's class and class teacher. However, before we know this, we are unable to confirm plans and will not be able to answer queries about individual children.

We hope you have a lovely weekend (I'm praying for a dry one) and Happy Father's Day to all you dads!

Mrs Carmichael

## Home Learning Review

We had 63 respondents to the survey, with parents of children in all year groups taking part. There were some useful suggestions, including online lessons, such as on Zoom. It is a CCE Trust decision that we are not conducting 'live' lessons online for our pupils due to safeguarding and security concerns. That is not to say that this will not be reviewed in the future, particularly if restrictions on school attendance still remain into the Autumn term. However, we regret that this option is not open to us at present.

However, we do recognise that pupils are missing seeing and hearing their teachers on a regular basis so, from Monday, teachers will be posting videos of them reading sections of their class book onto the Class Dojo page. We really hope this will help children reconnect with their teachers and I know they would love to hear your children's comments about the books.

A number of you requested worksheets or workbooks. This is a tricky one as we have to limit the number of people in school at present and we also know that access to printers at home is difficult. That said, we recognise that straightforward activities are often more accessible and a structure of expectations is helpful, combined with some open-ended or creative activities, which you have told us you and your children enjoy. Therefore, our Home Learning grid includes specific Reading, Spelling, Writing and Maths activities for each day, including links to online resources. Of course, if you feel these are not sufficient, we are still including links to other resources and you can message your class teacher for further guidance and support.

Some of you mentioned you'd like more constructive feedback on tasks submitted on Dojo. Teachers are therefore highlighting one or two tasks per week they would particularly like to see posted onto the Class Dojo portfolio. They will then give more precise feedback on these tasks. Please encourage your children to complete these if you can! If you're not sure about how to post to portfolios, make sure your class teacher knows as t hey can provide support with this.

A few of you indicated that you do not have a device on which to access online resources. We may be able to loan some equipment so please email bbsupport@celticcross.education if you would like to request one. Please note, that these devices are loaned out on a needs basis and an enquiry will not guarantee a loan.

In addition to these adaptations, we are keen to involve every child, whether at home or in school, in some whole school events over the coming weeks. Opportunities to participate in the Cornwall School Games, Art week, Virtual Sports week and BB's Got Talent are all on the horizon. Watch out for more about these in the newsletter and on Class Dojo. It's Cornwall School Games next week and more information from Mr Nicholas follows in this newsletter.

And finally, PLEASE contact your class teacher, either via Class Dojo or by making a call to the office, if you have ANY concerns about your child in general or their engagement in Home Learning.

#### Other Notices

#### Residentials update

Y3 Eden— You should have received a refund via Parentpay. Please call 01726 64322 if you have not received this.

Y4 Porthpean— You should have received a refund via Parentpay. Please call 01726 64322 if you have not received this.

Y6 Kernow Sports— Kernow Sports have now refunded monies, once the funds have reached Parentpay, refunds will be issued.
We anticipate this to happen next week.





## Our BB Bubble Award Winners



After another wonderful week of being in school, here are the children who have achieved the Head's award this week. We are very proud of you and have really enjoyed celebrating this achievement with you in this week's Collective Worship!

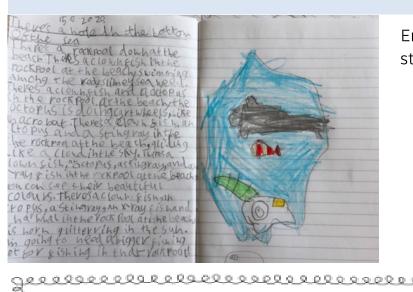




# BB Bubble Head's Awards - 19/6/20

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Bubble	Name / reason
Nursery 1 AKA - Lollipops	Leo – for his fantastic moves – great coordination and control in caterpillar yoga!
Nursery 2 AKA - Baby Bears	Rory for great retelling of the class story.
R1 AKA – 'Sunshine'	Livia for amazing independent writing.
R2 AKA – 'Dinosaurs'	James for fantastic reading at home – he's read 200 times!!!!
R3 AKA – 'Cheeky Monkeys'	Darcie for her amazing attitude to maths and writing this week.
Doves 1 AKA – 'Invinci-bubbles'	Amelia for always listening and carrying out instructions, meaning she produces great work!
Doves 2 AKA – 'Bubble Wrap'	Ethan for settling in really well.
Fish AKA – 'The Incredi-bubbles'	Emily for writing a wonderful lighthouse story.
K1 AKA – 'Bubble Wubble Trubble'	Neve for her fantastic 3d sea creature.
K2 AKA – 'Lightning Ninjas'	Ethan for his fantastic maths work and following our rules so well.
K3 AKA – 'Bubble Squad'	Amelia for her outstanding poetry – she's a poet in the making!
K4 AKA – 'Fitbit Bubble'	Marco <mark>fo</mark> r brilliant junk modelling to <mark>c</mark> reate a 3d sea turtle.

# Home Learning Highlights ...



Emma wrote a great 'under the sea' story whilst Sophie's Swiss roll looks delicious!

It's great to see some really super home learning shared again this week from children across the school.

Don't forget, your teachers are still checking Class Dojo regularly and we strongly encourage you to share achievements and learning experiences with us so we can celebrate these with you and give constructive feedback. Helps keep your children motivated too!!!

We love Jaxon's sea dictionary and Helena's description.

Georgia wrote some super social

media tips and this under the sea diorama by Isaac and Lucas is AMAZING!!! Great teamwork boys!

### **CORNWALL SCHOOL GAMES**

This week, I was expecting to be putting the final preparations together for attending the Cornwall School Games.

I had really been looking forward to organising this with our Sports Leaders. Unfortunately, this event will not be taking place due to the current circumstances. The Cornwall School Games organisers have therefore come up with an alternative—next week will be the first ever 'Virtual School Games'! I will send out more information at the weekend as it gets sent across to me. Points are awarded for the number of children that participate so it really is the taking part that counts. All you will have to do is send a photo or let me know when you have completed an activity.

Go to <a href="http://www.activecornwall.org/cornwallschoolgames/the-virtual-games">http://www.activecornwall.org/cornwallschoolgames/the-virtual-games</a> and scroll to the bottom of the page to find the list of events so you can get some training in before next week!

Thank you for all of your support and good luck!

Mr Nicholas



#### OTHER SUPPORT AND ADVICE

Below are some great ideas for activities and games you may wish to try with your children at home to support their social and emotional development. If you feel you need additional support with supporting your child's mental health, we are here to support you and urge you to get in touch.



Miss Edney's bubble had a go at making these worry monsters in school this week. Why not get your child to make their own so they can write their worries down and add them to the mouth of the mon-

Glitter jars are a useful mindfulness tool at home and school. Watching the glitter swirl to the bottom of the jar gives kids time to calm down and regain control



Mr Deadman's bubble worked together to create a gratitude tree. The children recorded the things they are thankful for and added them to be shared with the group.



This week in school, some classes have been accessing the books below to support them with managing their emotions and feelings. You may want to access these from home as we really recommend them!





