

# Newsletter

Issue 32

27.05.2022

## Our School Blog...

We've reached the final week of half-term!

Thank you to all parents and carers who were able to join us today for our Jubilee picnic celebrations. The sun shone for us and we were able to enjoy time together. Special thanks goes to Mr D who organised the afternoon - it was great to be back together as a school community.

On Tuesday this week, Mrs HV and Miss Jackson took the class to visit Bethel Chapel as part of their RE learning. This was their first school trip and they represented the school fantastically. The children were well mannered, listened attentively and articulated their new knowledge brilliantly. The children were praised for this with golden stickers and a huge well done from us. We are very proud of you Rainbows and Stars.

On Wednesday, we welcomed Nicola Bray from the Diocese into school to evaluate our Christian ethos and RE teaching. The pupils talked so proudly about their school, the relationships amongst staff and pupils and what makes BB special. We received positive feedback about the Christian leadership of the school and it was made clear that our sense of community through our singing during Collective Worship should be shared far and wide.

We've seen some fantastic recount writing in year six - well done to Mason, Matthew and Ben who impressed us with their final writing outcome. We've also seen some super language work from Sienna and some wonderful DT work from Elizabeth.

Don't forget, the St Austell Food bank will be open 1-3pm on Tuesday 3rd June at the Light and Life centre, St Austell and 11am-1pm on Wednesday 4th June in St Stephen. Please be advised that during the school holidays, should your family require the support of the food bank, Emma can be contacted by emailing [st-lukes-church@outlook.com](mailto:st-lukes-church@outlook.com)

We look forward to welcoming you back to school on Tuesday 7<sup>th</sup> June and remind you that school is closed for INSET on Monday 6<sup>th</sup> June.

We hope you have a restful half-term and we'll be hoping for sunshine.

Miss Jane and Mr Hobbs

### **This week's safeguarding advice**

This week we have been made aware of children using an app called Zoomerang, which we are advised is extremely popular at the moment and very similar to Tik Tok.

#### **What is Zoomerang?**

It is a simple video creator that allows you to capture short videos, apply filters, and add special effects and background music. You can then share these videos on social media.



Our school vision is at the heart of all we do at Bishop Bronescombe. We feel it is important to share the achievement of a child who has worked hard to share their gifts and talents.



This week we celebrate Elouisa.

Elouisa has shown great determination and perseverance after being bucked off a horse.

She is now, for the first time, cantering around with renewed confidence.

Well done Elouisa, we are so proud of you.



## This week's attendance

The expected average attendance for a child is 96% for the year.

Our attendance for this week is 87.67%

Our attendance for this school year is 93.4%

Well done to Little Lambs class for being the attendance stars of the week!

Class	%	Lates	Class	%	Lates
Rainbows/Stars	91.52		Peacocks	93.53	3
Little Doves	92.13		Phoenix	94.07	1
Little Fish	94.39	1	Angels	93.72	
Little Lambs	94.91		Faith	92.31	4
Pelicans	93.62		Hope	93.55	2



# Platinum Jubilee gallery







## This week's achievers

Well done to the children below for following our BB Rules for Life. This week, we are celebrating our achievements in music.

### Little Doves

#### Archie

For your exceptional singing during Collective Worship

### Little Fish

#### Lacey

For your beautiful singing during Collective Worship this week

### Little Lambs

#### Faith

For always being focused during music lessons and for her fantastic singing in collective worship

### Peacocks

#### Lily

For being very focussed and confident when playing the glockenspiel in lessons and for always singing with passion and a smile during Collective Worship

### Pelicans

#### Sienna

For working hard when learning to play the glockenspiel and singing with such passion

### Phoenix

#### Molly-Mae

For working really hard in glockenspiel lessons AND for always singing beautifully during Collective Worship

### Angels

#### Charlie

For your considerable effort, concentration and commitment in music lessons. You're trying hard to master the ukulele!

### Faith

#### Johnny

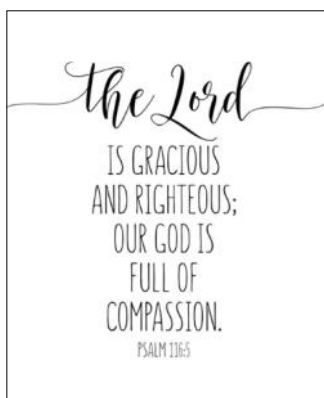
For your amazing ukulele playing!

