








LKS2 – Autumn 2

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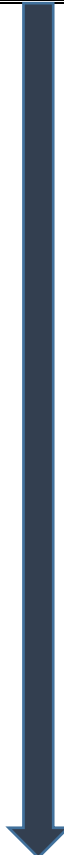
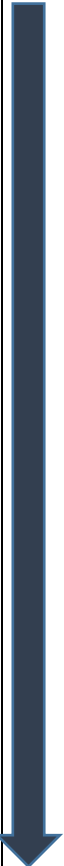


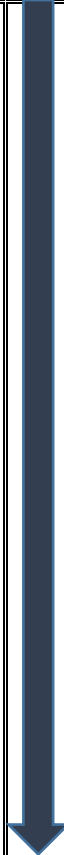
RE	Computing	History	Art & DT	PE
Key Vocabulary Hindu, Hinduism, belief, worship, Diwali, Gods, Goddesses, deities, Trimurti, Brahm, Lakshmi, Saraswati, Shiva, Vishnu, Ganesh, Puja	Key Vocabulary Debugging, grid, LOGO, LOGO commands (FD, BK, RT, LT), multi line mode, pen down, pen up, prediction, procedure, repeat, run speed, SETPS, SETPC	Key Vocabulary Monarch, heir, reign, Church of England, reformation, divorce, execution, widow	Key Vocabulary Clay, sculpting, sculpture, 3d art, artists, craft makers, designers, modelling, Tudor rose, Antony Gormley,	Key Vocabulary Passing, movement, space, attack, defend, control, hand eye coordination, flat side, reverse pass
 <p>Key question: What do Hindus believe God is like?</p> <ol style="list-style-type: none">1. What do Hindu symbols and stories show us about belief in Brahm (God)?2. What are the Hindu beliefs about Brahman (God?)3. What does the Trimurti represent?4. What do Hindu deities show about Brahm?5. What can we find out about Hindu worship in the home?6. How does the Diwali story link to a Hindu deity?7. Can you talk about the Hindu idea that everyone has a spark of God in them?	 <ol style="list-style-type: none">1. What is logo?2. How do you create letters using logo?3. What function does the repeat button have and how does it work?4. How do we use procedures in computing?	 <p>Lesson 1: How can we find out about the past?</p> <p>Use a range of primary sources to find out about the past</p> <p>Lesson 2: Can evidence help us to reconstruct an event in history?</p> <p>Use evidence to reconstruct an event in history</p> <p>Lesson 3: How can a family tree help us to sequence different events?</p> <p>Use a family tree to sequence historical events</p> <p>Lesson 4: What can we learn about Henry VIII from his portraits?</p> <p>Use primary sources to gather evidence</p> <p>Lesson 5 and 6: Why did Henry VIII have so many wives?</p> <p>Identify reasons for people's actions</p>	 <ol style="list-style-type: none">1. What is the history behind the Tudor rose?2. How can you use sketching techniques, such as cross-hatching, to create your own Tudor rose? Artist link Leonardo Da Vinci and Vincent van Gogh3. Can you decide which different types of clay modelling techniques are most effective?4. Can you apply the clay modelling skills you have learnt to make a Tudor rose? Artist link – Antony Gormley5. How can you use paint to enhance your artwork?	 <ol style="list-style-type: none">1. How can you pass and receive a ball effectively?2. How can you move the ball in different ways?3. How do you move past opposing players?4. Can you tackle a player fairly?5. Which is the most effective shooting strategy?6. How can you apply your skills to play a game of hockey?

End Point: Understand Hindu beliefs of God	End Point: Use logo to create a repeating procedure.	End Point: To have an understanding of a significant turning point in British history (establishing the Church of England)	End Point:	End Point: Play a game of hockey applying taught skills and have knowledge of the rules.
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PSHCE	Music	French	Geography N/a	Science
Key Vocabulary Green Cross code, stop, look, listen, safety, strengths, goals, team-work, team-player, friendship, resolving conflicts, emergencies, first aid	Key Vocabulary Lyrics, harmony, unison, verse, vocals, chorus. perform, control, dynamics, pitch	Key Vocabulary Bleu, rouge, vert, jaune Écoutez, regardez, chantez, asseyez-vous, levez-vous. Le café, le cinéma, le restaurant, le super Marché, le stade, la boucherie, la boulangerie, la pâtisserie, la pharmacie, l'école	Key Vocabulary	Key Vocabulary Light, light source, dark, reflection, reflect, reflective, ray, pupil retina, shadow, opaque, translucent, transparent
 Year 3: <ul style="list-style-type: none">Road safetyIndividual and collective strengths Year 4: <ul style="list-style-type: none">Resolving conflicts and managing pressureEvery day safety and basic first aid	 <ul style="list-style-type: none">Can you sing in tune?Can you breathe well, pronounce words, change pitch and dynamics?Can you perform with control and awareness of what others are singing?	 <u>My town, your town</u> 1) Can you write a firework poem using colours? 2) Can you read and understand commands? 3) Can you say and understand commands? 4) Can you say and recognise places in the town? 5) Can you ask 'where is'? 6) Can you identify and name shops in French?		 <ul style="list-style-type: none">I can recognise that I need light to see things, and that dark is the absence of light. <i>What is darkness?</i>I can investigate which surfaces reflect light. <i>Which surfaces reflect light?</i>I can use a mirror to reflect light and explain how mirrors work. <i>How do mirrors reflect light?</i>I know that light from the sun can be dangerous and that there are ways we can protect our eyes. <i>How can you best protect your eyes from the sun? Why is this important?</i>I can investigate which materials block light to form shadows. <i>Which materials are best for blocking out the sun?</i>I can find patterns when investigating how shadows change size. <i>How and why do shadows change size?</i>
End Point: Know how to act safely around roads. Be able to recognise own and other's strengths. Have strategies to help resolve conflict	End Point: To perform a Christmas carol in front of an audience	End Point: -To recognise and name colours. -To be able to give and understand basic commands in French. -To be able to name shops within a town	End Point:	End Point: <u>Understand what light is and how it travels.</u> Identify light sources. <ul style="list-style-type: none">Understand that we need light to see.Know that light travels in a straight line.Understand that a shadow is formed when

Know basic first aid				a solid object blocks light.
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