### Hope

#### Reece

For being the ukulele tuning star for Hope class - you're a star!

## This week's achievers...



This week, we learnt about and celebrated the Christian value compassion.

### Little Doves

#### **The whole of Doves class**

For their amazing compassion towards everyone this half term

### Little Fish

#### **Imogen**

For showing compassion and caring for your friends when they have been upset this week

### Little Lambs

#### **Poppy**

For always having a caring attitude to all members of the class and always being supportive

### Peacocks

#### **Ellie**

For always making sure everyone is okay and showing a great deal of compassion when they are not

### Pelicans

#### **Emily H**

For showing great compassion when supporting a peer and enabling them to challenge themselves with their learning

### Phoenix

#### **Helena**

You are always caring and compassionate when your friends are worried or upset

### Angels

#### **Brooklyn and Cassie**

For showing care and always looking after your friends when they are upset—they're lucky to have friends as supportive as you

### Faith

#### **Alfie**

For being such a lovely, compassionate friend

### Hope

#### **Archie**

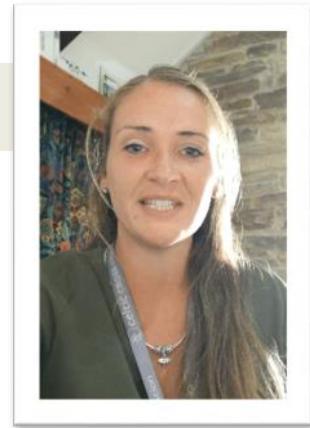
For always checking in on adults to see how their day has been - it's really appreciated!

Dear God,

May I live this day compassionate of heart, dear in word, gracious in awareness, courageous in thought, generous in love.

Amen

# Parent Support Bulletin



## PSA Bulletin

### This week let's talk about 'Friendships'

#### Why is this important and how is this linked to safeguarding?

Schools and families alike have a role and responsibility to promote development of healthy relationships for children and to protect children from abuse. To safeguard children from harm we have policies in place, (which you can view at our website by clicking [here](#)) to help us mitigate and respond to what is currently referred to as 'peer on peer abuse' (this policy should be read in conjunction with the anti-bullying policy).

The definitions of bullying and abuse have somewhat evolved over the years as our understanding about the signs, symptoms and effects has developed for the better. For many parents/carers you may find that raising a child today and teaching them about healthy relationships feels quite different to any teaching you may have received as a child. Our children today have the opportunity to engage in friendships in a vastly different manner, across different mediums and in many cases (online) without the direct guidance of adults to help them navigate this successfully.

Developmentally it is expected that children will encounter a variety of experiences as their friendships grow. A child's experiences can be shaped by their influences, their resilience and their previous life experiences amongst other things. Being a good friend is an important life skill – one that doesn't come naturally. We can't just expect our children to know 'how to be a good friend' by getting them together with other kids and leaving them to figure it out. As the adults around them, we need to help them.

#### Top tips to help our children

- Focus on supporting positive **self-esteem** – a child with a strong sense of self is less likely to be drawn into unhealthy relationships
- Role-play the **social skills** that they need – children need to be shown how to be polite, how to be respectful and how to apologise
- **Set a good example** – remember that children learn from watching how we interact with others
- View mistakes as a **learning opportunity** – children will 'get it wrong' at times, we can help them move forwards by encouraging discussion about what we could do differently next time
- **Create opportunities** for a variety of friendships to develop across different settings – playdates, joining clubs/activities, extended families, introducing yourselves to new people
- From an early age encourage **sharing, flexibility and compromise** – valuable skills that will help a child engage more successfully with others as they grow
- Teach children how to have **boundaries** with their friends – enable children to know how to use their words to communicate when a game needs to stop or that they do not like something
- Promote an appreciation for **diversity** and individuality – learning to be respectful of other people's choices/decisions and developing empathy for others are key skills required
- Talk about **feelings** often – help children by validating their feelings, provide space to truly hear how they feel and equip them with the tools they need to communicate this in a healthy way
- Help children know who can **support** them if they are having difficulties and role model ways to overcome challenges
- As children develop towards becoming a pre-teen, friendships become trickier at times [Young Minds](#) has some helpful guidance for when children are not getting along or feeling uncomfortable amongst their peers
- [Childline](#) also has some great advice for children who are falling out with their peers

# Parent Support Bulletin continued...

## What we need children to remember...

**It's okay to not get on with some people – we can't always be friends with everyone we meet.**

However, whether it is face to face or online, all of us have to be accountable for how we behave and interact. Increasingly schools are supporting children due to their activities and interactions with their peers which occur outside of the school day, in many cases over social media apps and gaming platforms.

## What we need parents/carers to remember ...

Please routinely check and monitor the interactions that your child has across social networking platforms.

Please do report any concerns that you identify to enable us to best support those involved.



**How to contact me:** It's never too soon to make contact if you have any concerns. You can reach me via text on the PSA mobile **07903 613074** or via email, [terri-anne.old@celticcross.education](mailto:terri-anne.old@celticcross.education) Normal working days are Tuesday and Wednesday 8.00-16.00 and Thursday 8.00-13:00



## Dates for your diary

Monday 30th May to Friday 3rd June - Half term (return on Tues 7th after inset day)

Tuesday 7th June - 2nd Fluoride Varnish application (YR/Y1 only)

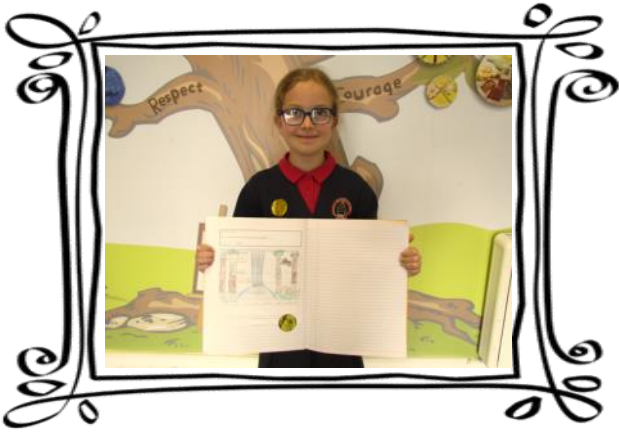
Tuesday 7th to Thursday 9th June - Y6 Residential

Thursday 16th June - YR trip to Newquay Zoo

2022 Inset Days Mon 6th June 2022 / Mon 25th Jul 2022 / Tues 26th Jul 2022



# Amazing Work





# If I were King or Queen for a day...



If I were the Royal King for a day,  
I'd order my men to bring attention to delay.  
It's like deforestation but much, much worse,  
I'd tell it to stop, go away, disperse.

Now, if I were King or Queen for a week!  
I'd do much, more than just one little tweak.  
I'd put good thoughts into everyone's heads,  
I'd stop poverty and make beggars have beds.

But, if I were a Royal VIP for a month!  
Well, oh, oh well, I'd change things, a bunch!  
I'd make murder illegal but give criminals a chance,  
Help everybody, even teach anteaters to dance!

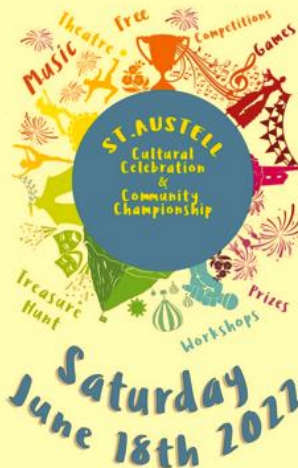
I'd light up all the streets, clean up the beach,  
I'd even help dogs (not sloppily) eat.  
But if I were a King for just even a day,  
I'd let myself play on the switch wa-hey!



Nathan from Faith Class wrote this fantastic poem in celebration of the Jubilee. He performed this poem with pride and we were so amazed, we thought it should be shared.

## Other notices

### FREE ENTERTAINMENT ACROSS ST AUSTELL TOWN CENTRE



LIVE MUSIC - THEATRE - TREASURE HUNT -  
FANCY DRESS - COMPETITIONS - PRIZES -  
FINGA NINJA - CARNIVAL GAMES

ALL WELCOME

SATURDAY 18<sup>th</sup> JUNE 2022

FUN STARTS AT 11AM

#TresorysKernow



CREATIVE  
KERNOW